ENHANCING PLCs:
GENERAL EDUCATION AND SPECIAL EDUCATION NETWORKED IMPROVEMENT COMMUNITIES

CSTP
STRENGTHENING TEACHING
ONE STEP AT A TIME

Aims of the NIC

Participants will...

- Develop knowledge, skills and dispositions to engage, support and lead high functioning teams which impact student success

- Examine processes, practices, and systems to address the needs of students with disabilities

- Utilize Improvement Science and the Teacher Leadership Framework as tools for professional learning in districts, school and PLCs

- Build capacity to assess, facilitate and sustain ongoing growth for a professional learning culture

Who?

School or district teams can become part of the NIC.

Teams should include:
- a special education teacher
- a general education teacher,
- building administrator.

School teams may have up to 6 members and district teams may have up to 10 members.

Team members must be committed to attending all 4 NIC meetings.

Do you need ideas on how to collaborate around addressing the needs of students with disabilities in your school or district?

Are you struggling to get your PLCs working in ways that impact instructional practice and student growth?

Do teacher leaders need to develop knowledge and skills to work effectively with their colleagues?

Does it feel like data is getting in the way of action?

In collaboration with ESD 189, the Center for Strengthening the Teaching Profession (CSTP) is launching a new Networked Improvement Community (NIC) of schools and districts to engage and support high functioning PLCs and learning teams, specifically focused on addressing the needs and outcomes of students with disabilities.

Grounded in CSTP's Teacher Leadership Framework and the Carnegie Foundation's Improvement Science, as well as a deep understanding of effective adult learning and PLCs, the NIC will grow the capacity of teacher leaders and administrators to support a culture of collaborative learning between general education staff and special education staff.

Throughout the 2018-19 school year, the NIC will utilize a variety of tools and resources including:

- *CSTP Teacher Leadership Framework, Self-Assessments, and Building and District Capacity Tool*
- *Carnegie's Improvement Science Resources*
- *PLC protocols, tool and processes*
- *Examples of Special Education systems and practices demonstrating success*

Why a Networked Improvement Community?

CSTP believes that in order to learn and grow, one must not only engage in being reflective but also learn from others thinking, processes, and feedback, thus the establishment of a Networked Improvement Community, NIC.

The NIC provides rich content, experiences and expertise to support improvement. No matter the issue at hand, we know the experts are the educators and someone in the network has experienced something similar and can contribute valuable insights.

Through leveraging diverse ideas across the group, members can test ideas, engage in deep collaborative analysis and actionable tests of change. The result is more effective problem solving and innovation and the growing of a collective knowledge base around improvement efforts.

NIC Convenings

The NIC will convene 4 times a year as a network to engage in professional development sessions. The specific content will be developed according to the needs of the group, some of which will include:

- *Components of effective learning teams*
- *Special Education fundamentals*
- *Teacher leadership development and capacity building*
- *Facilitation of collaborative processes and protocols*
- *System analysis and action planning for cycled tests of change*

Teams will leave each session with specific actions and tests of change to support learning and growth between each large group convening.

- *August 20th: Summer Network Launch*
- *October 23rd*
- *February 12th*
- *May 21st*

Digital Toolkit to Support On-going Development

Participants will have access to CSTP's TLC4PLC Digital Toolkit to be used with a variety of learning teams. The Toolkit includes:

- *Foundational Resources*
- *High leverage protocols and processes*
- *Professional development agendas and activities*
- *Case studies of effective collaborative systems and practices that address the needs of students with disabilities*
- *Improvement Science tools*

Cost

School teams of 4-6 members may be part of the NIC for $5500 and district teams of 8-10 members may be part of the NIC for $8500. This includes 4 NIC meetings, materials, lunch at each meeting, clock hours and access to the Digital Toolkit.

All large group sessions will take place at ESD 189.

Teams are responsible for their own travel and sub costs.

**For more information please visit:
Center for Strengthening the Teaching Profession at www. cstp-wa.org**