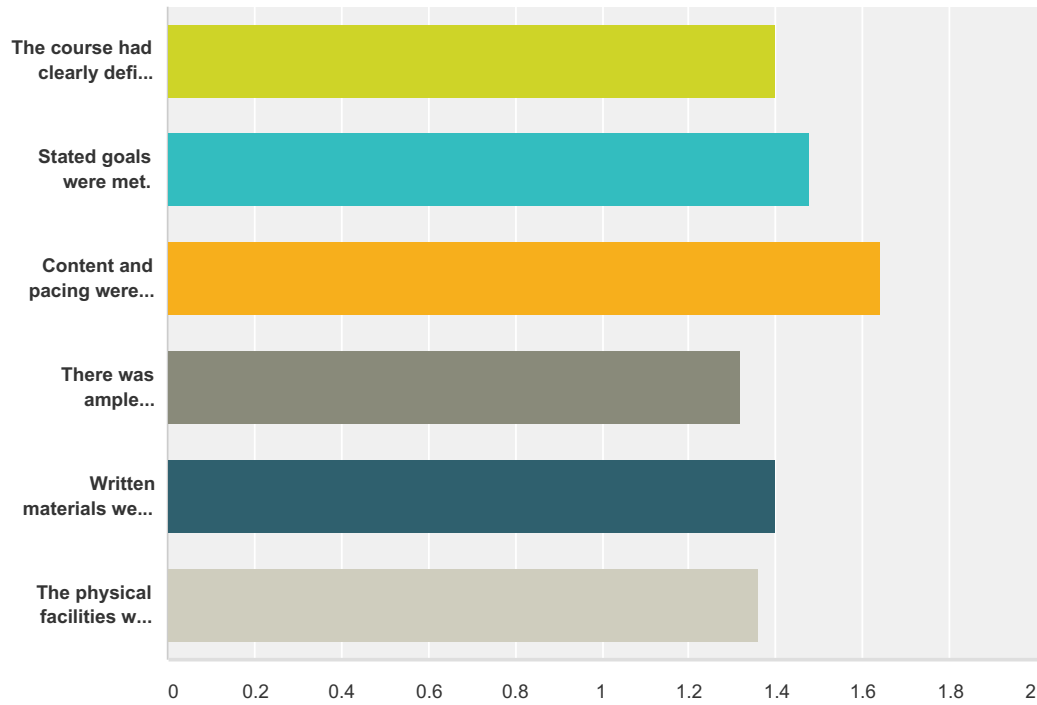


Q1 QUESTIONS REGARDING INSTRUCTION

Answered: 25 Skipped: 0



	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A	Total	Weighted Average
The course had clearly defined goals and outcomes.	64.00% 16	32.00% 8	4.00% 1	0.00% 0	0.00% 0	25	1.40
Stated goals were met.	60.00% 15	32.00% 8	8.00% 2	0.00% 0	0.00% 0	25	1.48
Content and pacing were appropriate.	52.00% 13	36.00% 9	8.00% 2	4.00% 1	0.00% 0	25	1.64
There was ample opportunity for interaction among participants.	68.00% 17	32.00% 8	0.00% 0	0.00% 0	0.00% 0	25	1.32
Written materials were relevant and useful.	68.00% 17	28.00% 7	0.00% 0	4.00% 1	0.00% 0	25	1.40
The physical facilities were suitable to instructional design.	68.00% 17	28.00% 7	4.00% 1	0.00% 0	0.00% 0	25	1.36

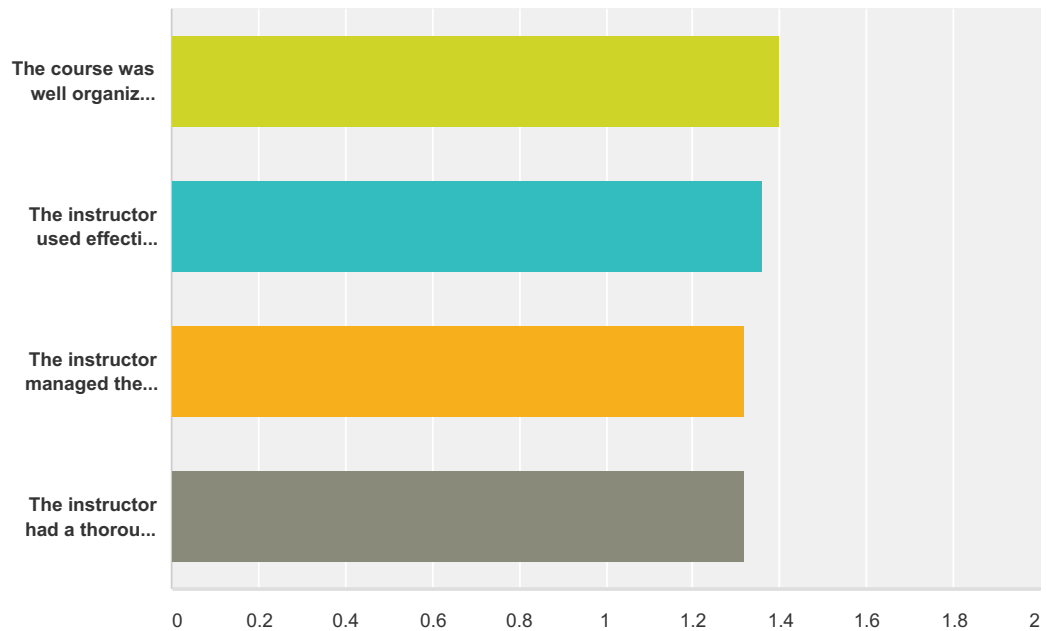
Q2 How will you apply the course content to your current job assignment? (skip if not applicable)

Answered: 18 Skipped: 7

#	Responses	Date
1	As a Special Education Coordinator, I mentor new special education teachers in the district. I will be teaming with the District Instructional Coach and Building Instructional Coach to deliver a Mentor Training on Saturday June 4th to a cadre of building level mentor candidates. I will be participating in the New Staff 2-day Orientation as a presenter working closely with new to the profession special education teachers and their building level mentors. I will also be participating in ongoing professional development for both mentors and mentees throughout the school year.	6/1/2016 2:48 PM
2	Working directly with new and returning staff.	5/31/2016 8:03 AM
3	I will try to apply the strategies I learned with my mentee. There are many terrific suggestions I will try to find the best way to share them with my mentee	5/30/2016 5:54 PM
4	I already have applied course content to ongoing mentoring throughout the year. It has proven very valuable and useful.	5/30/2016 4:44 PM
5	I have learned that it is okay to carefully listen. I have applied this with my mentor position as well as with my teaching.	5/28/2016 8:07 PM
6	Working actively with mentee	5/26/2016 5:32 PM
7	I have used much of the information as I was a mentor this year.	5/26/2016 4:42 PM
8	it will help me mentor teachers	5/26/2016 2:37 PM
9	I've been using some of the questioning and listening strategies with the math PLC and my mentee.	5/26/2016 2:23 PM
10	I plan to use the strategies and practices in my interactions with my colleagues.	5/26/2016 1:59 PM
11	Although I'm not technically a mentor, I use the skills in my role as a program specialist, as I am out in the field working with teachers. I use the active listening and paraphrasing a lot, as well as helping teachers plan ahead.	5/16/2016 3:08 PM
12	One of my big takeaways is that the person doing the talking is the one doing the learning. It is a good reminder, and the coaching protocols are helpful in structuring conversations with teachers.	5/16/2016 1:28 PM
13	I used the prison to pipeline lenses right away with my teachers to think more deeply about how we respond to behavior.	5/16/2016 9:12 AM
14	This course completely changed the process of mentoring for my mentee and myself	5/14/2016 2:22 PM
15	Hope to be involved in Mentoring	5/14/2016 12:44 PM
16	I am a BTAP mentor for my district- I learned tools to use the minute I walked out.	5/14/2016 8:11 AM
17	I use these skills daily as I coach teachers and coworkers. The practice of paraphrasing and asking reflective genuine questions are helpful to me on a daily basis.	5/14/2016 7:29 AM
18	As a principal I am always thinking about how I can be in a coaching stance verse evaluative. I am always working on using new strategies to coach my staff.	5/13/2016 5:11 PM

Q3 QUESTIONS REGARDING THE INSTRUCTOR(S) OR FACILITATOR(S)

Answered: 25 Skipped: 0



	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A	Total	Weighted Average
The course was well organized and prepared.	68.00% 17	28.00% 7	0.00% 0	4.00% 1	0.00% 0	25	1.40
The instructor used effective teaching strategies.	68.00% 17	28.00% 7	4.00% 1	0.00% 0	0.00% 0	25	1.36
The instructor managed the learning environment effectively.	68.00% 17	32.00% 8	0.00% 0	0.00% 0	0.00% 0	25	1.32
The instructor had a thorough knowledge of the subject.	68.00% 17	32.00% 8	0.00% 0	0.00% 0	0.00% 0	25	1.32

Q4 What skills are you consciously using in your mentoring practice to promote teacher growth and reflection?

Answered: 17 Skipped: 8

#	Responses	Date
1	I'm working on maximizing time and attention with mentees and trying to move from offering support to creating challenge.	6/1/2016 2:48 PM
2	Continually checking in my mentee to discuss how her day went, asking how she feels and what needs to be done to become even more successful	5/30/2016 5:54 PM
3	Positive reinforcement of what is going well via the Principles of Practice observation form/model.	5/30/2016 4:44 PM
4	Being a better listener and restating what I have heard	5/28/2016 8:07 PM
5	Questioning and paraphrasing	5/26/2016 5:32 PM
6	I am using the paraphrasing and questioning. I am also being aware of what "role" I am in- coach, consultant, mentor.	5/26/2016 4:42 PM
7	As a teacher myself, I am consciously trying to not interject my own experiences or teaching practices in my mentoring work.	5/26/2016 3:04 PM
8	coaching, consulting, support, challenge, facilitating vision as the stages of the year occur	5/26/2016 2:37 PM
9	The instructors really understood what teachers faced on a daily basis. I am consciously listening more rather than interjecting my own thoughts and feelings.	5/26/2016 1:59 PM
10	Replacing advice with attention. Helping my teachers to find what is working and what isn't working. I'm steering clear of my own personal anecdotal information about students.	5/16/2016 3:08 PM
11	I am especially focusing in creating challenge and facilitating professional vision to my practice. I have been focused on support in the past.	5/16/2016 1:28 PM
12	I have used many of the skills and strategies in my practice.	5/16/2016 9:12 AM
13	Observation protocols, paraphrasing, helping my mentee create a professional vision	5/14/2016 2:22 PM
14	providing time for reflection and collaboration.	5/14/2016 12:44 PM
15	I liked the graphic organizer for observations.	5/14/2016 8:11 AM
16	I've put a short list of end of the year reflection questions together to help my mentees focus the end of the year and frame their goals for the coming year.	5/14/2016 7:29 AM
17	I am working on listening and paraphrasing.	5/13/2016 5:11 PM

Q5 In what area(s) might you want more professional development in order to enhance your mentoring work?

Answered: 16 Skipped: 9

#	Responses	Date
1	I think I might need more professional development in order to enhance observation and data collection.	6/1/2016 2:48 PM
2	I think the best PD I could have now would be just time to work closely with my mentee	5/30/2016 5:54 PM
3	Nothing at the moment	5/30/2016 4:44 PM
4	Mentor training 202	5/28/2016 8:07 PM
5	Cultural Competency/"Courageous Conversations"	5/26/2016 5:32 PM
6	I would like to see PD around the Mentors running the BEST program and taking leadership roles within the district. These workshops were very helpful and well planned.	5/26/2016 4:42 PM
7	I feel like more work within the paraphrasing and questions would enhance my mentoring work. It still doesn't feel natural or fluid within the conversation.	5/26/2016 3:04 PM
8	writing the notes-more practice doing it how we did at the end of day 3	5/26/2016 2:37 PM
9	Communication and listening skills are essential in mentoring. Additional strategies would be great in this area.	5/26/2016 1:59 PM
10	I anticipate joining a mentoring roundtable discussion. I have encouraged my coworkers to take part in the BEST mentor training so we can have some common ground on advising/mentoring the teachers we work with.	5/16/2016 3:08 PM
11	I'd like a systems level discussion about how to create a culture of coaching in a building or system where one might not have strong direction from the principal or district.	5/16/2016 1:28 PM
12	Using assessment in lesson planning. Classroom management	5/16/2016 9:12 AM
13	I would like a refresher course for mentoring in other years - even an on-line version	5/14/2016 2:22 PM
14	I have been in the NAESP Principal Mentor Program	5/14/2016 12:44 PM
15	I have a love hate relationship with the coaching practice. I grumble about it and I am glad we do it.	5/14/2016 8:11 AM
16	It would have been more helpful for all the training to do it with my mentee. I rarely have time for these long conversations with my mentee.	5/13/2016 6:47 PM

Q6 Comments or suggestions

Answered: 10 Skipped: 15

#	Responses	Date
1	It took me some time to feel comfortable in the constant regrouping during the workshops. I did have a hard time at first with the constant regrouping but I did find value. I was frustrated with the find your next partner/group before going to lunch.	6/1/2016 2:48 PM
2	The 3 day class was helpful although the last day I felt could have been a 1/2 day. The monthly meetings at school with mentor/mentee I felt could have been better put to use by spending time just with my mentor.	5/30/2016 5:54 PM
3	Great program...thanks so much for making the time purposeful.	5/30/2016 4:44 PM
4	I really appreciated the content and useful skill in this course. The instructors were excellent and delivered a great deal information that was useful.	5/26/2016 1:59 PM
5	This one of, if not THE best, trainings I have been to. I look forward to enhancing my skills and growing as a mentor!	5/16/2016 3:08 PM
6	Thank you so much. This has been one of the more valuable trainings I have been to.	5/16/2016 1:28 PM
7	This was some of the best PD I have ever had. I changed my perspective on mentoring - not as a support for survival, but to help my mentee strengthen herself and create her own professional vision.	5/14/2016 2:22 PM
8	Extend to Principals	5/14/2016 12:44 PM
9	it was all really interesting. However, I think it would have been helpful to do more actual work together. Teachers don't have time for these long drawn out conversations.	5/13/2016 6:47 PM
10	Much repeated info in AM.	5/13/2016 5:16 PM