# THE MANY EMOTIONS OF



# STUDENT PERCEPTION SURVEYS

# Before

## After

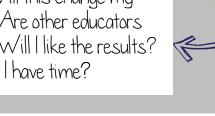
### Questioning

Why is it important to give my students a voice? How does it work? Will this change my practice? Are other educators doing this? Will I like the results? Do I have time?



### Shock

Really?
Interesting.
"I didn't know that's how they felt."
"Wow, I didn't think that was my
strength/weakness."
"Why did I do this?"



#### Do I have to share?

I hear that it's best to share the results with my admin to ensure it's protected from public records. That makes me very nervous!



"I'm a horrible educator."

"I'm not cut out for this anymore!"

"I actually need to improve my practice."

"Why did I do this?"



Why should I even? My students have their thoughts. They may like my class or they don't. So why should I? It won't change anything.



#### Anger

"That one student spited me."
"This class is just negative."
"I do THAT!"
"Why did I do this?"



#### Excited

I'm excited to administer and can't wait to see what my students have to say about me and their classroom

### Revelation

Student Perception Surveys give you a different view of your practice. You've just given your students a voice.



#### Scared

I am scared to administer because we as educators care about the results and what if the results isn't what I expected?



#### What Now?

It's time to think about what to do next. Research how to improve your practice or find a way to share your strengths with others.



#### I Got This

I feel good about this. I want to see what my students have to say. Student Perception Surveys will improve my practice.

