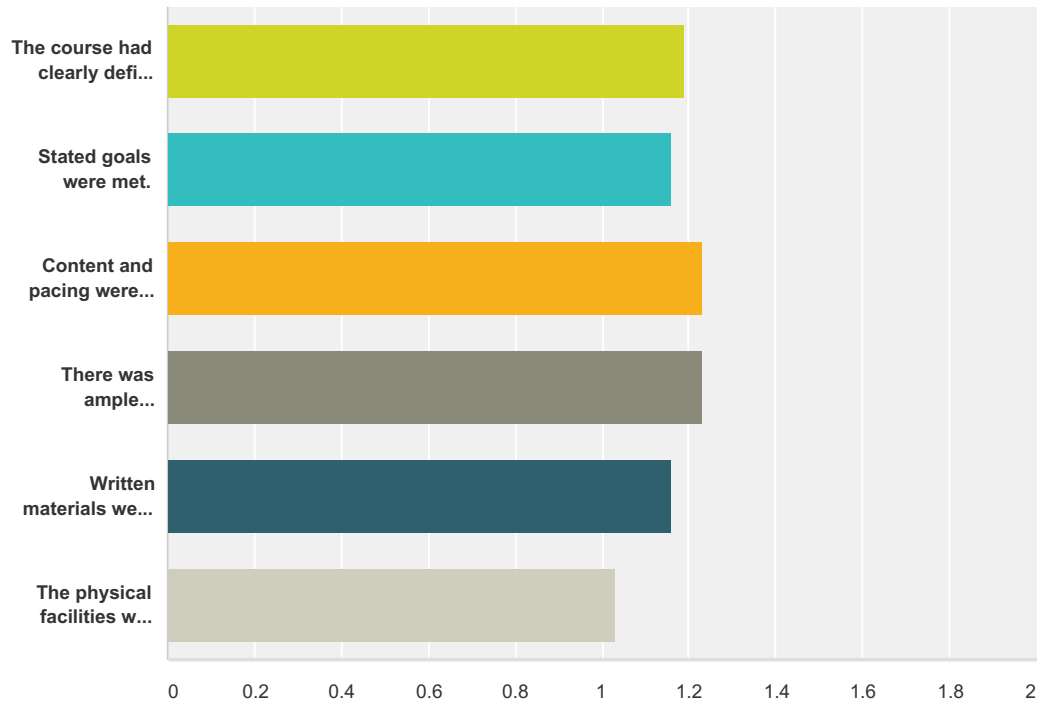


Q1 QUESTIONS REGARDING INSTRUCTION

Answered: 31 Skipped: 1



| | Strongly Agree | Agree | Disagree | Strongly Disagree | N/A | Total | Weighted Average |
|---|----------------|-------------|------------|-------------------|------------|-------|------------------|
| The course had clearly defined goals and outcomes. | 80.65% 25 | 19.35% 6 | 0.00% 0 | 0.00% 0 | 0.00% 0 | 31 | 1.19 |
| Stated goals were met. | 83.87% 26 | 16.13% 5 | 0.00% 0 | 0.00% 0 | 0.00% 0 | 31 | 1.16 |
| Content and pacing were appropriate. | 77.42% 24 | 22.58% 7 | 0.00% 0 | 0.00% 0 | 0.00% 0 | 31 | 1.23 |
| There was ample opportunity for interaction among participants. | 80.65% 25 | 16.13% 5 | 3.23% 1 | 0.00% 0 | 0.00% 0 | 31 | 1.23 |
| Written materials were relevant and useful. | 83.87% 26 | 16.13% 5 | 0.00% 0 | 0.00% 0 | 0.00% 0 | 31 | 1.16 |
| The physical facilities were suitable to instructional design. | 96.77% 30 | 3.23% 1 | 0.00% 0 | 0.00% 0 | 0.00% 0 | 31 | 1.03 |

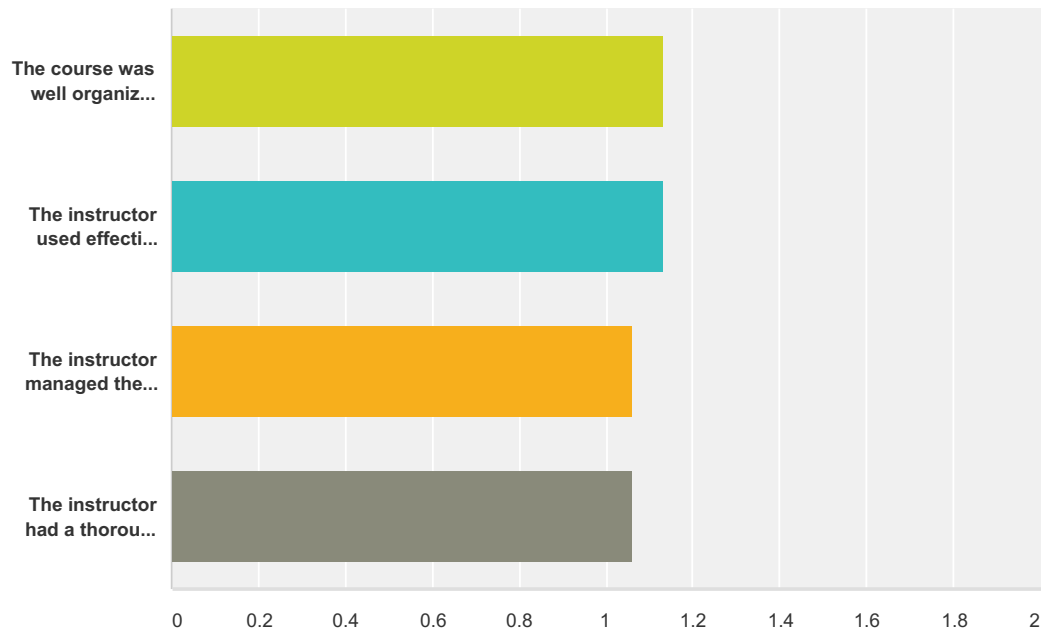
Q2 How will you apply the course content to your current job assignment? (skip if not applicable)

Answered: 18 Skipped: 14

| # | Responses | Date |
|----|---|--------------------|
| 1 | Cultural competency information learned will definitely help me understand my students and their families much better. | 6/30/2016 9:17 AM |
| 2 | Opportunities to reflect on current teacher leadership roles and future aspirations were valuable - thank you for the time to think about where I want to go next! :) | 6/28/2016 1:19 PM |
| 3 | I plan to continue to be a leader in my building and district but would also love to venture outside of that as well. For example, I'd love to lead a group during Jump Start. | 6/26/2016 7:05 AM |
| 4 | I hope to seek more leadership opportunities including building and district leadership, C3 Framework inquiries, SEA and WEA opportunities, and more! | 6/24/2016 6:44 PM |
| 5 | working with adult learners, systems thinking, advocacy at local level | 6/23/2016 9:56 PM |
| 6 | Culturally relevant teaching: I will consciously re-evaluate my curriculum; I will try to identify my own biases and acknowledge/model for students; I will invite students to share their perspectives more Teacher leadership: re-affirmed the vital importance of teacher - to - teacher support; ignited desire to pursue this avenue of professional development due to high quality of workshop teacher-leaders | 6/23/2016 9:52 PM |
| 7 | yes, in my teacher leader roles | 6/11/2016 11:16 AM |
| 8 | Will give me something to process as I teach adult learners in my science courses this year. | 6/9/2016 2:50 PM |
| 9 | I am presently using the plan I generated Saturday morning to engage in instruction-related adjustments to our professional development plan. Similarly, I've started plans to ensure our PLC leaders receive PD to develop their teacher-leader skill set. | 6/7/2016 1:28 PM |
| 10 | working with adult leaders this next year! | 6/5/2016 3:39 PM |
| 11 | Looking for ways to develop other teacher leaders and found that this weekend. | 6/5/2016 8:04 AM |
| 12 | I'm a NB Ambassador. The conference inspired me to make more connections with potential candidates which I've done. I've also taken steps to become a cohort facilitator in 2017-2018--I'm in the process of making plans with my district because we don't have a cohort group in our district yet. | 6/4/2016 8:38 AM |
| 13 | I will be mentoring a new teacher to our department and district next year. | 6/3/2016 3:31 PM |
| 14 | I will implement myself into more leadership positions amongst staff and via my literacy fellow program through district. | 6/3/2016 3:22 PM |
| 15 | I will be implementing what I have learned by taking on new leadership roles in my building. | 6/3/2016 3:09 PM |
| 16 | I am starting a leadership team in my district. I was inspired to build teacher leaders in our buildings. | 6/3/2016 2:57 PM |
| 17 | using operational preferences and challenging opposites info while working with adult learners, PLC, ect. | 6/3/2016 2:53 PM |
| 18 | The session of cultural competency was spectacular, there was more "meat" in each session then there was time for. | 6/3/2016 2:51 PM |

Q3 QUESTIONS REGARDING THE INSTRUCTOR(S) OR FACILITATOR(S)

Answered: 31 Skipped: 1



| | Strongly Agree | Agree | Disagree | Strongly Disagree | N/A | Total | Weighted Average |
|--|----------------|-------------|------------|-------------------|------------|-------|------------------|
| The course was well organized and prepared. | 87.10% 27 | 12.90% 4 | 0.00% 0 | 0.00% 0 | 0.00% 0 | 31 | 1.13 |
| The instructor used effective teaching strategies. | 87.10% 27 | 12.90% 4 | 0.00% 0 | 0.00% 0 | 0.00% 0 | 31 | 1.13 |
| The instructor managed the learning environment effectively. | 93.55% 29 | 6.45% 2 | 0.00% 0 | 0.00% 0 | 0.00% 0 | 31 | 1.06 |
| The instructor had a thorough knowledge of the subject. | 93.55% 29 | 6.45% 2 | 0.00% 0 | 0.00% 0 | 0.00% 0 | 31 | 1.06 |

Q4 What have you discovered about your leadership pathway as a result of the conference?

Answered: 23 Skipped: 9

| # | Responses | Date |
|----|--|--------------------|
| 1 | I have to accept that I am seen as a leader and take on the challenge. | 6/30/2016 9:17 AM |
| 2 | I am interested in administration - I have been thinking about if I want to remain in teaching or go towards administration and this conference made me realize I want to start the next journey. I love teaching and I want to support teachers as well as work with school-wide systems that enhance teaching and learning. | 6/28/2016 1:19 PM |
| 3 | I've discovered that my passion really lies in sharing my experience and knowledge in order to help others and to advocate for subjects that I strongly believe to be important. | 6/26/2016 7:05 AM |
| 4 | I know there is room for my personality style - ISTJ - and all others in any leadership opportunity! | 6/24/2016 6:44 PM |
| 5 | I really want to go the route of becoming a mentor. | 6/24/2016 2:21 PM |
| 6 | opportunities within my district | 6/23/2016 9:56 PM |
| 7 | Vital importance of culturally relevant teaching/awareness as a complement/antidote to Common Core | 6/23/2016 9:52 PM |
| 8 | Encouraged to be more involved in leadership. | 6/23/2016 9:40 PM |
| 9 | I learned how to look at the behaviors and reactions of department members based on what category they fall in. | 6/13/2016 11:31 AM |
| 10 | I have more tools when dealing with and trying to motivate other teachers | 6/11/2016 11:16 AM |
| 11 | I am already really involved in different leadership roles, so I don't want to increase those. But it helped me with understanding why some might be resistant to change. | 6/9/2016 2:50 PM |
| 12 | Just because I have leadership skills in one context, they don't always apply to the next context. It's context- and environment-related. | 6/7/2016 1:28 PM |
| 13 | I actually see myself as more of a leader than I did previously. | 6/6/2016 8:24 AM |
| 14 | I need to let some things roll off my back more often, and not be so intense | 6/5/2016 3:39 PM |
| 15 | I have skills and passions I'm not using. Part of that is empowering others. I need to help others find theirs. | 6/5/2016 8:04 AM |
| 16 | I would rather be involved in leadership with WEA or National Boards than in-school positions such as department head or PLC leader. I'd like to keep my work environment less political. | 6/4/2016 8:38 AM |
| 17 | It's personal and unique to each person | 6/3/2016 6:06 PM |
| 18 | There are a lot of misconceptions about the NB process. | 6/3/2016 3:42 PM |
| 19 | That leadership can be a personalized and dynamic role (more of what I do every day rather than a dictated position or additional responsibility) | 6/3/2016 3:31 PM |
| 20 | Collaboration helped the most, with fellow colleagues around ways to implement my role as a leader. I presented PD to staff after this conference. Prior to conference I was not as prepared and extremely apprehensive but following conference, I had a better understanding of ways to use my leadership position and presenting PD to staff around literacy in a positive way. | 6/3/2016 3:22 PM |
| 21 | I discovered my strengths and weaknesses as a leader. I will now be able to work on areas that need strengthening and showcase strong areas in new ways. | 6/3/2016 3:09 PM |
| 22 | I've discovered that I am a leader, even when my own district doesn't recognize it. | 6/3/2016 2:57 PM |
| 23 | that leadership comes in many forms and there is something for everyone. | 6/3/2016 2:53 PM |

Q5 How might you use the knowledge skills and dispositions you learned at the conference in your day to day work?

Answered: 22 Skipped: 10

| # | Responses | Date |
|----|---|--------------------|
| 1 | To encourage peers to step out of their comfort zones-lead by example. | 6/30/2016 9:17 AM |
| 2 | The reflection on my own strengths and conversations about systems thinking was very valuable. | 6/28/2016 1:19 PM |
| 3 | Just to always be open to leading and to learning. | 6/26/2016 7:05 AM |
| 4 | By leading my social studies department and continuing to provide quality education to my students. | 6/24/2016 6:44 PM |
| 5 | As a building rep for the union, I use the skills daily in my interactions with members and administrators. | 6/24/2016 2:21 PM |
| 6 | communication skills, working within the system | 6/23/2016 9:56 PM |
| 7 | Pursue opportunities for additional training, networking, leadership within my district and school | 6/23/2016 9:52 PM |
| 8 | More and more I am working with the teachers so it's all helping. | 6/23/2016 9:40 PM |
| 9 | I will use what I learned to help manage group norms - specifically when dealing with new initiatives or curriculum needs. | 6/13/2016 11:31 AM |
| 10 | not necessarily day to day but it's a mind set and another perspective to look at. | 6/11/2016 11:16 AM |
| 11 | I think I will use them more in my second job as a science trainer of adults, and as a Union Rep, to listen to others and try to support with questioning strategies | 6/9/2016 2:50 PM |
| 12 | They help me remember that adult learners are not the same as student learners. | 6/7/2016 1:28 PM |
| 13 | I am going to be more thoughtful in my structuring of teacher meetings. | 6/6/2016 8:24 AM |
| 14 | I will especially be using working with adult learners throughout next year | 6/5/2016 3:39 PM |
| 15 | Really focused on systemic understandings so that I can move the systems impacting my students and colleagues. | 6/5/2016 8:04 AM |
| 16 | Though I'm still processing, I think that my personality is suited for working as an Ambassador or cohort leader because I'm outgoing and service-oriented. I don't have to be in front of a group (necessarily) to feel like I'm serving other teachers. | 6/4/2016 8:38 AM |
| 17 | Recognize that I am already viewed as a leader. | 6/3/2016 6:06 PM |
| 18 | Certainly to analyze my position and pathway through changes - so many coming up. | 6/3/2016 3:31 PM |
| 19 | Primarily by making myself available to staff and by sharing my own expertise with them, particularly when they inquire. | 6/3/2016 3:22 PM |
| 20 | I learned that I have the dispositions to work as a leader in my building and I will be able to add new necessary skills to my learning in order to lead in more effective ways. | 6/3/2016 3:09 PM |
| 21 | Helping other teachers realize their leadership pathway. | 6/3/2016 2:57 PM |
| 22 | while working with other adults I will try to see things from their perspectives first. | 6/3/2016 2:53 PM |

Q6 How might you use the Teacher Leadership Framework in your setting?

Answered: 19 Skipped: 13

| # | Responses | Date |
|----|---|--------------------|
| 1 | Definitely in leadership PLCs | 6/30/2016 9:17 AM |
| 2 | I'm reflecting a lot on working with adult leaders (I'm currently moving into a TOSA role). | 6/28/2016 1:19 PM |
| 3 | I'm not sure yet. | 6/26/2016 7:05 AM |
| 4 | I hope to learn more about this framework and make it available to my colleagues. | 6/24/2016 6:44 PM |
| 5 | I am currently using it to facilitate a teacher-led discipline team at my school to develop a new plan for our community. | 6/24/2016 2:21 PM |
| 6 | working with other teacher leaders | 6/23/2016 9:56 PM |
| 7 | Clarified for myself that I am only capable/able to effect change in one or two areas (I'd never considered so many different/competing aspects of the public educational experience so this has workshop has provided direction for my own professional growth | 6/23/2016 9:52 PM |
| 8 | I already am using the framework in my setting. :) | 6/13/2016 11:31 AM |
| 9 | When attempting to get other teachers to consider new things | 6/11/2016 11:16 AM |
| 10 | I plan to use it in developing teacher leaders (PLC and studio leaders) in our building. | 6/7/2016 1:28 PM |
| 11 | I use literally all of it, all the time (I'm a TOSA - district curriculum specialist) | 6/6/2016 8:24 AM |
| 12 | see above | 6/5/2016 3:39 PM |
| 13 | Using with our instructional coach. Using so I can ask for what I want better. Improving how i work with adult learners more. | 6/5/2016 8:04 AM |
| 14 | Thinking on this one... | 6/3/2016 6:06 PM |
| 15 | I'm more a behind the scenes and one-to-one style of leader. I know to look for specific venues where I would be most successful - I also will use the Disposition graphic organizer to help me match opportunities. | 6/3/2016 3:31 PM |
| 16 | Via staff development and PD. | 6/3/2016 3:22 PM |
| 17 | To set goals for my self as a professional. | 6/3/2016 3:09 PM |
| 18 | Sharing it with other teachers. Use it for reflection on my work. | 6/3/2016 2:57 PM |
| 19 | As a guide for mentor teachers | 6/3/2016 2:53 PM |

Q7 Would you recommend the Teacher Leadership Conference to NBCT's?

Answered: 24 Skipped: 8

| # | Responses | Date |
|----|---|--------------------|
| 1 | YES | 6/30/2016 9:17 AM |
| 2 | Absolutely - I have attended twice and I have learned so much each time. I love the sense of community and the amazing colleagues that I get to learn alongside at this conference. | 6/28/2016 1:19 PM |
| 3 | Yes. It's a great way to connect with other educators who are of a like mindset. | 6/26/2016 7:05 AM |
| 4 | Yes | 6/24/2016 6:44 PM |
| 5 | Absolutely! | 6/24/2016 2:21 PM |
| 6 | Yes, highly recommend. Happens at a good time of the year when people need to be re-charged. | 6/23/2016 9:56 PM |
| 7 | Absolutely. A very inspiring and practical and comfortable experience. | 6/23/2016 9:52 PM |
| 8 | yes | 6/23/2016 9:40 PM |
| 9 | Yes. But I definitely for first years- or people who have never been. | 6/13/2016 11:31 AM |
| 10 | yes | 6/11/2016 11:16 AM |
| 11 | Yes. It is such a great venue, at Sleeping Lady. Also nice to be among so many strong, motivated individuals. | 6/9/2016 2:50 PM |
| 12 | YES. Emphatically. | 6/7/2016 1:28 PM |
| 13 | Yes. Actually. And I wasn't sure going in. | 6/6/2016 8:24 AM |
| 14 | YES!!! | 6/5/2016 3:39 PM |
| 15 | Heck yes! | 6/5/2016 8:04 AM |
| 16 | Absolutely. It's especially great for new NBCTs. | 6/4/2016 8:38 AM |
| 17 | Yes. | 6/3/2016 6:06 PM |
| 18 | I would strongly recommend the conference. | 6/3/2016 3:42 PM |
| 19 | Yes, Absolutely! | 6/3/2016 3:31 PM |
| 20 | Yes, highly. | 6/3/2016 3:22 PM |
| 21 | Yes, I would recommend the Teacher Leadership Conference to NBCT's. The facilities where amazing and the pacing and content of the programs and workshops was excellent. | 6/3/2016 3:09 PM |
| 22 | Yes | 6/3/2016 3:00 PM |
| 23 | YES!!! I am bringing a group next time and cannot wait!!!! | 6/3/2016 2:57 PM |
| 24 | yes | 6/3/2016 2:53 PM |

Q8 Comments or suggestions.

Answered: 13 Skipped: 19

| # | Responses | Date |
|----|--|--------------------|
| 1 | I'd love to see us have conversations about how we can support diversifying our teacher workforce more - our students need teachers that they can relate to in a variety of ways and I'm worried that we are not talking about this enough. | 6/28/2016 1:19 PM |
| 2 | I wish there were more than 2 classes. | 6/26/2016 7:05 AM |
| 3 | Personally contact all NBCTs that certified in 2011-13 to encourage them to attend the conference if they haven't in the last 2 years. | 6/23/2016 9:56 PM |
| 4 | I'd like to continue to participate. Thank you for this wonderful opportunity. | 6/23/2016 9:52 PM |
| 5 | The first day up to lunch was essentially the EXACT same as the year before. Is it possible for NBCT's who have attended the retreat before to arrive at lunch and then go to the sessions? Just a thought? | 6/13/2016 11:31 AM |
| 6 | thanks for the opportunity | 6/11/2016 11:16 AM |
| 7 | None. Thank you! | 6/7/2016 1:28 PM |
| 8 | You all rule. Great job. You're so inspiring and real. Love it. | 6/5/2016 8:04 AM |
| 9 | Thank you for the opportunity! I really got a lot out of this conference, and all the accommodations were fabulous. | 6/4/2016 8:38 AM |
| 10 | We went to the conference as a team of NBCTs from our school and dept. Some of the best modeling came from other districts that had teams of NBCTs coordinating and presenting activities. Please continue to support and encourage NBCTs training to work together as leadership teams. It's very powerful. | 6/3/2016 3:31 PM |
| 11 | Thank you for helping build us up as leaders and help us to see our full potential as leaders in our profession. | 6/3/2016 3:22 PM |
| 12 | It was the best weekend I have had and it was awesome being surrounded by such positive and powerful educators. | 6/3/2016 2:57 PM |
| 13 | There was more than one break out session that I wanted to attend and they were only offered once each. One more session would have been great. | 6/3/2016 2:53 PM |