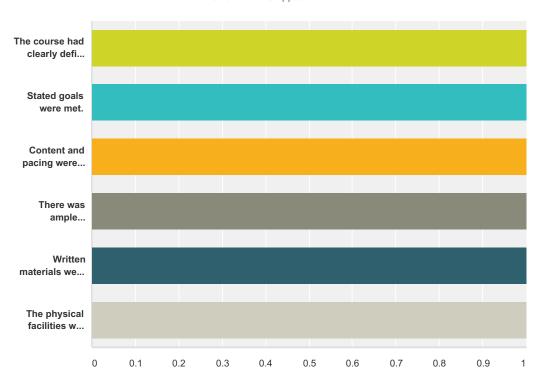
Q1 QUESTIONS REGARDING INSTRUCTION

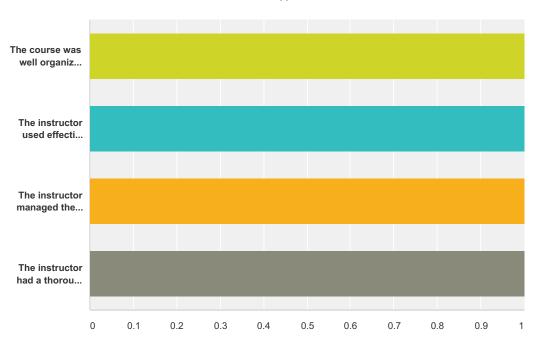


	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A	Total	Weighted Average
The course had clearly defined goals and outcomes.	100.00%	0.00%	0.00%	0.00%	0.00%		
	1	0	0	0	0	1	1.00
Stated goals were met.	100.00%	0.00%	0.00%	0.00%	0.00%		
	1	0	0	0	0	1	1.00
Content and pacing were appropriate.	100.00%	0.00%	0.00%	0.00%	0.00%		
	1	0	0	0	0	1	1.0
There was ample opportunity for interaction among	100.00%	0.00%	0.00%	0.00%	0.00%		
participants.	1	0	0	0	0	1	1.0
Written materials were relevant and useful.	100.00%	0.00%	0.00%	0.00%	0.00%		
	1	0	0	0	0	1	1.0
The physical facilities were suitable to instructional design.	100.00%	0.00%	0.00%	0.00%	0.00%		
	1	0	0	0	0	1	1.0

Q2 How will you apply the course content to your current job assignment? (skip if not applicable)

#	Responses	Date
1	The course clearly showed how to effectively implement CIA book clubs.	10/4/2016 10:49 AM

Q3 QUESTIONS REGARDING THE INSTRUCTOR(S) OR FACILITATOR(S)



	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A	Total	Weighted Average
The course was well organized and prepared.	100.00%	0.00%	0.00%	0.00%	0.00%		
	1	0	0	0	0	1	1.00
The instructor used effective teaching strategies.	100.00%	0.00%	0.00%	0.00%	0.00%		
	1	0	0	0	0	1	1.00
The instructor managed the learning environment	100.00%	0.00%	0.00%	0.00%	0.00%		
effectively.	1	0	0	0	0	1	1.00
The instructor had a thorough knowledge of the subject.	100.00%	0.00%	0.00%	0.00%	0.00%		
	1	0	0	0	0	1	1.00

081603 the C.I.A. Approach in Book Clubs and Independent Reading

Q4 How much of this course content have you already begun using in your field?

#	Responses	Date
1	Not yet - we have our first CIA unit starting next month, and the book clubs will begin shortly after that.	10/4/2016 10:49 AM

081603 the C.I.A. Approach in Book Clubs and Independent Reading

Q5 Name one take away that has most impacted your classroom to date.

#	Responses	Date
1	The idea that "close reading" isn't this huge thing that we have to teach ad nauseum - it's simply reading again to make sense of the text (what we do already!)	10/4/2016 10:49 AM