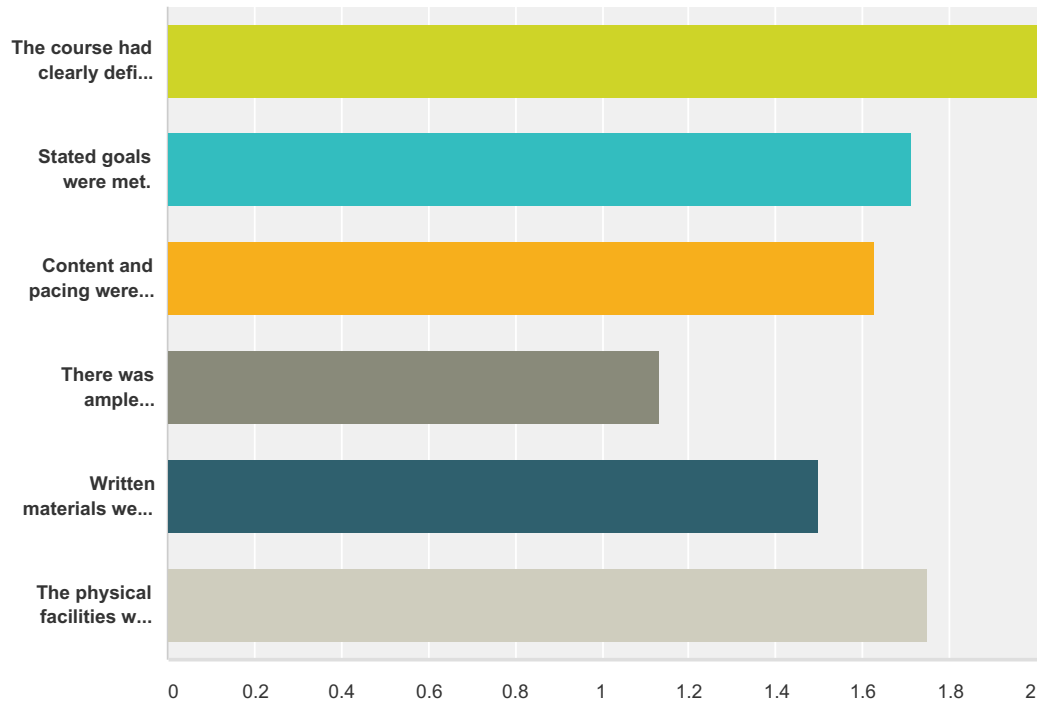


Q1 QUESTIONS REGARDING INSTRUCTION

Answered: 8 Skipped: 0



	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A	Total	Weighted Average
The course had clearly defined goals and outcomes.	25.00% 2	62.50% 5	0.00% 0	12.50% 1	0.00% 0	8	2.00
Stated goals were met.	25.00% 2	62.50% 5	0.00% 0	0.00% 0	12.50% 1	8	1.71
Content and pacing were appropriate.	37.50% 3	62.50% 5	0.00% 0	0.00% 0	0.00% 0	8	1.63
There was ample opportunity for interaction among participants.	87.50% 7	12.50% 1	0.00% 0	0.00% 0	0.00% 0	8	1.13
Written materials were relevant and useful.	50.00% 4	50.00% 4	0.00% 0	0.00% 0	0.00% 0	8	1.50
The physical facilities were suitable to instructional design.	50.00% 4	37.50% 3	0.00% 0	12.50% 1	0.00% 0	8	1.75

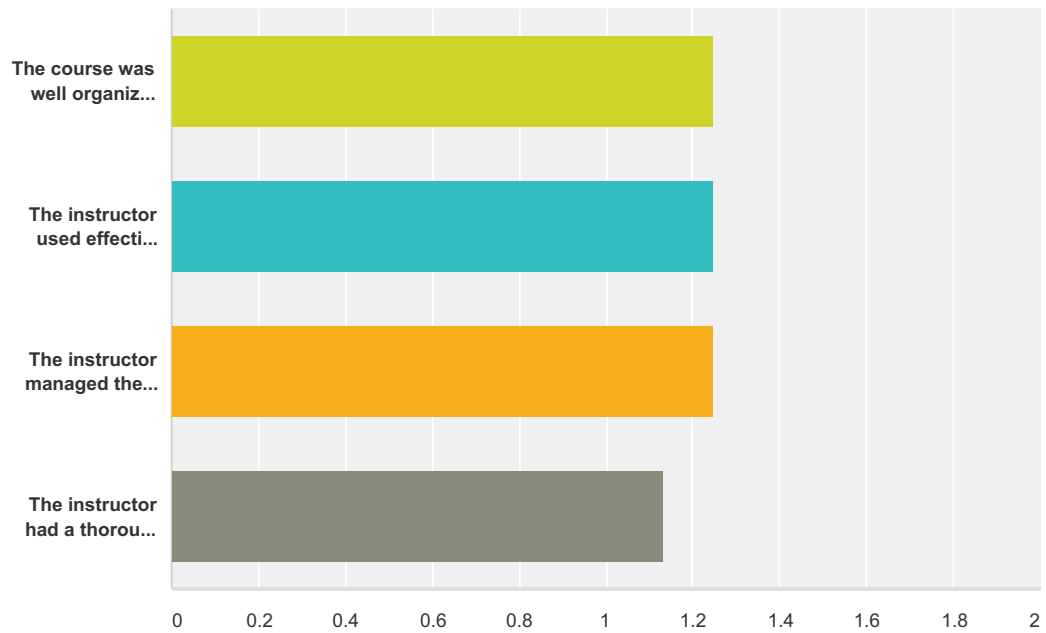
Q2 How will you apply the course content to your current job assignment? (skip if not applicable)

Answered: 6 Skipped: 2

#	Responses	Date
1	(I'm using this space to comment on my answers above) The outcome of gaining understanding of effective structures for adult learners was definitely met, and well modeled, so I'd give that a "strongly agree"! I could have used more depth with understanding the specific needs of adult learners (4 types) and specific ideas about content for my groups (mentors and new teachers).	10/26/2016 12:10 PM
2	Build on learning-focused conversations with staff Ice-breakers Connectors	10/26/2016 9:09 AM
3	This was very helpful for us to plan for mentor support in MVSD during our first year with the BEST grant. The content and skills were also highly transferable to my role as a coaching support specialist.	10/26/2016 7:55 AM
4	I ordered the book "Groups At Work" and will be using strategies used in the training, and in this recommended book, whenever I conduct roundtables.	10/26/2016 7:44 AM
5	I am already using some of these strategies in the current work I'm doing with PLCs--activating strategies, monitoring norms through protocols, etc.	10/26/2016 7:33 AM
6	I used what I learned on Friday at the training I provided the following Monday. I incorporated the four types of learning/knowledge needed, I acknowledged the skills and knowledge in the room, and I had new ideas for how to have participants interact. I also was reminded about activating knowledge, so I have made sure my presentations since then have incorporated all of that.	10/26/2016 6:58 AM

Q3 QUESTIONS REGARDING THE INSTRUCTOR(S) OR FACILITATOR(S)

Answered: 8 Skipped: 0



	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A	Total	Weighted Average
The course was well organized and prepared.	75.00% 6	25.00% 2	0.00% 0	0.00% 0	0.00% 0	8	1.25
The instructor used effective teaching strategies.	75.00% 6	25.00% 2	0.00% 0	0.00% 0	0.00% 0	8	1.25
The instructor managed the learning environment effectively.	75.00% 6	25.00% 2	0.00% 0	0.00% 0	0.00% 0	8	1.25
The instructor had a thorough knowledge of the subject.	87.50% 7	12.50% 1	0.00% 0	0.00% 0	0.00% 0	8	1.13

Q4 How has learning about needs of adult learners changed your daily work?

Answered: 8 Skipped: 0

#	Responses	Date
1	It hasn't changed my daily work, but I have incorporated some of the learning into the work I do with adults as a piece of my work.	10/27/2016 1:19 PM
2	I have learned new strategies for pacing and sequencing PL presentations.	10/26/2016 4:20 PM
3	The comment about "if an adult learner isn't choosing to come to a training, you are not meeting his/her needs" (sorry - bad paraphrase, you said it better!) has stuck with me. It placed more of the responsibility on me to get this guy (who keeps playing hooky during training times) engaged. I'm going to start by working on building the relationship and trust.	10/26/2016 12:10 PM
4	Adding new ideas to my toolbox of building and fostering trusted relationships	10/26/2016 9:09 AM
5	Chunking content appropriately is always a struggle; this helped show a good model of how to chunk and pace the work in a session. Revisiting motivations for adult learning was also useful and I plan to share some resources on that topic with our coaching team.	10/26/2016 7:55 AM
6	I now teach adult learners the same as I teach my students- open mindset, differentiation, active engagement strategies. I used to do much more direct instruction with adults, but that does not model "good teaching".	10/26/2016 7:44 AM
7	I am taking more care to meet the needs of both people-oriented and goal-oriented learners in every meeting.	10/26/2016 7:33 AM
8	Learning about the four different types of learning needs, as well as acknowledging the knowledge in the room were useful.	10/26/2016 6:58 AM

Q5 What strategies or structures have you incorporated into your work with mentors and/or novice teachers?

Answered: 8 Skipped: 0

#	Responses	Date
1	We have used the Mentor Roundtable power points with our mentors and we are incorporating ways to acknowledge during each roundtable.	10/27/2016 1:19 PM
2	I have incorporated get-to-know, meaningful talk, and empathy strategies.	10/26/2016 4:20 PM
3	Not much new - I've been working with adult learners for 20 years - but a lot of helpful knew/renew! I am paying more attention to my entry task/activation activities.	10/26/2016 12:10 PM
4	Strategies from Groups At Work and Get Better FAster	10/26/2016 9:09 AM
5	Planning for activating strategies at the start of all mentor sessions/round tables.	10/26/2016 7:55 AM
6	I will be focusing more on the 8 criterion in my roundtables, practice more coaching, and of course the active learning strategies.	10/26/2016 7:44 AM
7	Activating strategies, paraphrasing and questioning language	10/26/2016 7:33 AM
8	Both activating knowledge and some of the interactive techniques modeled at the training, such as standing up when you're done reading and finding someone else who is done to share with.	10/26/2016 6:58 AM

Q6 Questions or comments

Answered: 4 Skipped: 4

#	Responses	Date
1	The training was very good, content wise. There was very little (none) communication prior to the training so I felt like I was going in uninformed and ultimately had a very different expectation about my learning going into the training than the actual learning that took place. Some clearer communication about what the learning will be, agenda, etc ... would be appreciated. The location was very inconvenient ... a more centrally located location would be appreciated.	10/27/2016 1:19 PM
2	Maybe it was me, but I felt that the items on posters were so similar and had so much overlap, that I got stuck on all the repetition. So, the chalk talk activity didn't resonate with me for this piece of content. Thank you for referencing resources - I will get those books for more depth! The instructors were incredibly knowledgeable and skilled, and managed the learning environment effectively, and I respect and value the chance to attend! I would love to attend more trainings on working with adult learners. Will there be a 201?	10/26/2016 12:10 PM
3	I think the one area for improvement in this session was the split groups at the end; this didn't feel as organized and I had a hard time staying engaged. My colleague and I would have appreciated more time before the end of the day to begin making immediate applications to our work.	10/26/2016 7:55 AM
4	This was a fabulous training! The presenters were knowledgeable and engaging and well-prepared. Thank you very much.	10/26/2016 7:33 AM