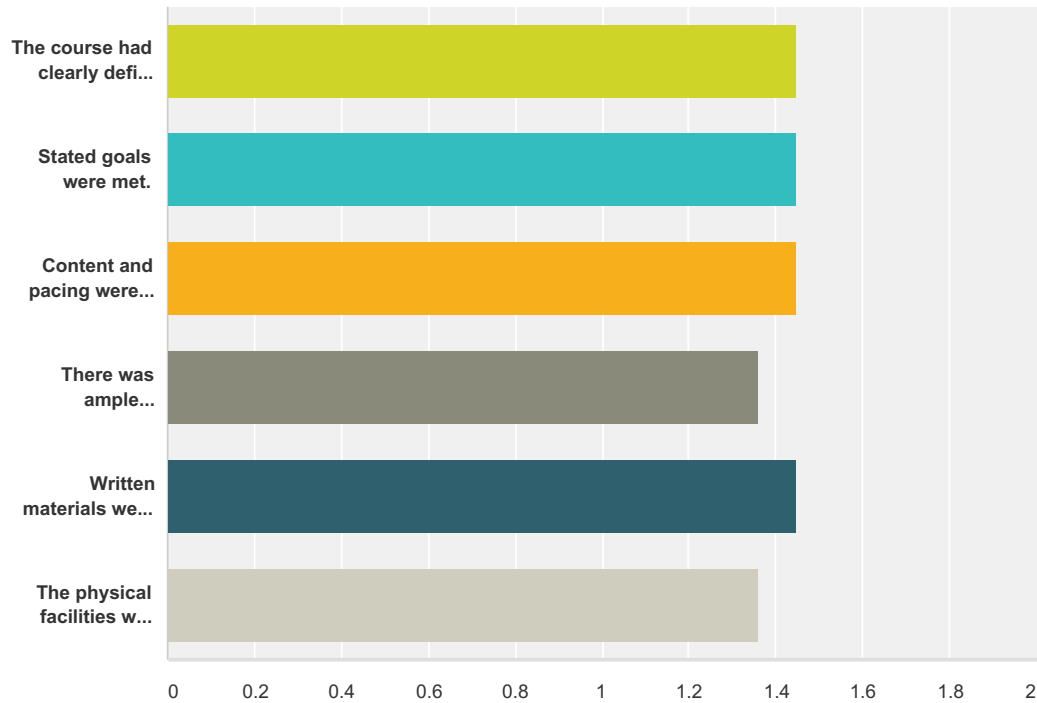


Q1 QUESTIONS REGARDING INSTRUCTION

Answered: 11 Skipped: 0



	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A	Total	Weighted Average
The course had clearly defined goals and outcomes.	54.55% 6	45.45% 5	0.00% 0	0.00% 0	0.00% 0	11	1.45
Stated goals were met.	54.55% 6	45.45% 5	0.00% 0	0.00% 0	0.00% 0	11	1.45
Content and pacing were appropriate.	54.55% 6	45.45% 5	0.00% 0	0.00% 0	0.00% 0	11	1.45
There was ample opportunity for interaction among participants.	63.64% 7	36.36% 4	0.00% 0	0.00% 0	0.00% 0	11	1.36
Written materials were relevant and useful.	54.55% 6	45.45% 5	0.00% 0	0.00% 0	0.00% 0	11	1.45
The physical facilities were suitable to instructional design.	63.64% 7	36.36% 4	0.00% 0	0.00% 0	0.00% 0	11	1.36

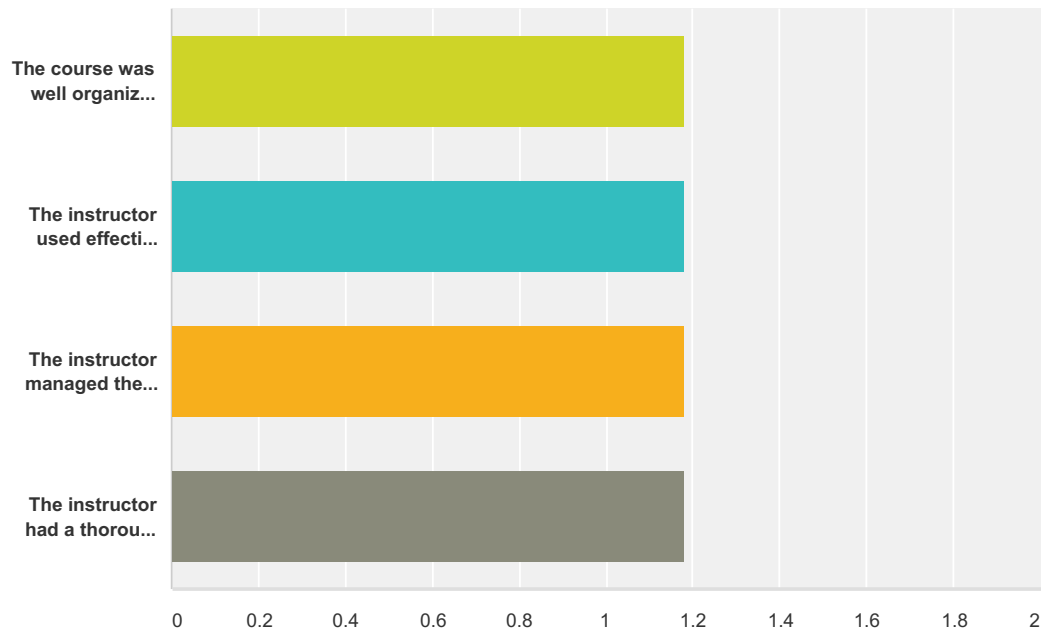
Q2 How will you apply the course content to your current job assignment? (skip if not applicable)

Answered: 8 Skipped: 3

#	Responses	Date
1	Our school and district needs to apply everything in the training directly and immediately. I want to share out the learning, but honestly, I think it might be more effective for our staff to go through its own training so that people can make their own meaning and examine their own biases.	3/4/2016 2:41 PM
2	Mentoring new teachers	3/3/2016 4:06 PM
3	To my mentoring and coaching work	3/1/2016 11:51 PM
4	On-growing conversations with new teachers and challenging thinking to stretch thinking Adding components to the New Educator training we provide	3/1/2016 11:57 AM
5	I actually reviewed my notes yesterday in prepping for a presentation I will be making. The reflection questions are a great tool for me to hold my thinking and refresh it whenever I want.	3/1/2016 10:01 AM
6	I will apply the course content when working with secondary math teachers.	3/1/2016 7:45 AM
7	Bring perspective to mentee and others I support.	2/29/2016 10:42 PM
8	Continue to work with teachers about holding all students to high expectations, and helping them think about their role in providing the best classroom environment possible.	2/29/2016 6:42 PM

Q3 QUESTIONS REGARDING THE INSTRUCTOR(S) OR FACILITATOR(S)

Answered: 11 Skipped: 0



	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A	Total	Weighted Average
The course was well organized and prepared.	81.82% 9	18.18% 2	0.00% 0	0.00% 0	0.00% 0	11	1.18
The instructor used effective teaching strategies.	81.82% 9	18.18% 2	0.00% 0	0.00% 0	0.00% 0	11	1.18
The instructor managed the learning environment effectively.	81.82% 9	18.18% 2	0.00% 0	0.00% 0	0.00% 0	11	1.18
The instructor had a thorough knowledge of the subject.	81.82% 9	18.18% 2	0.00% 0	0.00% 0	0.00% 0	11	1.18

Q4 What learning-focused conversation skills are you consciously developing in your mentoring practice?

Answered: 8 Skipped: 3

#	Responses	Date
1	Listening, paraphrasing and then the coaching stages. Still need lots of practice.	3/4/2016 2:41 PM
2	The advantages and disadvantages of kids based on their SES.	3/3/2016 4:06 PM
3	Paraphrase and question	3/1/2016 11:51 PM
4	Actually finishing the conversation! Time is my enemy these days. I get in a cycle of engaging and activating, then exploring and discovering, and I feel like I'm ending with...I'll connect over email about integration and next steps. Perhaps BEST could add a component about time managing conversations...or strategies for gauging the biggest rock from the initial start of the conversation, i.e. teacher starts talking, I notice some themes, identify those themes, and the teacher's priority is not the one you can see the body language and words reacting to.	3/1/2016 11:57 AM
5	I work constantly on my listening, paraphrasing and questioning. I am working on remaining curious and calm when I meet opposing ideas from mine.	3/1/2016 10:01 AM
6	I am working on questioning.	3/1/2016 7:45 AM
7	Whole child approach while addressing cultural and ethnic considerations	2/29/2016 10:42 PM
8	Paraphrasing	2/29/2016 6:42 PM

Q5 What impact has observing and providing feedback had on your new teacher's growth?

Answered: 8 Skipped: 3

#	Responses	Date
1	I hope positive! It seems to provide them with evidence of support.	3/4/2016 2:41 PM
2	The teachers' conversations with parents/guardians are more culturally sensitive.	3/3/2016 4:06 PM
3	It has helped them to be more reflective in their practice.	3/1/2016 11:51 PM
4	Since I pushed myself as a mentor at the beginning of the year to use "precision language ... to get precision thinking" I've been able to challenge new teacher growth beyond the "I'll try that" and holding teacher's accountable to that implementation	3/1/2016 11:57 AM
5	N/A	3/1/2016 10:01 AM
6	Teachers are starting to recognize the practices they are using as being effective and ineffective. They are trying new ideas and strategies to meet the needs of all students.	3/1/2016 7:45 AM
7	Significant. Mentee always reflective and open.	2/29/2016 10:42 PM
8	It has encouraged them to be reflective and work on specific pieces of their instruction.	2/29/2016 6:42 PM

Q6 In what ways have you been able to address issues of race and equity with your new teacher?

Answered: 8 Skipped: 3

#	Responses	Date
1	Hasn't happened yet.	3/4/2016 2:41 PM
2	Through their daily conversations with students.	3/3/2016 4:06 PM
3	In our work with ELL students	3/1/2016 11:51 PM
4	Challenging thinking and language...when teachers are saying things like: "these" students, and "you know the kind" My response is: which ones? what are the characteristics of the issue? what do you suppose is at the heart of that? how do you know? What's awesome--after the conference, the next day I dived right in with it and the teacher emailed me at the end of the day and actually thanked me for the conversation! Said it was the first time that they actually felt like someone was listening to them!!! Super exciting :-)	3/1/2016 11:57 AM
5	N/A	3/1/2016 10:01 AM
6	I have not.	3/1/2016 7:45 AM
7	Race and military is co-morbid issue. It is a complicated dynamic	2/29/2016 10:42 PM
8	Haven't really had much opportunity yet.	2/29/2016 6:42 PM

Q7 Questions or comments

Answered: 5 Skipped: 6

#	Responses	Date
1	Very valuable, thank you!!	3/4/2016 2:41 PM
2	None at this time	3/3/2016 4:06 PM
3	Love, loved, loving...more please!	3/1/2016 11:57 AM
4	Thank you for providing this training.	3/1/2016 10:01 AM
5	We need more training to address new teachers' needs working with diverse students and families.	2/29/2016 10:42 PM