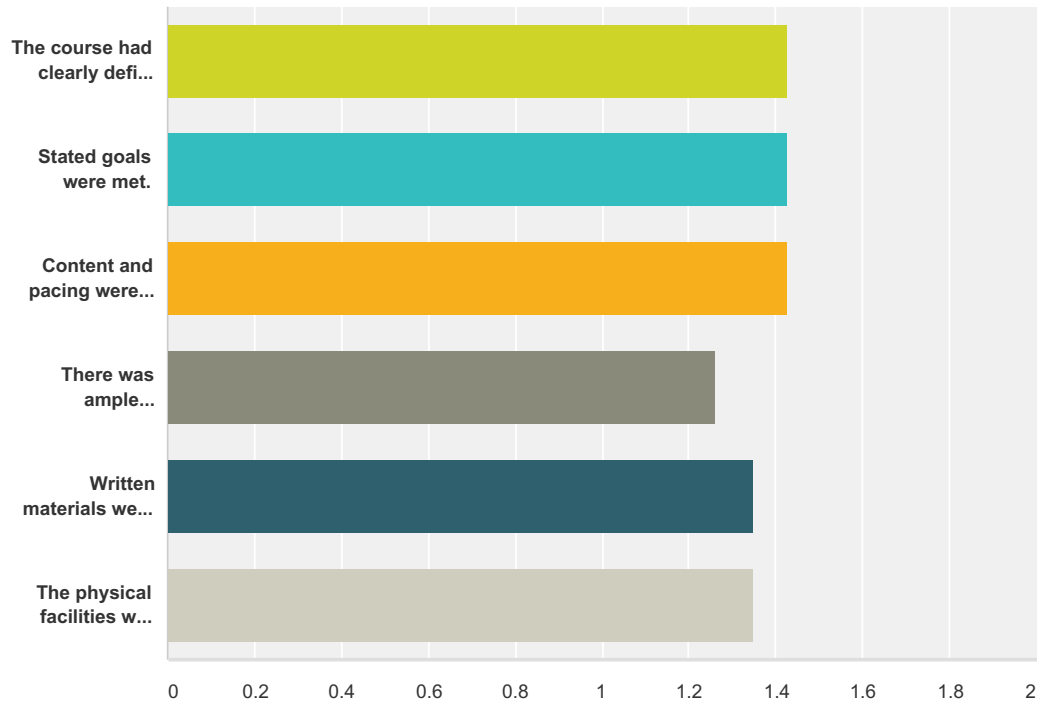


Q1 QUESTIONS REGARDING INSTRUCTION

Answered: 23 Skipped: 0



| | Strongly Agree | Agree | Disagree | Strongly Disagree | N/A | Total | Weighted Average |
|---|----------------|--------------|------------|-------------------|------------|-------|------------------|
| The course had clearly defined goals and outcomes. | 56.52% 13 | 43.48% 10 | 0.00% 0 | 0.00% 0 | 0.00% 0 | 23 | 1.43 |
| Stated goals were met. | 56.52% 13 | 43.48% 10 | 0.00% 0 | 0.00% 0 | 0.00% 0 | 23 | 1.43 |
| Content and pacing were appropriate. | 56.52% 13 | 43.48% 10 | 0.00% 0 | 0.00% 0 | 0.00% 0 | 23 | 1.43 |
| There was ample opportunity for interaction among participants. | 73.91% 17 | 26.09% 6 | 0.00% 0 | 0.00% 0 | 0.00% 0 | 23 | 1.26 |
| Written materials were relevant and useful. | 65.22% 15 | 34.78% 8 | 0.00% 0 | 0.00% 0 | 0.00% 0 | 23 | 1.35 |
| The physical facilities were suitable to instructional design. | 65.22% 15 | 34.78% 8 | 0.00% 0 | 0.00% 0 | 0.00% 0 | 23 | 1.35 |

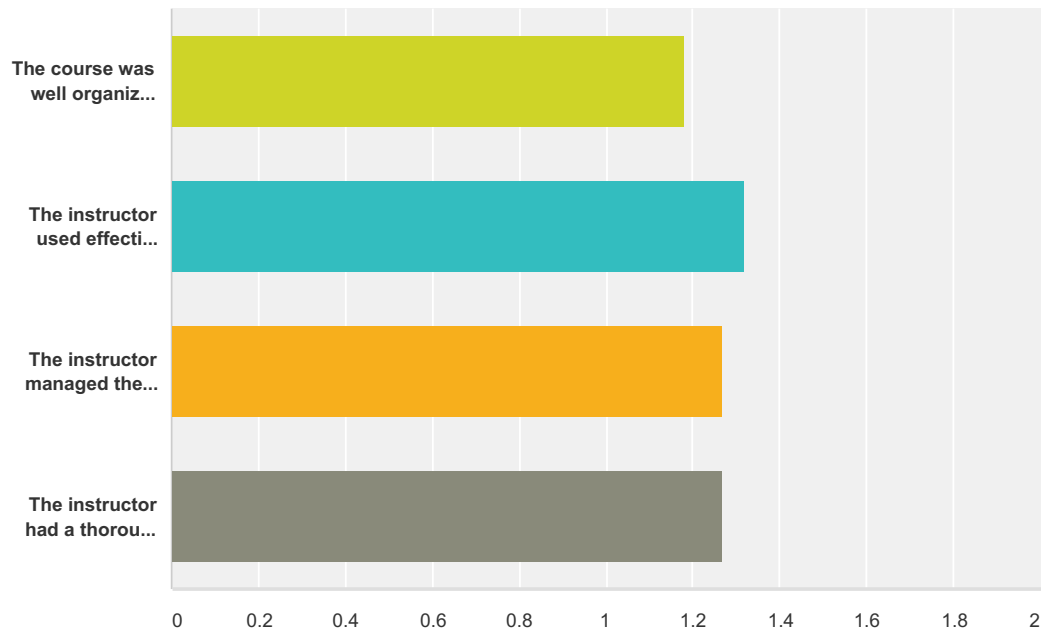
Q2 How will you apply the course content to your current job assignment? (skip if not applicable)

Answered: 11 Skipped: 12

| # | Responses | Date |
|----|--|--------------------|
| 1 | This was my 2nd time attending the BEST workshop and I came away with a much better understanding of how to listen and follow the inquiry process when meeting with a teacher! | 8/13/2016 1:13 PM |
| 2 | I am becoming a mentor of 2nd year teachers and will apply the content when I am meeting with my mentees monthly. | 7/28/2016 12:14 AM |
| 3 | Wonderful advice for starting crucial conversations. | 7/26/2016 1:46 PM |
| 4 | This directly impacts my work as an Instructional Coach and New Teacher mentor. | 7/25/2016 10:35 AM |
| 5 | I will be mentoring new teachers this fall part-time. But the course content is useful in any situation. I have already used the techniques when dealing with renters of a property I am managing this summer. | 7/21/2016 7:34 PM |
| 6 | Having focused learning conversations to help move my mentees forward in their learning | 7/21/2016 7:40 AM |
| 7 | Use some of the strategies with my protégé. | 7/19/2016 1:15 PM |
| 8 | Next year if there is a need to mentor in my building, in a position that I can mentor I will. | 7/19/2016 12:28 PM |
| 9 | I do not currently having a mentor assignment, but I would like to prepare for one. | 7/19/2016 10:16 AM |
| 10 | I am going to apply the course content to being a curricular leader/department head at my school. | 7/19/2016 10:05 AM |
| 11 | I'm planning to use the content as I work with my student teacher and also help facilitate with an NBCT cohort. | 7/19/2016 9:15 AM |

Q3 QUESTIONS REGARDING THE INSTRUCTOR(S) OR FACILITATOR(S)

Answered: 22 Skipped: 1



| | Strongly Agree | Agree | Disagree | Strongly Disagree | N/A | Total | Weighted Average |
|--|----------------|-------------|------------|-------------------|------------|-------|------------------|
| The course was well organized and prepared. | 81.82% 18 | 18.18% 4 | 0.00% 0 | 0.00% 0 | 0.00% 0 | 22 | 1.18 |
| The instructor used effective teaching strategies. | 68.18% 15 | 31.82% 7 | 0.00% 0 | 0.00% 0 | 0.00% 0 | 22 | 1.32 |
| The instructor managed the learning environment effectively. | 72.73% 16 | 27.27% 6 | 0.00% 0 | 0.00% 0 | 0.00% 0 | 22 | 1.27 |
| The instructor had a thorough knowledge of the subject. | 72.73% 16 | 27.27% 6 | 0.00% 0 | 0.00% 0 | 0.00% 0 | 22 | 1.27 |

Q4 What learning-focused conversation skills are you consciously developing in your mentoring practice?

Answered: 12 Skipped: 11

| # | Responses | Date |
|----|--|--------------------|
| 1 | Staying in the moment rather than zooming ahead in my brain for ways to solve a teacher's problem. | 8/13/2016 1:13 PM |
| 2 | paraphrasing and asking questions to continue a conversation | 7/28/2016 12:14 AM |
| 3 | Listening for understanding and restating the issues at hand. | 7/26/2016 1:46 PM |
| 4 | Paraphrasing! | 7/25/2016 10:35 AM |
| 5 | Questioning to foster building independent problem-solving and reflective practices. | 7/25/2016 9:20 AM |
| 6 | Paraphrasing with a positive outcome in mind, and assuming positive intent. | 7/21/2016 7:34 PM |
| 7 | Have not started yet | 7/21/2016 7:40 AM |
| 8 | Aligning goal planning with national standards. | 7/19/2016 1:15 PM |
| 9 | Better open ended questions than only giving answers. | 7/19/2016 12:28 PM |
| 10 | I am working on better listening skills, including paraphrasing and asking questions. | 7/19/2016 10:16 AM |
| 11 | Paraphrasing and questioning | 7/19/2016 9:22 AM |
| 12 | paraphrasing - listening | 7/19/2016 9:15 AM |

Q5 What impact has observing and providing feedback had on your new teacher's growth?

Answered: 11 Skipped: 12

| # | Responses | Date |
|----|---|--------------------|
| 1 | I'm going to be able to actually COACH this year instead of bumbling around! | 8/13/2016 1:13 PM |
| 2 | I also knew that it was important to be an observer and encourager rather than a giver when mentoring. I will continue my thought process and mentor this way. | 7/28/2016 12:14 AM |
| 3 | N/A | 7/26/2016 1:46 PM |
| 4 | NA | 7/21/2016 7:34 PM |
| 5 | Have not started yet | 7/21/2016 7:40 AM |
| 6 | N/A yet. | 7/19/2016 1:15 PM |
| 7 | Enable them to have a positive impact on students. | 7/19/2016 12:28 PM |
| 8 | n/a | 7/19/2016 10:16 AM |
| 9 | She is becoming more confident in her own decision making skills, planning and teaching with intention. | 7/19/2016 10:05 AM |
| 10 | I don't observe and provide feedback. I do co teaching and co planning. The paraphrasing and questioning are way more applicable to me than the feedback stuff. | 7/19/2016 9:22 AM |
| 11 | I will see in the fall :) | 7/19/2016 9:15 AM |