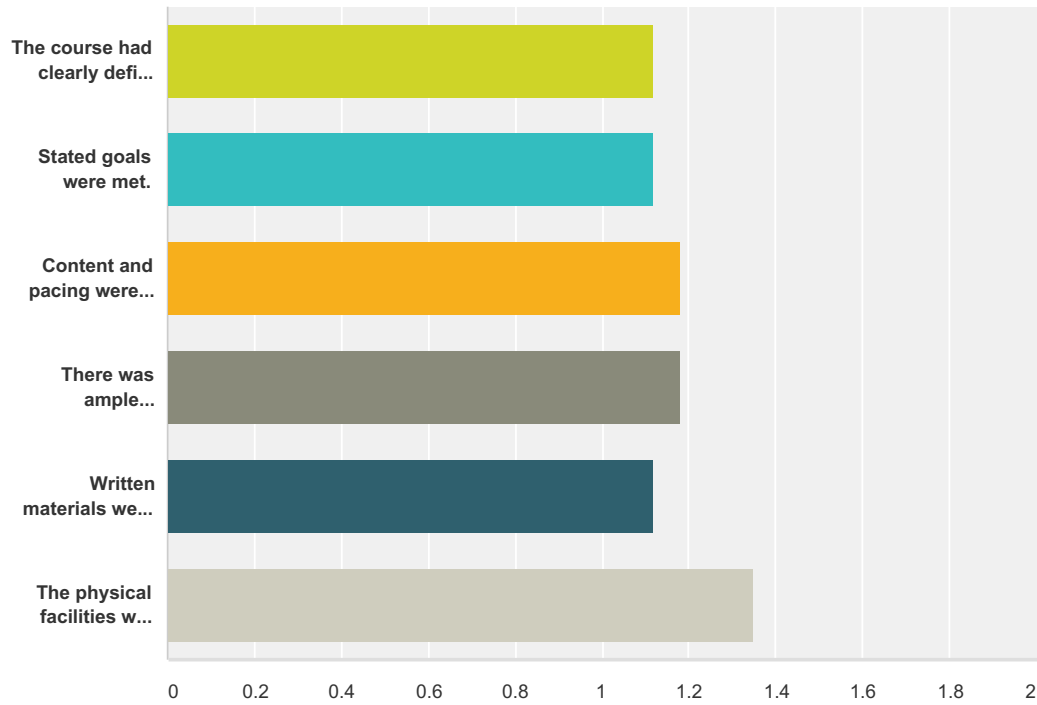


Q1 QUESTIONS REGARDING INSTRUCTION

Answered: 17 Skipped: 0



| | Strongly Agree | Agree | Disagree | Strongly Disagree | N/A | Total | Weighted Average |
|---|----------------|-------------|------------|-------------------|------------|-------|------------------|
| The course had clearly defined goals and outcomes. | 88.24% 15 | 11.76% 2 | 0.00% 0 | 0.00% 0 | 0.00% 0 | 17 | 1.12 |
| Stated goals were met. | 88.24% 15 | 11.76% 2 | 0.00% 0 | 0.00% 0 | 0.00% 0 | 17 | 1.12 |
| Content and pacing were appropriate. | 88.24% 15 | 5.88% 1 | 5.88% 1 | 0.00% 0 | 0.00% 0 | 17 | 1.18 |
| There was ample opportunity for interaction among participants. | 94.12% 16 | 0.00% 0 | 0.00% 0 | 5.88% 1 | 0.00% 0 | 17 | 1.18 |
| Written materials were relevant and useful. | 88.24% 15 | 11.76% 2 | 0.00% 0 | 0.00% 0 | 0.00% 0 | 17 | 1.12 |
| The physical facilities were suitable to instructional design. | 64.71% 11 | 35.29% 6 | 0.00% 0 | 0.00% 0 | 0.00% 0 | 17 | 1.35 |

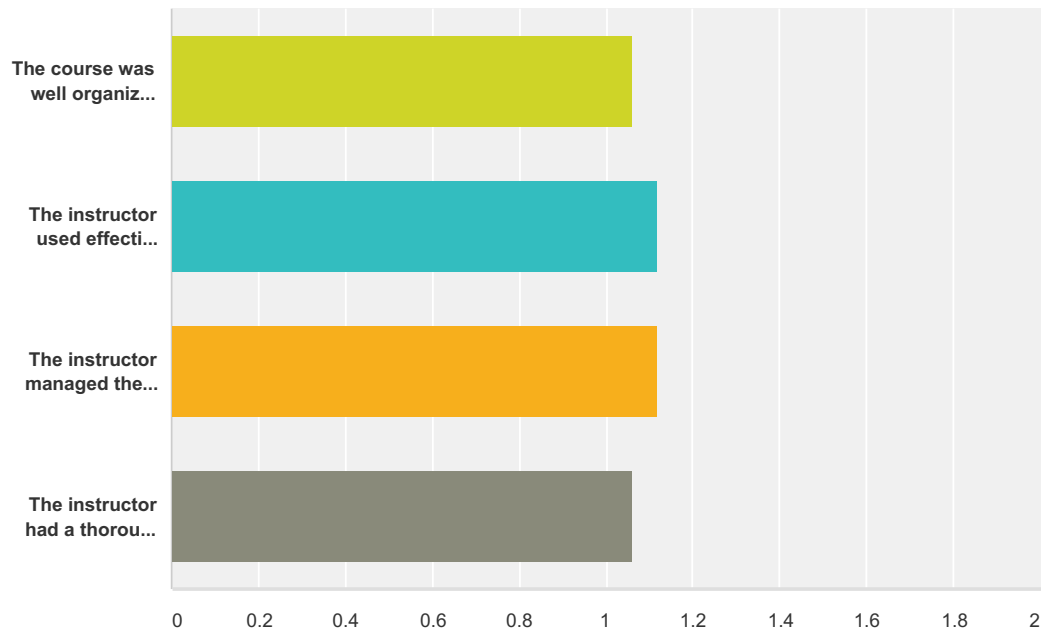
Q2 How will you apply the course content to your current job assignment? (skip if not applicable)

Answered: 11 Skipped: 6

| # | Responses | Date |
|----|--|--------------------|
| 1 | I'm using the coaching language in my interactions with teachers. | 11/7/2016 7:53 AM |
| 2 | Monthly breakfast meetings with my mentees! | 11/6/2016 8:29 PM |
| 3 | I am applying the course content to my role as a mentor to a 1st year teacher. | 11/5/2016 2:15 PM |
| 4 | I am a full time mentor. | 11/4/2016 5:28 PM |
| 5 | I have already been using the tools that I learned with my mentee. Wonderful training! | 11/4/2016 10:55 AM |
| 6 | I am using the knowledge, skills and abilities gained through this training while working as a mentor to new staff in our district. | 11/4/2016 10:51 AM |
| 7 | I am the instructional coach in my building. Some of the moves learned in the mentor training already in practice. Talk about just in time delivery! Thanks. | 11/4/2016 10:42 AM |
| 8 | I will better frame our conversations | 11/4/2016 10:06 AM |
| 9 | I have enjoyed using the calendar pages in the book of what kinds of things to talk about in each month. | 11/4/2016 9:47 AM |
| 10 | Supporting/mentoring a new teacher as well as the para-educators that I work with. | 11/4/2016 9:40 AM |
| 11 | Structuring a true mentoring experience | 11/4/2016 7:36 AM |

Q3 QUESTIONS REGARDING THE INSTRUCTOR(S) OR FACILITATOR(S)

Answered: 17 Skipped: 0



| | Strongly Agree | Agree | Disagree | Strongly Disagree | N/A | Total | Weighted Average |
|--|----------------|-------------|------------|-------------------|------------|-------|------------------|
| The course was well organized and prepared. | 94.12% 16 | 5.88% 1 | 0.00% 0 | 0.00% 0 | 0.00% 0 | 17 | 1.06 |
| The instructor used effective teaching strategies. | 88.24% 15 | 11.76% 2 | 0.00% 0 | 0.00% 0 | 0.00% 0 | 17 | 1.12 |
| The instructor managed the learning environment effectively. | 88.24% 15 | 11.76% 2 | 0.00% 0 | 0.00% 0 | 0.00% 0 | 17 | 1.12 |
| The instructor had a thorough knowledge of the subject. | 94.12% 16 | 5.88% 1 | 0.00% 0 | 0.00% 0 | 0.00% 0 | 17 | 1.06 |

Q4 What learning-focused conversation skills are you consciously developing in your mentoring practice?

Answered: 12 Skipped: 5

| # | Responses | Date |
|----|---|--------------------|
| 1 | Language of possibility Paraphrasing before questioning | 11/7/2016 7:53 AM |
| 2 | Collaborating Coaching | 11/6/2016 8:29 PM |
| 3 | Listening, Paraphrasing, & asking guiding questions. Letting the teacher solve the problems themselves and only offering my experience when asked for. Modeling good teaching practices and being a supportive confidant to the mentee. | 11/5/2016 2:15 PM |
| 4 | Questioning | 11/4/2016 5:28 PM |
| 5 | Rephrasing | 11/4/2016 3:33 PM |
| 6 | I am working on making sure we start with positive conversation before the concerns. It always makes the meetings more productive. | 11/4/2016 10:55 AM |
| 7 | I have been able to put into practice the skill of paraphrasing and being more aware of when I need to be in coaching, collaborating, or consulting stance. | 11/4/2016 10:51 AM |
| 8 | "I" statements | 11/4/2016 10:06 AM |
| 9 | Shifting down | 11/4/2016 9:47 AM |
| 10 | Questioning and paraphrasing | 11/4/2016 9:40 AM |
| 11 | Questioning based on what I heard said. | 11/4/2016 7:37 AM |
| 12 | Modeling good instruction | 11/4/2016 7:36 AM |

Q5 Questions or comments

Answered: 6 Skipped: 11

| # | Responses | Date |
|---|---|--------------------|
| 1 | Looking forward to Day 3! | 11/6/2016 8:29 PM |
| 2 | Although I appreciated the opportunity to work with differing people throughout the day the requirement to move our belongings so frequently seemed a bit excessive. I'm wondering if there's a way to interact/collaborate with others without having to continually move our things. | 11/4/2016 10:51 AM |
| 3 | I would take any course taught by these two instructors. Clear expectation, define goals, enough time to practice what is being taught, willing to answer and provide more examples when things are unclear. Excellent at their craft!!!! I would like it if Mentor 201 was offered again in the spring because I would definitely sign up for the class. | 11/4/2016 10:42 AM |
| 4 | Thank you! | 11/4/2016 9:47 AM |
| 5 | Well presented! Very excited to apply and further develop the skills that were covered. | 11/4/2016 9:40 AM |
| 6 | Please no movement. Changing seats is frustrating as we have things with us and it is not always easy to just up and move around. I rather get to know the people at my table then be constantly on the move. A sediment I often heard while there. | 11/4/2016 7:37 AM |