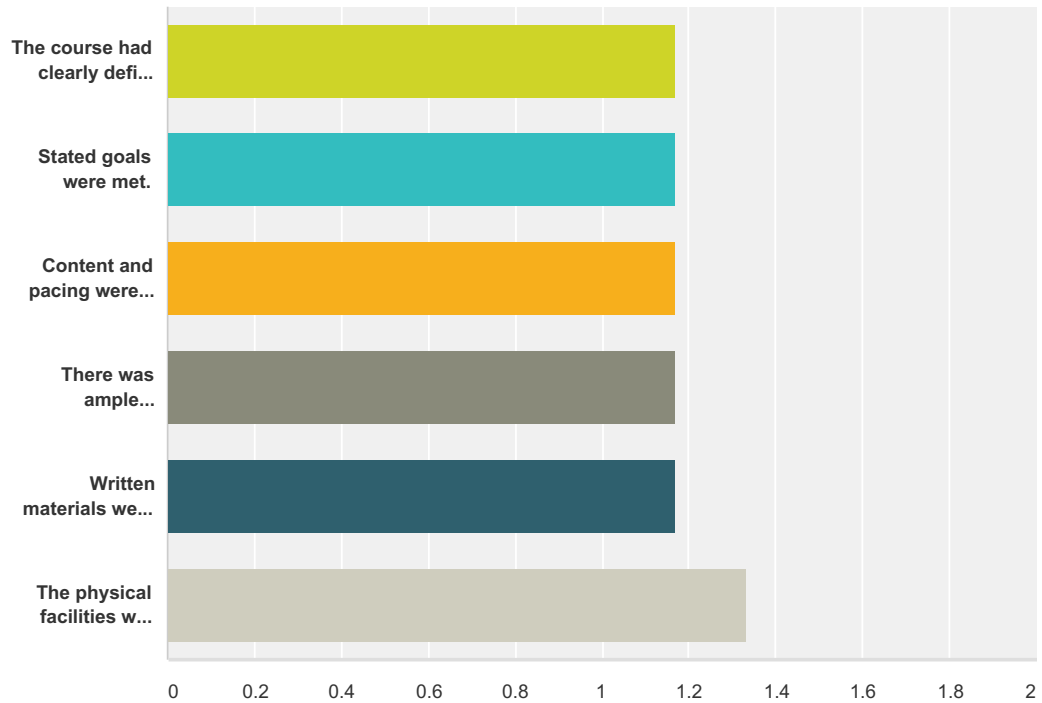


Q1 QUESTIONS REGARDING INSTRUCTION

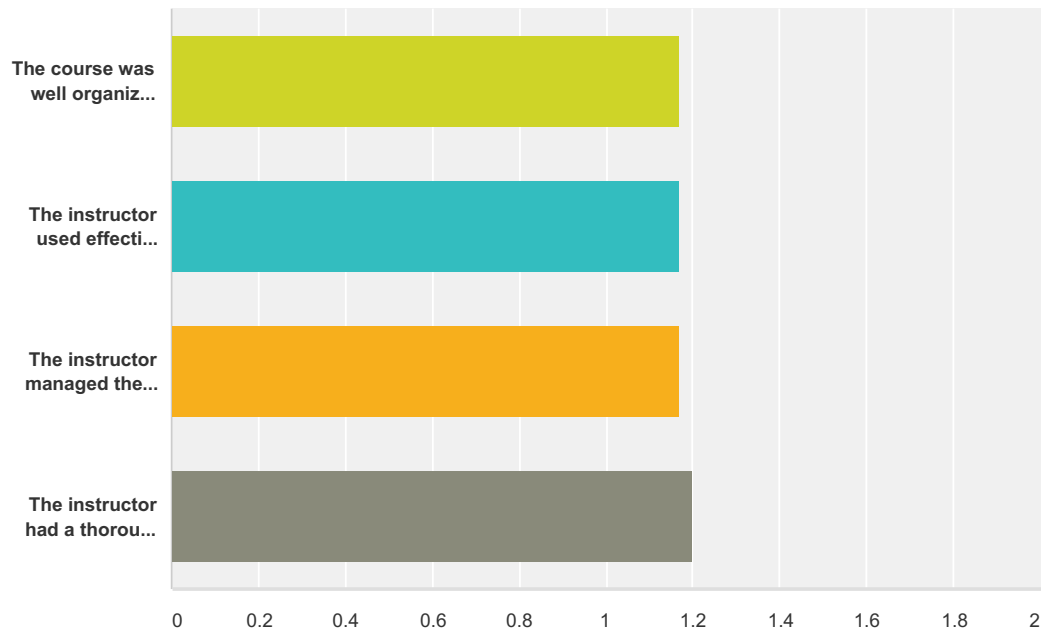
Answered: 6 Skipped: 0



	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A	Total	Weighted Average
The course had clearly defined goals and outcomes.	83.33% 5	16.67% 1	0.00% 0	0.00% 0	0.00% 0	6	1.17
Stated goals were met.	83.33% 5	16.67% 1	0.00% 0	0.00% 0	0.00% 0	6	1.17
Content and pacing were appropriate.	83.33% 5	16.67% 1	0.00% 0	0.00% 0	0.00% 0	6	1.17
There was ample opportunity for interaction among participants.	83.33% 5	16.67% 1	0.00% 0	0.00% 0	0.00% 0	6	1.17
Written materials were relevant and useful.	83.33% 5	16.67% 1	0.00% 0	0.00% 0	0.00% 0	6	1.17
The physical facilities were suitable to instructional design.	66.67% 4	33.33% 2	0.00% 0	0.00% 0	0.00% 0	6	1.33

Q2 QUESTIONS REGARDING THE INSTRUCTOR(S) OR FACILITATOR(S)

Answered: 6 Skipped: 0



	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A	Total	Weighted Average
The course was well organized and prepared.	83.33% 5	16.67% 1	0.00% 0	0.00% 0	0.00% 0	6	1.17
The instructor used effective teaching strategies.	83.33% 5	16.67% 1	0.00% 0	0.00% 0	0.00% 0	6	1.17
The instructor managed the learning environment effectively.	83.33% 5	16.67% 1	0.00% 0	0.00% 0	0.00% 0	6	1.17
The instructor had a thorough knowledge of the subject.	66.67% 4	16.67% 1	0.00% 0	0.00% 0	16.67% 1	6	1.20

Q3 How has your classroom management been affected by your growth mindset?

Answered: 4 Skipped: 2

#	Responses	Date
1	It has improved. My students focus on learning, rather than getting an A.	3/7/2017 8:45 AM
2	It has had a positive impact on my practices and how I view my students.	3/7/2017 8:25 AM
3	I already had one...but I have been trying to groom growth mindsets in my students more since reading the book.	3/7/2017 7:56 AM
4	I encourage students who have an obvious fixed mindset with things	3/6/2017 6:13 PM

Q4 How have you developed your classroom climate to allow students to learn from mistakes and failures?

Answered: 4 Skipped: 2

#	Responses	Date
1	Students know it is ok to make mistakes and that learning takes place from mistakes. I tell them if they didn't get any math problems wrong, then I'm giving them too easy of work.	3/7/2017 8:45 AM
2	By modeling that mistakes are possible for anyone and that's part of the learning process. No mistakes=not learning anything new.	3/7/2017 8:25 AM
3	already had that mostly--refining	3/7/2017 7:56 AM
4	challenged them more to stretch themselves even if they fail	3/6/2017 6:13 PM

Q5 Based upon the growth mindset model, what improvement area are you working on?

Answered: 4 Skipped: 2

#	Responses	Date
1	Using the right words to motivate students.	3/7/2017 8:45 AM
2	Changing the view that failure means we should give up and try something we are good at.	3/7/2017 8:25 AM
3	see above	3/7/2017 7:56 AM
4	I'm definitely trying to work on my weaknesses... working on my public speaking... attempting things that maybe I would have shied away from before	3/6/2017 6:13 PM

Q6 Questions or comments

Answered: 2 Skipped: 4

#	Responses	Date
1	I would recommend this book to all my colleagues.	3/7/2017 8:45 AM
2	I loved this book!	3/7/2017 7:56 AM