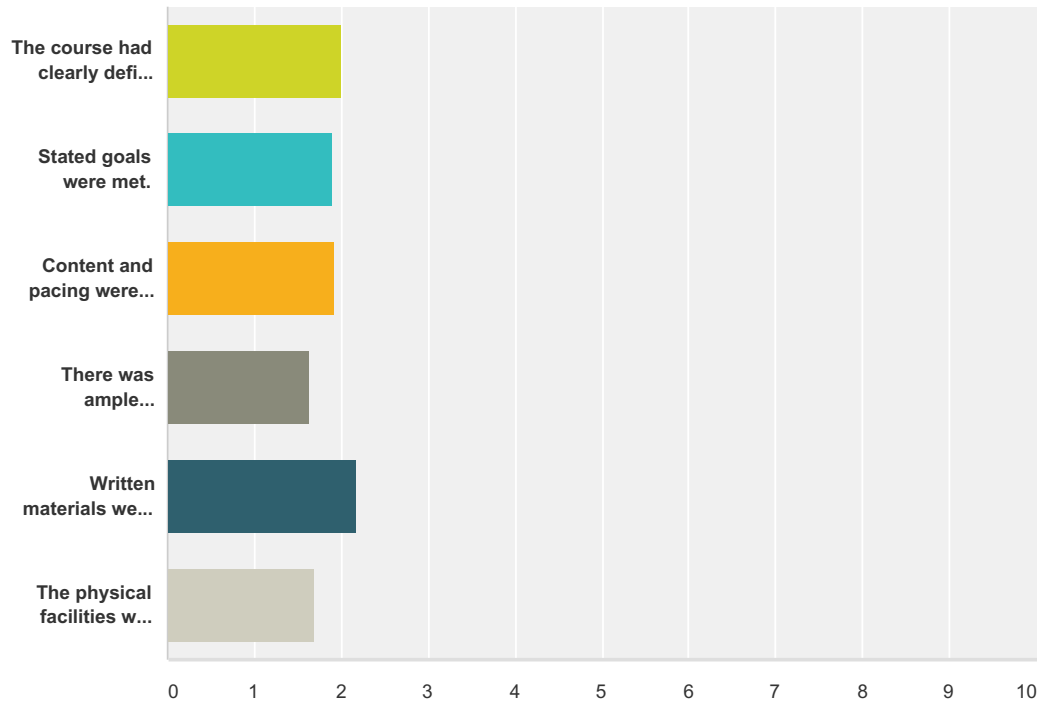


Q1 QUESTIONS REGARDING INSTRUCTION

Answered: 13 Skipped: 0



| | Strongly Agree | Agree | Disagree | Strongly Disagree | N/A | Total | Weighted Average |
|---|----------------|--------------|------------|-------------------|-------------|-------|------------------|
| The course had clearly defined goals and outcomes. | 7.69% 1 | 76.92% 10 | 7.69% 1 | 0.00% 0 | 7.69% 1 | 13 | 2.00 |
| Stated goals were met. | 7.69% 1 | 76.92% 10 | 0.00% 0 | 0.00% 0 | 15.38% 2 | 13 | 1.91 |
| Content and pacing were appropriate. | 15.38% 2 | 69.23% 9 | 7.69% 1 | 0.00% 0 | 7.69% 1 | 13 | 1.92 |
| There was ample opportunity for interaction among participants. | 38.46% 5 | 61.54% 8 | 0.00% 0 | 0.00% 0 | 0.00% 0 | 13 | 1.62 |
| Written materials were relevant and useful. | 7.69% 1 | 61.54% 8 | 7.69% 1 | 7.69% 1 | 15.38% 2 | 13 | 2.18 |
| The physical facilities were suitable to instructional design. | 30.77% 4 | 69.23% 9 | 0.00% 0 | 0.00% 0 | 0.00% 0 | 13 | 1.69 |

Q2 How will you apply the course content to your current job assignment? (skip if not applicable)

Answered: 3 Skipped: 10

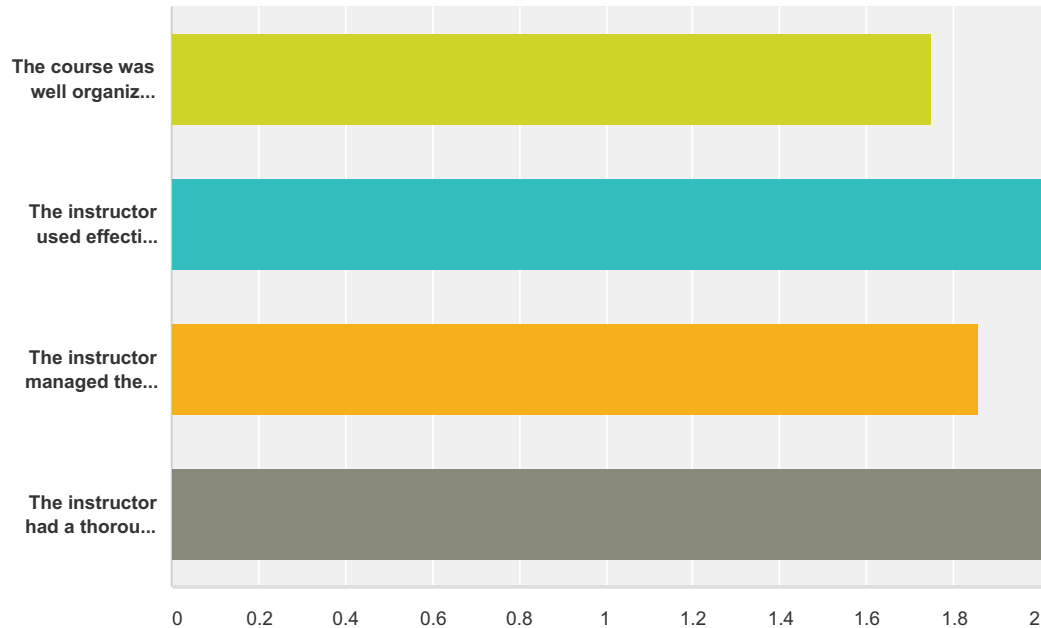
| # | Responses | Date |
|---|--|-------------------|
| 1 | The biggest thing that I took away from this book is the way that I praise students. For me, the book affirmed that I should continue to praise effort and attitude rather than skill. | 7/21/2016 3:19 PM |

01161 Book Study: Nurture Shock

| | | |
|---|--|--------------------|
| 2 | N/A because although there were several good points worthy of action, it was very frustrating to have no avenue nor administrative intent to implement them. Having the whole school (or two!) read the same book and never discuss it as a whole group when many critical concepts would require systemic action.....why? | 7/16/2016 12:48 PM |
| 3 | Better understanding another point of view | 7/16/2016 7:05 AM |

Q3 QUESTIONS REGARDING THE INSTRUCTOR(S) OR FACILITATOR(S)

Answered: 13 Skipped: 0



| | Strongly Agree | Agree | Disagree | Strongly Disagree | N/A | Total | Weighted Average |
|--|----------------|-------------|------------|-------------------|-------------|-------|------------------|
| The course was well organized and prepared. | 23.08% 3 | 69.23% 9 | 0.00% 0 | 0.00% 0 | 7.69% 1 | 13 | 1.75 |
| The instructor used effective teaching strategies. | 7.69% 1 | 30.77% 4 | 7.69% 1 | 0.00% 0 | 53.85% 7 | 13 | 2.00 |
| The instructor managed the learning environment effectively. | 7.69% 1 | 46.15% 6 | 0.00% 0 | 0.00% 0 | 46.15% 6 | 13 | 1.86 |
| The instructor had a thorough knowledge of the subject. | 7.69% 1 | 30.77% 4 | 7.69% 1 | 0.00% 0 | 53.85% 7 | 13 | 2.00 |

Q4 How could this process be improved?

Answered: 3 Skipped: 10

| # | Responses | Date |
|---|--|--------------------|
| 1 | I have no suggestions for improvement | 7/21/2016 3:19 PM |
| 2 | Meet in my own building | 7/17/2016 5:39 PM |
| 3 | Select books that will be used to improve some aspect of our building. After reading and discussing in small groups, spend time discussing -together as a building -applying what was learned. | 7/16/2016 12:48 PM |

Q5 What information about student development surprised you?

Answered: 5 Skipped: 8

| # | Responses | Date |
|---|---|--------------------|
| 1 | none | 7/21/2016 3:19 PM |
| 2 | There was quite a great deal I found surprising. | 7/17/2016 5:39 PM |
| 3 | The importance of "purposeful" imaginative play at ages 4 and 5 and the information on why students lie. | 7/16/2016 12:48 PM |
| 4 | The information lending conscience to the fact that we actually teach children to lie in the guise of being polite. | 7/16/2016 7:05 AM |
| 5 | That IQ is not static. | 7/16/2016 5:57 AM |

Q6 Will information from this class impact how you work with students?

Answered: 5 Skipped: 8

| # | Responses | Date |
|---|--|--------------------|
| 1 | see question 2, same answer applies here | 7/21/2016 3:19 PM |
| 2 | Yes- particularly the highly capable | 7/17/2016 5:39 PM |
| 3 | Not in abroad sense | 7/16/2016 12:48 PM |
| 4 | Yes | 7/16/2016 7:05 AM |
| 5 | Yes. | 7/16/2016 5:57 AM |

Q7 Questions or comments

Answered: 1 Skipped: 12

| # | Responses | Date |
|---|---|--------------------|
| 1 | tell the building (before reading) what we'll do with the info afterwards. Then follow through. Ask staff ahead of time for recommendations. At this point I doubt I'll do another, this was little more than hoop jumping. From question 2- N/A because although there were several good points worthy of action, it was very frustrating to have no avenue nor administrative intent to implement them. Having the whole school (or two!) read the same book and never discuss it as a whole group when many critical concepts would require systemic action.....why? | 7/16/2016 12:48 PM |