**Goals:**

1. Use the Teacher Leadership Framework as basis for PLC Protocols

2. Ground your work in an example of High Functioning PLC

3. Identify small tests of change for PLC’s to organize improvement work

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| --- | --- | --- |
| 12:00pm - 12:30 pm | **Registration and Check in**  | Main Room |
| 12:30 pm – 1:00 pm | **Lunch** | Dining Room |
| 1:00 pm - 6:00 pm | **Introduction: Case Study Workshop**  | Main Room |
| **Hierarchy of Needs**  |
| **Leadership Skills for PLC’s** |
| **Reflection and Wrap-up** |
| 6:00 pm - 6:30 pm | **Dinner** | Dining Room |
| 7:00 pm - ??? | **Happy Hour** | Dining Room |

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| 7:30 am - 8:00 am | **For those leaving today: Pack, Change Bedding, and Move Suitcase to Entry** | Entry Way |
| 8:00 am - 8:30 am | **Breakfast** | Dining Room |
| 9:00 am - 12:00 pm | **Opening**  | Main Room |
| **Reconnect with learning from yesterday**  |
| **Planning a small test of change and how to measure them in PLC’s**  |
| **Sharing and Tuning**  |
| 12:00 pm | **Adjourn** |  |

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