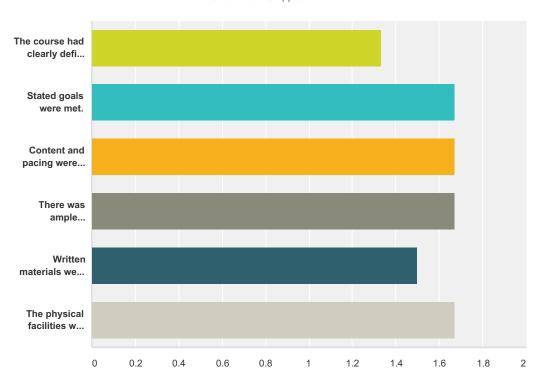
## **Q1 QUESTIONS REGARDING INSTRUCTION**

Answered: 3 Skipped: 0



|  | Strongly<br>Agree | Agree  | Disagree | Strongly<br>Disagree | N/A    | Total | Weighted<br>Average |
|--|-------------------|--------|----------|----------------------|--------|-------|---------------------|
| The course had clearly defined goals and outcomes.             | 66.67%            | 33.33% | 0.00%    | 0.00%                | 0.00%  |       |                     |
|  | 2                 | 1      | 0        | 0                    | 0      | 3     | 1.33                |
| Stated goals were met.   | 33.33%            | 66.67% | 0.00%    | 0.00%                | 0.00%  |       |                     |
|  | 1                 | 2      | 0        | 0                    | 0      | 3     | 1.67                |
| Content and pacing were appropriate.                           | 33.33%            | 66.67% | 0.00%    | 0.00%                | 0.00%  |       |                     |
|  | 1                 | 2      | 0        | 0                    | 0      | 3     | 1.67                |
| There was ample opportunity for interaction among              | 33.33%            | 66.67% | 0.00%    | 0.00%                | 0.00%  |       |                     |
| participants.  | 1                 | 2      | 0        | 0                    | 0      | 3     | 1.67                |
| Written materials were relevant and useful.                    | 33.33%            | 33.33% | 0.00%    | 0.00%                | 33.33% |       |                     |
|  | 1                 | 1      | 0        | 0                    | 1      | 3     | 1.50                |
| The physical facilities were suitable to instructional design. | 33.33%            | 66.67% | 0.00%    | 0.00%                | 0.00%  |       |                     |
|  | 1                 | 2      | 0        | 0                    | 0      | 3     | 1.6                 |

#### 09153 Integrating Technology into the Classroom

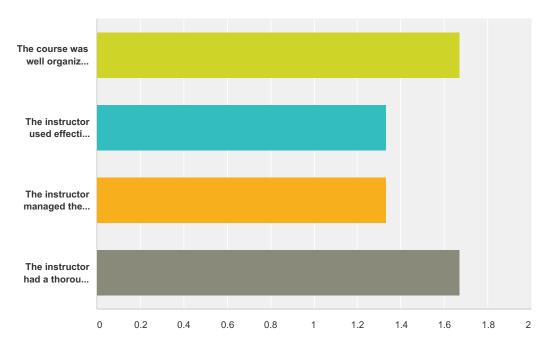
# Q2 How will you apply the course content to your current job assignment? (skip if not applicable)

Answered: 2 Skipped: 1

| # | Responses   | Date               |  |  |
|---|---|--------------------|--|--|
| 1 | I have applied the course content within my daily lesson planning in all content areas. | 7/27/2016 7:45 AM  |  |  |
| 2 | I plan on using all the information in my classroom                                     | 7/25/2016 12:48 PM |  |  |

# Q3 QUESTIONS REGARDING THE INSTRUCTOR(S) OR FACILITATOR(S)

Answered: 3 Skipped: 0



|   | Strongly<br>Agree | Agree  | Disagree | Strongly<br>Disagree | N/A   | Total | Weighted<br>Average |
|---|-------------------|--------|----------|----------------------|-------|-------|---------------------|
| The course was well organized and prepared.             | 33.33%            | 66.67% | 0.00%    | 0.00%                | 0.00% |       |                     |
|   | 1                 | 2      | 0        | 0                    | 0     | 3     | 1.67                |
| The instructor used effective teaching strategies.      | 66.67%            | 33.33% | 0.00%    | 0.00%                | 0.00% |       |                     |
|   | 2                 | 1      | 0        | 0                    | 0     | 3     | 1.33                |
| The instructor managed the learning environment         | 66.67%            | 33.33% | 0.00%    | 0.00%                | 0.00% |       |                     |
| effectively.  | 2                 | 1      | 0        | 0                    | 0     | 3     | 1.33                |
| The instructor had a thorough knowledge of the subject. | 33.33%            | 66.67% | 0.00%    | 0.00%                | 0.00% |       |                     |
|   | 1                 | 2      | 0        | 0                    | 0     | 3     | 1.67                |

### 09153 Integrating Technology into the Classroom

## **Q4 Questions or comments**

Answered: 0 Skipped: 3

| # | Responses               | Date |  |
|---|-------------------------|------|--|
|   | There are no responses. |      |  |