

What's Next? Resources and Tools

Purpose

After you've analyzed your student perception data, use this document to identify strategies and/or quick practical approaches to utilize in the classroom to improve practice for student growth. The goal of this tool is to provide resources that can be viewed in a short timeframe for the educator and includes strategies that are research-based and practical.

How to use

Each section represents one area of focus: Higher Order Thinking, Honoring Culture, Authentic Learning, Fostering a Safe Learning Environment, and Discussions. Once an area of focus has been identified from student perception data, explore the resources for further learning opportunities to support your professional growth and action steps.

Higher Order Thinking

[Deeper Learning-Overarching](#)

- This is a short video contextualizing the Deeper Learning movement and making the case for Deeper Learning.

[Short Summary of what Deeper Learning looks like](#)

[Decoding Deeper Learning In The Classroom](#)

- This is a 24 page document that has five criteria for deeper learning (**Applying Content Knowledge, Working Collaboratively, Communicating Clearly, Thinking Critically, Developing an Academic Mindset, Learning Independently**). Each criterion includes Look/Listen Fors, What You'll See in a Classroom (very visual), and Questions to Ask yourself. **Use the CTRL F for keywords to use shortcuts.**

Honoring Culture, Who I Am, Relationships

[Relationships](#)

- Click on the "What do positive teacher-student relationships look and feel like in the classroom?" to see a bulleted list of ideas and view videos.

[Culturally Responsive Teaching Mindsets:](#)

- Examples and Non-Examples, a quick overview of seven culturally-responsive teaching components at work, in a classroom.

Relevancy/Authenticity

[Parts, Purposes and Complexities](#)

- Thinking Routine

<http://www.agencybydesign.org/thinking-routines-tools-practices>

- Resources throughout the entire site

["Keeping it Relevant and 'Authentic'"](#)

- Short video on what this might look like for students

Fostering a Safe, Positive Learning Environment

[Peer to peer feedback](#) protocol

- The Ladder of Critique (Positives, Questions, Suggestions) is highlighted in this video

[20 Tips for Creating a Safe Learning Environment](#)

- Twenty practical tips from a seasoned educator to promote a safe, open, and inviting place for learners.

[Speak Up At School](#) pocket guide

- Many of the questions we receive are from educators seeking advice about how to respond when someone—a student, a colleague, even a parent—uses biased language or stereotypes in school. This guide is our response. It's for educators who want to develop the skills to speak up themselves and who want to help their students find the courage to speak up too.



Funding for the development of the
Student Perception toolkit provided by



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Discussion Protocol

[How can I foster curiosity and learning in my classroom? Through talk!](#)

- (From STEM Teaching Tools) While this focuses on increasing student talk in the science classroom, the strategies can be used in any content area.

[Classroom Talk: Learning, Thinking and Classroom Communities](#)

- Quick ideas to encourage students to think together, increase classroom dialogue, and move from a fixed-knowledge frame to a dynamic knowledge frame.

[Strategies for Student Centered Discussion](#)

- This video shares a protocol for having a productive classroom discussion along with honoring student voice
- Notes and Protocol from video:
 - Quick share of goal for the discussion
 - Student personal reflection time
 - Share the guiding question
 - Use student thoughts to guide discussion
 - Ways to acknowledge students are listening to one another/building off one another's ideas
 - Bring back into focus lesson once the discussion ends up where teacher can go back to focus/purpose

Goal Setting and Reflection

After reviewing resources above, identify a focused area for growth and/or a strategy to put into practice strategies you read about above and put them into practice.

Use the [Implementation Reflection](#) to plan "What's Next?" with your students.

To engage in more in-depth learning, sign up to enroll in Learn Next modules and courses.



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