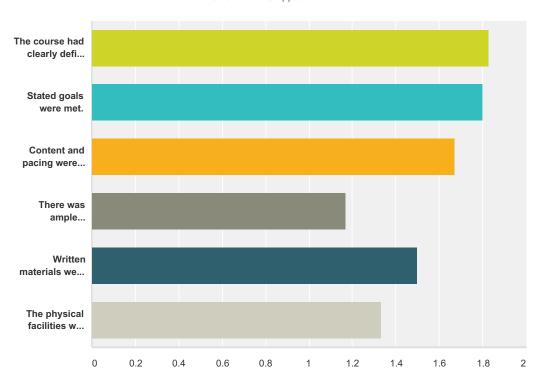
#### **Q1 QUESTIONS REGARDING INSTRUCTION**

Answered: 6 Skipped: 0



	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A	Total	Weighted Average
The course had clearly defined goals and outcomes.	33.33%	50.00%	16.67%	0.00%	0.00%		
	2	3	1	0	0	6	1.83
Stated goals were met.	20.00%	80.00%	0.00%	0.00%	0.00%		
	1	4	0	0	0	5	1.80
Content and pacing were appropriate.	33.33%	66.67%	0.00%	0.00%	0.00%		
	2	4	0	0	0	6	1.67
There was ample opportunity for interaction among	83.33%	16.67%	0.00%	0.00%	0.00%		
participants.	5	1	0	0	0	6	1.17
Written materials were relevant and useful.	50.00%	50.00%	0.00%	0.00%	0.00%		
	3	3	0	0	0	6	1.50
The physical facilities were suitable to instructional design.	66.67%	33.33%	0.00%	0.00%	0.00%		
	4	2	0	0	0	6	1.33

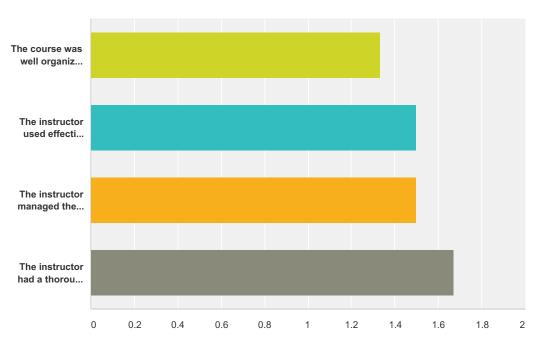
# Q2 How will you apply the course content to your current job assignment? (skip if not applicable)

Answered: 3 Skipped: 3

#	Responses	Date
1	Sharing information about growth and equity with fellow caches and staff.	12/12/2016 9:52 AM
2	mentoring teachers	12/9/2016 1:54 PM
3	We are using issues of equity every day in our mentoring work. This was timely.	12/9/2016 1:43 PM

### Q3 QUESTIONS REGARDING THE INSTRUCTOR(S) OR FACILITATOR(S)

Answered: 6 Skipped: 0



	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A	Total	Weighted Average
The course was well organized and prepared.	66.67%	33.33%	0.00%	0.00%	0.00%		
	4	2	0	0	0	6	1.33
The instructor used effective teaching strategies.	50.00%	50.00%	0.00%	0.00%	0.00%		
	3	3	0	0	0	6	1.50
The instructor managed the learning environment	50.00%	50.00%	0.00%	0.00%	0.00%		
effectively.	3	3	0	0	0	6	1.50
The instructor had a thorough knowledge of the subject.	33.33%	66.67%	0.00%	0.00%	0.00%		
	2	4	0	0	0	6	1.67

## Q4 How was your thinking changed about holding conversations about race and equity?

Answered: 5 Skipped: 1

#	Responses	Date
1	These conversations are important and necessary.	12/12/2016 9:52 AM
2	I would have liked more mentoring strategies and ideas about how to be a better mentor. I have had many equity trainings over the years, and though the information was relevant and useful, it didn't make a difference in how I mentor.	12/12/2016 8:04 AM
3	Not much. Much of this discussion eschewed the initiative students need to own their learning and the work ethic everyone needs to demonstrate to earn success.	12/9/2016 2:17 PM
4	increased awareness and need	12/9/2016 1:54 PM
5	It hasn't changed it has been re-committed.	12/9/2016 1:43 PM

#### 10164 Mentor Academy 201 Taking it Further - Mentoring for Growth and Equity

### Q5 How was your thinking changed about the role of mentoring and equity for students?

Answered: 4 Skipped: 2

#	Responses	Date
1	I have seen a classroom with a student isolated away from desk teams for long term. I will bring info to the principal to discuss with that teacher, as I am not her mentor, or perhaps bring up at a staff meeting or PD meeting.	12/12/2016 9:52 AM
2	confused on how this topic would be a huge concern of a first year teacher	12/9/2016 2:17 PM
3	need to bring these topics into conversations	12/9/2016 1:54 PM
4	Same as above. It underscores my belief that we need to start these conversations early on before bad habits become too ingrained.	12/9/2016 1:43 PM

#### 10164 Mentor Academy 201 Taking it Further - Mentoring for Growth and Equity

### **Q6 Questions or comments**

Answered: 3 Skipped: 3

#	Responses	Date	
1	While i agree this is an important topic, this session did not help me refresh my training to be a second year mentor. this seemed more appropriate for staff training/PD. I did my initial mentor training several years ago and wanted a refresher on the mentoring skills I need to use this year. This workshop did not help me with that.	12/9/2016 2:17 PM	
2	thank you	12/9/2016 1:54 PM	
3	Thanks for this work!	12/9/2016 1:43 PM	