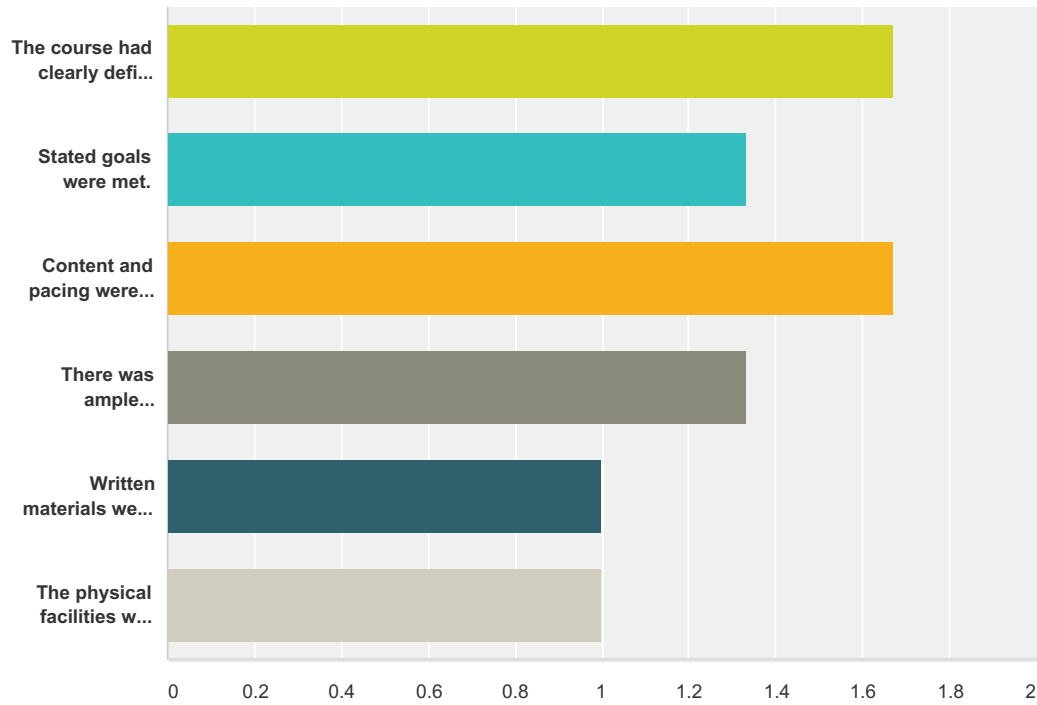


## Q1 QUESTIONS REGARDING INSTRUCTION

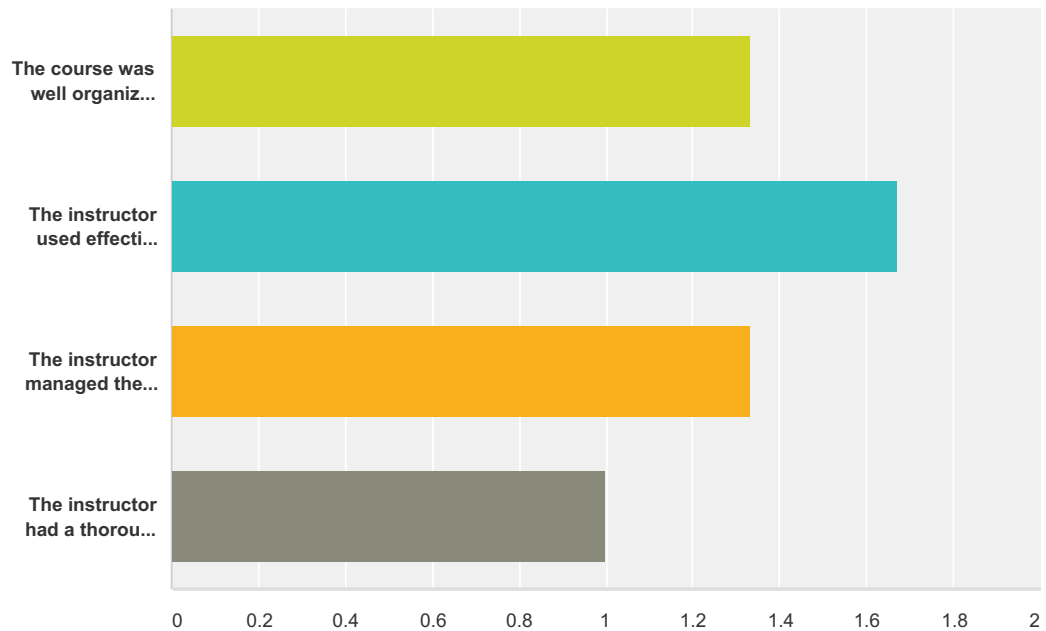
Answered: 3 Skipped: 0



	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A	Total	Weighted Average
The course had clearly defined goals and outcomes.	66.67% 2	0.00% 0	33.33% 1	0.00% 0	0.00% 0	3	1.67
Stated goals were met.	66.67% 2	33.33% 1	0.00% 0	0.00% 0	0.00% 0	3	1.33
Content and pacing were appropriate.	66.67% 2	0.00% 0	33.33% 1	0.00% 0	0.00% 0	3	1.67
There was ample opportunity for interaction among participants.	66.67% 2	33.33% 1	0.00% 0	0.00% 0	0.00% 0	3	1.33
Written materials were relevant and useful.	100.00% 3	0.00% 0	0.00% 0	0.00% 0	0.00% 0	3	1.00
The physical facilities were suitable to instructional design.	100.00% 3	0.00% 0	0.00% 0	0.00% 0	0.00% 0	3	1.00

## Q2 QUESTIONS REGARDING THE INSTRUCTOR(S) OR FACILITATOR(S)

Answered: 3 Skipped: 0



	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A	Total	Weighted Average
The course was well organized and prepared.	66.67% 2	33.33% 1	0.00% 0	0.00% 0	0.00% 0	3	1.33
The instructor used effective teaching strategies.	66.67% 2	0.00% 0	33.33% 1	0.00% 0	0.00% 0	3	1.67
The instructor managed the learning environment effectively.	66.67% 2	33.33% 1	0.00% 0	0.00% 0	0.00% 0	3	1.33
The instructor had a thorough knowledge of the subject.	100.00% 3	0.00% 0	0.00% 0	0.00% 0	0.00% 0	3	1.00

**Q3 How much of this course content have you already begun using in your field?**

Answered: 3 Skipped: 0

#	Responses	Date
1	Lots	3/7/2017 7:56 AM
2	Just beginning to pilot.	3/6/2017 5:53 PM
3	All	3/6/2017 5:50 PM

**Q4 Name one take away that has most impacted your classroom to date.**

Answered: 3 Skipped: 0

#	Responses	Date
1	All kids have access to a higher level text and higher level thinking	3/7/2017 7:56 AM
2	Too many to choose from. Dividing books into the four quadrants, the importance of identifying the genre and its specific elements, reading the blurb first, identifying the turning point and that it happens at the end of Quadrant 3, using the sentence stems for turn-n-talk, and so on. I could go on and on.	3/6/2017 5:53 PM
3	The turning point	3/6/2017 5:50 PM

**Q5 Other comments or suggestions:**

Answered: 2 Skipped: 1

#	Responses	Date
1	The most profound statement I have heard in the trainings so far is: "You have to give your students a framework/structure/model of how to read, or they will be random readers." And the C.I.A. approach is what I needed to be able to do that.	3/6/2017 5:53 PM
2	I was expecting a training when I signed up for the class. I had been told about the CIA approach and was excited to be trained on how to do it. I felt the class was an entire sales pitch for the program and why it would be beneficial for the student and for districts. I had already realized it was a good approach, which is why I signed up for the training. I wanted training. I feel that I had already learned everything I needed to know from my colleagues before attending. When I returned and discussed the training with the same colleagues I was even more disappointed when they told me what there training was like and how they read a book and actually DID the lessons and were trained on HOW to do it in a typical classroom.	3/6/2017 5:50 PM