

STUDENT PERCEPTION SURVEY TOOLKIT

Student Perception Survey Self-Assessment

Purpose

This self-assessment was designed as a tool to hone in on what a teacher already believes about the student perceptions in their classroom. It is aligned with the Washington State 8 Criteria. The initial questions in each section are to assess whether you are meeting the criterion, the later questions ask whether your students recognize it or not. There are no incorrect answers.

How to use

You are encouraged to write answers in any order and add any additional thoughts or questions that will help you in your self-assessment assess. Note that these questions will not be specifically asked of your students when they take the perception survey. This is a way to initiate thoughts about your classroom using the lens of the WA State Evaluation criteria.

Criterion 1:

Do you have high expectations for student learning?
Do your students believe that your expectations for them are high?

Criterion 2:

Which students needs to you think you are the best at meeting?
What student needs do you struggle to meet?
Do your students believe that their needs are being met?

Criterion 3:

Do you acquire knowledge about students' cultural, individual, intellectual and social development?
Do you use strategies that take the knowledge from the question above into account?
Do your students recognize that you individualize your approach to teaching and interacting with them?

Criterion 4:

Do you have a clear focus on subject matter and curriculum in the classroom?
Do your students believe their class has a clear focus on subject matter and curriculum?
Do your students have a clear understanding of what they must learn (standards, rubrics, etc.) to be successful?

Criterion 5:

Is your learning environment safe and positive?
Do students feel that the learning environment is positive?
Do students feel that the learning environment is safe, physically and emotionally?

Criterion 6:

Do you modify instruction to meet student needs?
Do students see you modify instruction to meet their needs?

Criterion 7:

Do you communicate and collaborate with students, their families, and the community?
Do your students recognize that you collaborate with them, their families, and the community?

Criterion 8:

Do you collaborate with your colleagues?
Do your students recognize that you collaborate with your colleagues?



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