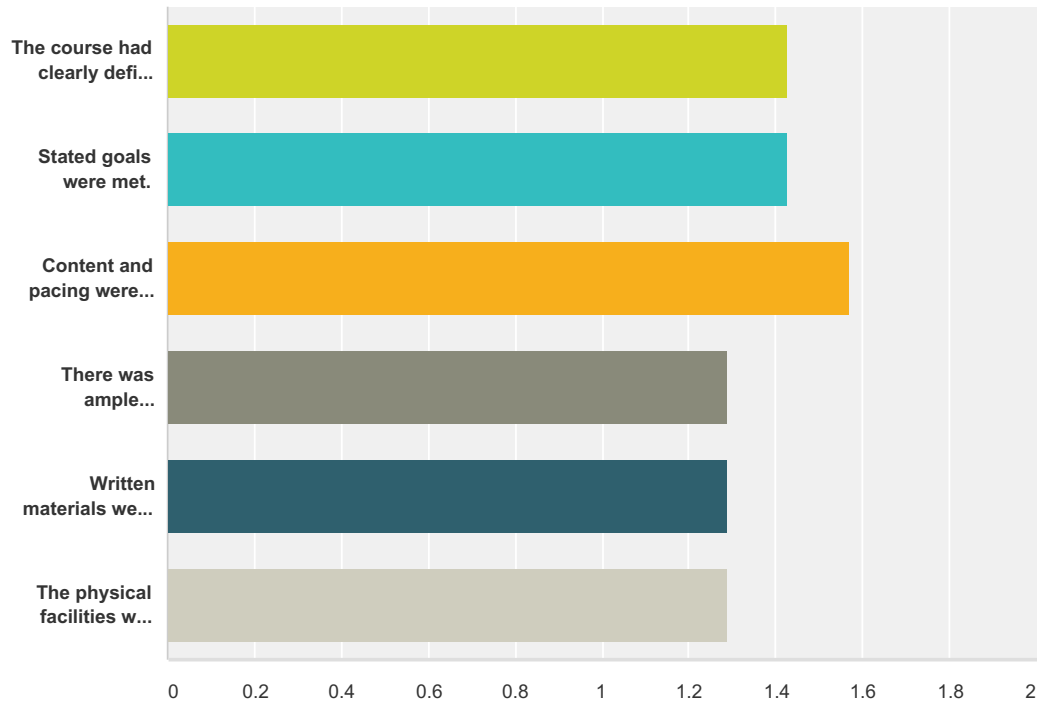# 10159 Administrative PLC

## Q1 QUESTIONS REGARDING INSTRUCTION

**Answered: 7   Skipped: 0**



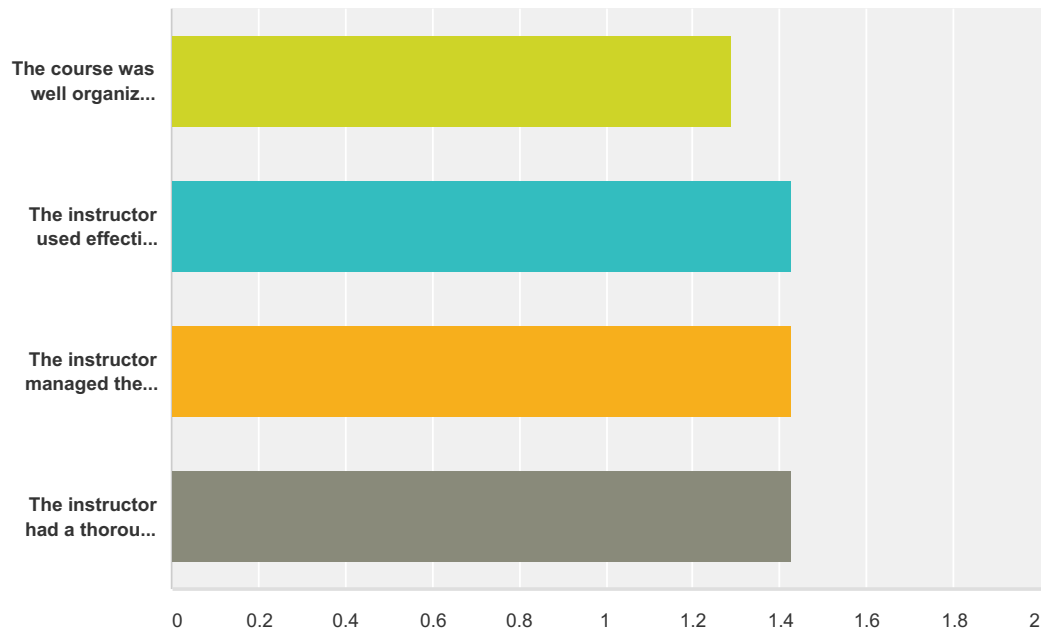| | Strongly Agree | Agree | Disagree | Strongly Disagree | N/A | Total | Weighted Average |
|---|---|---|---|---|---|---|---|
| The course had clearly defined goals and outcomes. | 57.14% 4 | 42.86% 3 | 0.00% 0 | 0.00% 0 | 0.00% 0 | 7 | 1.43 |
| Stated goals were met. | 57.14% 4 | 42.86% 3 | 0.00% 0 | 0.00% 0 | 0.00% 0 | 7 | 1.43 |
| Content and pacing were appropriate. | 42.86% 3 | 57.14% 4 | 0.00% 0 | 0.00% 0 | 0.00% 0 | 7 | 1.57 |
| There was ample opportunity for interaction among participants. | 71.43% 5 | 28.57% 2 | 0.00% 0 | 0.00% 0 | 0.00% 0 | 7 | 1.29 |
| Written materials were relevant and useful. | 71.43% 5 | 28.57% 2 | 0.00% 0 | 0.00% 0 | 0.00% 0 | 7 | 1.29 |
| The physical facilities were suitable to instructional design. | 71.43% 5 | 28.57% 2 | 0.00% 0 | 0.00% 0 | 0.00% 0 | 7 | 1.29 |

## Q2 How will you apply the course content to your current job assignment? (skip if not applicable)

**Answered: 6    Skipped: 1**

| # | Responses | Date |
|---|-----------|------|
| 1 | The learning standards apply directly to our job assignment. I use the information learned consistently. | 8/2/2016 4:34 PM |
| 2 | All content was geared toward student growth. | 8/2/2016 2:31 PM |
| 3 | The various topics discussed throughout the year were immediately applicable to my job assignment. I applied the content in leadership development (planning, organizing, and facilitating) and supporting staff in their professional growth. | 8/2/2016 12:33 PM |
| 4 | All courses were designed to help me in my job as an elementary principal | 7/26/2016 10:31 AM |
| 5 | During evaluations, assessment planning, and instructional planning. | 7/21/2016 12:31 PM |
| 6 | I will be able to use the info when working with my teachers | 7/19/2016 1:41 PM |

## Q3 QUESTIONS REGARDING THE INSTRUCTOR(S) OR FACILITATOR(S)

**Answered: 7   Skipped: 0**



| | Strongly Agree | Agree | Disagree | Strongly Disagree | N/A | Total | Weighted Average |
|---|---|---|---|---|---|---|---|
| The course was well organized and prepared. | 71.43% 5 | 28.57% 2 | 0.00% 0 | 0.00% 0 | 0.00% 0 | 7 | 1.29 |
| The instructor used effective teaching strategies. | 57.14% 4 | 42.86% 3 | 0.00% 0 | 0.00% 0 | 0.00% 0 | 7 | 1.43 |
| The instructor managed the learning environment effectively. | 57.14% 4 | 42.86% 3 | 0.00% 0 | 0.00% 0 | 0.00% 0 | 7 | 1.43 |
| The instructor had a thorough knowledge of the subject. | 57.14% 4 | 42.86% 3 | 0.00% 0 | 0.00% 0 | 0.00% 0 | 7 | 1.43 |

## Q4 Do you feel that you can effecitvely and consistently evaluate employees based on the Teachscape calibration activities?

**Answered: 7   Skipped: 0**

| # | Responses | Date |
|---|-----------|------|
| 1 | Yes, the calibration activities provided practice in improving the observation and debriefing with staff. | 8/2/2016 4:34 PM |
| 2 | Yes | 8/2/2016 2:31 PM |
| 3 | The discussions we had around evaluations, the chubby book and sharing samples were very helpful. | 8/2/2016 1:17 PM |
| 4 | Yes | 8/2/2016 12:33 PM |
| 5 | Yes | 7/26/2016 10:31 AM |
| 6 | Yes | 7/21/2016 12:31 PM |
| 7 | Yes | 7/19/2016 1:41 PM |

## Q5 How are you using the District Initative Rubrics in your building to further develop student outcomes?

**Answered: 7    Skipped: 0**

| # | Responses | Date |
|---|-----------|------|
| 1 | We use the rubrics to rate where we are as a school and what goals we need to set to improve specific areas, these are reflected in our school improvement plan. | 8/2/2016 4:34 PM |
| 2 | Development of rubrics is on-going | 8/2/2016 2:31 PM |
| 3 | Having the common language and knowledge of where we are heading is valuable. | 8/2/2016 1:17 PM |
| 4 | The district initiative rubrics serve as a guide for monitoring and evaluating our progress throughout the year. | 8/2/2016 12:33 PM |
| 5 | I am using them as a foundation for the work in the building | 7/26/2016 10:31 AM |
| 6 | We use them with staff and link our actions to the rubrics | 7/21/2016 12:31 PM |
| 7 | Yes | 7/19/2016 1:41 PM |

## Q6 What aspect of the Seven Levers have you implemented and how has Leverage Leadership changed your daily practice?

**Answered: 6    Skipped: 1**

| # | Responses | Date |
|---|---|---|
| 1 | I use it as a resource to help me determine what support our staff needs to make improvements in learning. | 8/2/2016 4:34 PM |
| 2 | Observation and feedback | 8/2/2016 2:31 PM |
| 3 | Love the book, I like how you can use pieces of it as needed to improve organization and planning. | 8/2/2016 1:17 PM |
| 4 | I have developed a way to be intentional in applying the majority of my time in improving areas of greater influence. | 8/2/2016 12:33 PM |
| 5 | Leverage Leadership has magnified the importance data driven instruction and student culture have on a school. These super levers changed my practice because it helped me focus my efforts and build my daily schedule. | 7/21/2016 12:31 PM |
| 6 | Data action plans | 7/19/2016 1:41 PM |

## Q7 What are the three most positive changes in your school culture that can be attributed to your work with "Transforming School Culture"?

**Answered: 5    Skipped: 2**

| # | Responses | Date |
|---|-----------|------|
| 1 | We are working as a team. We are looking for ways to improve learning for each student. We have a deeper understanding of one another as a professional. | 8/2/2016 4:34 PM |
| 2 | Aligning will with skill. | 8/2/2016 2:31 PM |
| 3 | 1. Students are more engage and feel connected. 2. Staff feel supported and heard. 3. Parents and families understand our mission and vision. | 8/2/2016 12:33 PM |
| 4 | I continue to work "hard" to make sure the building has a positive culture. I implemented feedback notes but did not get any from parents - I will be focusing on communication to parents so they know how to provide feedback on a continuous basis. I surveyed parents after conferences for feedback on student led conferences. | 7/26/2016 10:31 AM |
| 5 | Building relationships | 7/19/2016 1:41 PM |

## Q8 What additional training do you need in Homeroom? What other functionalities do you or your teachers need training on?

**Answered: 7    Skipped: 0**

| # | Responses | Date |
|---|---|---|
| 1 | I need to use it more and will be attending a training on it this week. Teachers also need more practice using it. | 8/2/2016 4:34 PM |
| 2 | N/A | 8/2/2016 2:31 PM |
| 3 | Continued updates as they make upgrades and add templates. I would love to have the district build data reports and push them out. | 8/2/2016 1:17 PM |
| 4 | Developing informational reports on student progress and following growth over time. | 8/2/2016 12:33 PM |
| 5 | I want to spend time on the elements in domains one and four so that I know that calibration between buildings is accomplished. | 7/26/2016 10:31 AM |
| 6 | Gathering a holistic view of a student with select assessments and other data points. | 7/21/2016 12:31 PM |
| 7 | Data recovery | 7/19/2016 1:41 PM |

## **Q9 Do you feel confident in using SafePointe? Are you confident with EndPointe? What additional training do you need?**

**Answered: 7    Skipped: 0**

| # | Responses | Date |
|---|-----------|------|
| 1 | I feel confident with SafePointe, need more work withh EndPointe | 8/2/2016 4:34 PM |
| 2 | Getting close | 8/2/2016 2:31 PM |
| 3 | No, we did not use this very much this year. | 8/2/2016 1:17 PM |
| 4 | SafePointe is an excellent app. I feel very confident in using SafePointe. No additional training is needed. | 8/2/2016 12:33 PM |
| 5 | I need more training on these. I don't feel that I have had enough training nor use in responding with the programs. | 7/26/2016 10:31 AM |
| 6 | I feel like I need more training in using it during a drill. | 7/21/2016 12:31 PM |
| 7 | Yes | 7/19/2016 1:41 PM |

## Q10 Using the AWSP Leadership Frameworks, have you been able to identify specific actions that have improved your practice form Basic to Proficient or from Proficient to Distinguished?

**Answered: 6    Skipped: 1**

| # | Responses | Date |
|---|-----------|------|
| 1 | Yes, I am working on improving instructional practices in my school. | 8/2/2016 4:34 PM |
| 2 | The rubric combined with reflection will promote growth | 8/2/2016 2:31 PM |
| 3 | Yes. | 8/2/2016 12:33 PM |
| 4 | No | 7/26/2016 10:31 AM |
| 5 | Criterion 1: promoting the school vision through critical conversations with all stakeholders | 7/21/2016 12:31 PM |
| 6 | Proficient | 7/19/2016 1:41 PM |