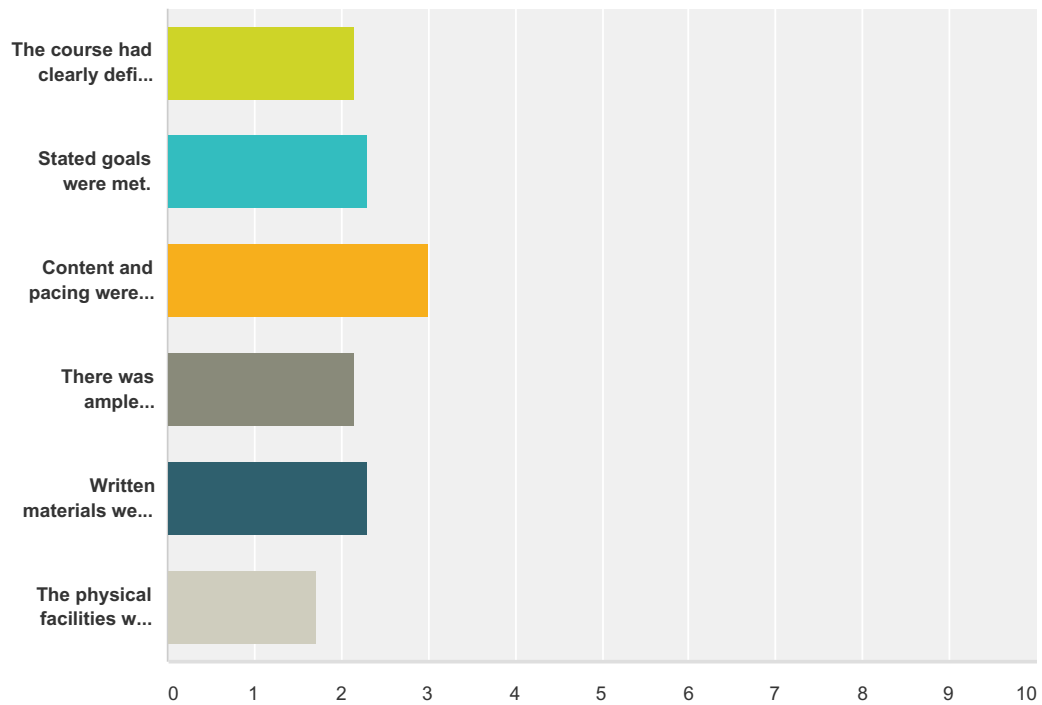


Q1 QUESTIONS REGARDING INSTRUCTION

Answered: 7 Skipped: 0



	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A	Total	Weighted Average
The course had clearly defined goals and outcomes.	14.29% 1	57.14% 4	28.57% 2	0.00% 0	0.00% 0	7	2.14
Stated goals were met.	0.00% 0	71.43% 5	28.57% 2	0.00% 0	0.00% 0	7	2.29
Content and pacing were appropriate.	0.00% 0	28.57% 2	42.86% 3	28.57% 2	0.00% 0	7	3.00
There was ample opportunity for interaction among participants.	14.29% 1	57.14% 4	28.57% 2	0.00% 0	0.00% 0	7	2.14
Written materials were relevant and useful.	0.00% 0	71.43% 5	28.57% 2	0.00% 0	0.00% 0	7	2.29
The physical facilities were suitable to instructional design.	28.57% 2	71.43% 5	0.00% 0	0.00% 0	0.00% 0	7	1.71

Q2 How will you apply the course content to your current job assignment? (skip if not applicable)

Answered: 4 Skipped: 3

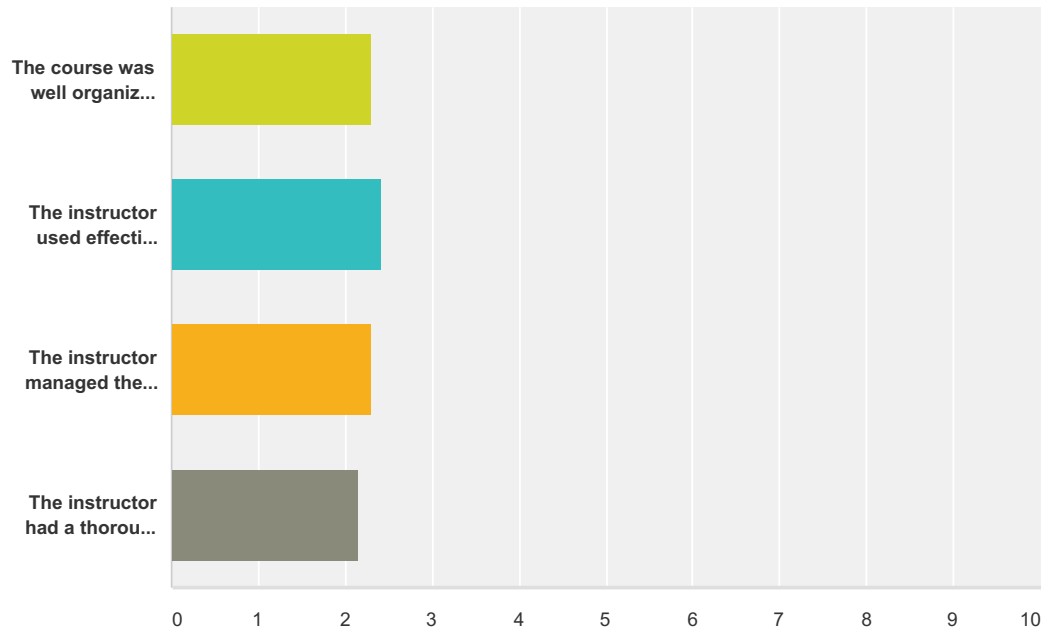
#	Responses	Date
1	Content needs to be adapted in order for it to be useful and relevant to teachers	7/26/2016 2:50 PM

04168 Assessment Literacy

2	I am not sure that I would title it assessment literacy, more so looking at assessments. I do not feel that I can add it to our district professional development as I am not sure that I fully understand what we are supposed to teach to our staff.	7/26/2016 10:03 AM
3	I found the first two modules to be pretty cerebral and some of the content not necessary as participants came with that knowledge. I think that they could be compacted. Module 3, 4, 5 were really the content and there needed to be more focus on the target/method match as that didn't go deep enough in the area of how to develop assessments. If the audience was individual teachers then module 6 was not very applicable.	7/12/2016 1:46 PM
4	We planned as a team to revisit this and see how we can use the materials with our schools.	7/11/2016 11:07 PM

Q3 QUESTIONS REGARDING THE INSTRUCTOR(S) OR FACILITATOR(S)

Answered: 7 Skipped: 0



	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A	Total	Weighted Average
The course was well organized and prepared.	14.29% 1	42.86% 3	42.86% 3	0.00% 0	0.00% 0	7	2.29
The instructor used effective teaching strategies.	0.00% 0	57.14% 4	42.86% 3	0.00% 0	0.00% 0	7	2.43
The instructor managed the learning environment effectively.	0.00% 0	71.43% 5	28.57% 2	0.00% 0	0.00% 0	7	2.29
The instructor had a thorough knowledge of the subject.	28.57% 2	28.57% 2	42.86% 3	0.00% 0	0.00% 0	7	2.14

Q4 Questions or comments

Answered: 2 Skipped: 5

#	Responses	Date
1	It was clear that the modules were written by different people and their was little coherence. Also, the order of the modules was not effective.	7/25/2016 11:05 AM

2	<p>There was a lot of reading of articles and processing of the content. In addition, teachers wanted to have more assistance understanding what a quality goal looked like. The yoga example didn't have a well written goal according to the Student Growth Goal modules that were created previously and shared in the region. There needs to be more examples of quality goals, quality assessments, etc. The Rick Stiggins videos were appropriate and helpful except for the one that talked about stakeholders at least for our group. There was a participant in the audience that presented a negative vibe about teachers and principals and monopolized the conversation. The presenters had difficulty managing her. I think that there is a lot of good information, however, it needs to be very teacher friendly and demonstrates best practices for unwrapping the information. Talking with some administrators, we are wondering if more time needs to be spent on understanding how to create an assessment that is valid and reliable. That seemed to be a weak part of the learning. The protocol of numbering off and having all participants read the same content and then the participant that was #1, 2, 3, summarizing was not time effective and we found participants feeling that it bogged down the conversation. A jigsaw would probably be of better use, which was indicated.</p>	7/12/2016 1:46 PM
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