

CULTURALLY RESPONSIVE RESOURCES • Literature

Author	Title/Date	Description
Barone, Diane & Hong Xu, Shelley	<i>Literacy Instruction for English Language Learners Pre-K-2;</i> 2007	This book contains strategies for supporting ELL students in content areas. SIOP, a classroom model that includes all students and uses effective teaching strategies, can be used to modify instructional strategies that meet the needs of all learners. The book has great examples of color use in creating charts, pictures, posters, talking with gestures and more.
Bettie, Julie	<i>Women Without Class: Girls, Race and Identity;</i> 2002	This book looks at intersections of gender, class and race.
Blankstein, Alan M.	<i>Failure Is Not An Option;</i> 2004	This is an excellent resource guide for creating a unified sense of vision/mission for high expectations for all teachers, parents and students. Rigorous learning for all and hope for all children.
Christenson, Linda	<i>Reading, Writing and Rising Up;</i> 2008	This great resource for teachers has lesson plans (and philosophy behind) literacy instruction with culturally competent lessons for teaching standards and skills.
Delaney, Sarah et.al	<i>Having Our Say: The Delaney Sisters First 100 Years;</i> 1993	Great book describing cultural experiences.
Delpit, Lisa & Kohl, Herbert	<i>Other People's Children: Cultural Conflict in the Classroom;</i> 2006	Essays from different perspectives about cultural relevancy in education are contained in this resource.
Henderson, Anne T. et. al	<i>Beyond the Bake Sale: The Essential Guide to Family/School Partnerships;</i> 2007	This is a handbook for involving families of diverse backgrounds through practical ways. It focuses on instruction/achievement, self-assessment tools and examples of what works. Best resource-one stop shopping – completely defines new paradigm for family engagement.
Howard, Gary & Nieto, Sonia	<i>We Can't Teach What We Don't Know: White Teachers, Multiracial Schools;</i> 2006	This is a good and practical resource for white teachers that looks at the impact of white privilege on teaching and teaches teacher self-awareness.
Johnson, Allan	<i>Privilege, Power and Difference;</i> 2005	This book discusses how these elements play out in society.
Lester, Julius and Barbour, Karen	<i>Let's Talk About Race;</i> 2005	A resource for teachers, this book addresses the following; ethnic identity development, understanding behaviors and trends; need for homogenous students to bond, and racial identity development. It has good essays for educators to read, think and talk about issues not often discussed aloud.

Author	Title/Date	Description
Lindsey, Randal et. al	<i>Cultural Proficiency: A Manual for School Leaders, Second Edition;</i> 2003	This resource instructs leaders on how to create culturally proficient schools. It is a sourcebook on what the cultural competency continuum may look like in schools.
Loewen, James W.	<i>Lies My Teacher Told Me: Everything Your American History Textbook Got Wrong, Revised and Updated Edition;</i> 2008	This book addresses the truth about U.S. History text books. It is an awesome book providing a realistic picture of history and how student identities are formed by teacher perspectives. It is a powerful book about culturally biased curriculum. This book describes history events from a multi-cultural perspective.
Marzano, Robert et.al	<i>Classroom Instruction That Works: Research-Based Strategies for Increasing Student Achievement;</i> 2004	This resource contains the nine strategies of effective teaching. Good in that it uses differentiation. This is a highly valuable resource. This book uses research-based best practices that raise student achievement.
Payne, Ruby	<i>Crossing the Tracks for Love: What To Do When You and Your Partner Grow Up in Different Worlds;</i> 2005	This is a resource about understanding the cultural/ communication differences between class groups. It's a very easy read and practical.
Seale, Doris	<i>Broken Flute: The Native Experience in Books for Children;</i> 2006	This book gives critical reviews of classic and popular books that do not accurately portray American Indians and includes powerful essays written by Native Americans about their experiences with books and in schools.
Singleton, Glenn & Linton, Curtis	<i>Courageous Conversations About Race: A Field Guide for Achieving Equity in Schools;</i> 2005	This book discusses how to recognize, initiate and talk about delicate issues and effective communication strategies. It explores the importance of naming the elephant in the room and techniques to do so tactfully. It deals with facilitating discussions about race.
Tatum, Beverly D.	<i>Why Are All the Black Kids Sitting Together in the Cafeteria?;</i> 2003	This is a great resource for teachers about ethnic identity development and understanding behaviors and trends. It addresses the need for homogenous students to bond and racial identity development. It has good essays for educators to read, think and talk about issues not often discussed aloud.
Thompson, Gail	<i>Through Ebony Eyes: What Teachers Need To Know But Are Afraid To Ask About African American Students;</i> 2007	This book addresses the needs of African American students.
Twitchell, Edward H.	<i>Beyond Culture;</i> 1992	This is an excellent resource looking at issues of culture in depth. It is very basic and fundamental.

CULTURALLY RESPONSIVE RESOURCES • Additional Sources

Websites	Description
<p>Washington branch of the National Education Association: www.wa.nea.org</p>	<p>Washington branch of the National Education Association – the resource part of the Washington branch of the National Education Association website includes a section on closing the achievement gap research and information on C.A.R.E. training. It contains numerous outstanding articles.</p>
<p>www.gottfredson.com</p>	<p>This website has information about the staff and student diversity inventory to measure climate for diversity.</p>
<p>www.nccrest.org</p>	<p>National Center for Culturally Responsive Education Systems – this website offers resources, briefs and tools to address equity.</p>
<p>www.teachingtolerance.com</p>	<p>This is a website with lesson plans, resources for teachers and students and helpful links. It has very practical activities, lesson plans and resources for teachers.</p>
<p>www.edexchange.org</p>	<p>This is a good resource for data including “10 Things You Can Do To Create A Culturally Responsive Classroom”. It has tools, resources, articles and resources with social justice perspectives.</p>
<p>www.takingitglobal.org</p>	<p>This website contains surveys for students to use in schools. It’s “MySpace” with a social conscience.</p>
<p>www.k12.wa.us/CISL: your learning center .org</p>	<p>All achievement gap reports are on this website. It has resources in other languages and includes Washington state reports.</p>
<p>www.educationtrust.org</p>	<p>This website has achievement gap data and research including Washington state data. It contains great data on demographic groups and articles on how to eliminate the achievement gap.</p>
<p>www.oyate.com</p>	<p>This website features Native American literature and articles. It is an excellent site for selecting appropriate materials for Native American students.</p>
<p>Awesome Library Website</p>	<p>This website has a multi-cultural toolkit and cross-cultural communication styles.</p>
<p>www.rethinkingschools.org</p>	<p>This website has materials and lesson plans to address social justice in school. It has a plethora of teaching materials for English, language arts and social studies as well as content and instruction-books with social justice perspectives.</p>
<p>www.governor.wa.gov/OEO</p>	<p>This website has information for parents, educators, students and translators on how to navigate the educational system plus a language line with 100+ languages.</p>
<p>www.maven.org</p>	<p>This is a multiethnic identity website with census issues, bone marrow, etc.</p>

CULTURALLY RESPONSIVE RESOURCES

Cultural Competency Forum Members

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The Culturally Responsive Indicators are adapted from a review of more than 50 research articles and reports by NWREL on the most important characteristics of culturally responsive and competent educators:

<http://www.nwrel.org/request/2005june/annotatedbib.pdf>

<http://www.nwrel.org/request/2005june/culturally.pdf>



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