

2016 NBCT Leadership Grant Application Scoring Rubric

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|  | **4** | **3** | **2** | **1** | **0** |
| **Goals and Outcomes**  \* 3 priorities of grant work   * Develop and collaborate with teachers as leaders * Collaborate with system leaders and utilize teachers as assets for change and improvement in their contexts * Support teachers serving in leadership roles to address student learning needs | Goals are exceptionally clear and designed to meet to one or more of the three priorities. See below.  Goals clearly state direct outcomes for teacher participants and for students’ learning.  Outcomes are measureable and proposal contains an exceptionally clear plan for gathering evidence of success. | Goals are clear and connected to one or more of the three priorities.  Goals clearly state direct outcomes for teacher participants and indirect outcomes for students’ learning.  Outcomes are measureable and proposal contains a plan for gathering evidence of success. | Goals are vague or connection to one of the three priorities is weak or unclear.  Outcomes for teacher participants or students’ learning are vague.  Some outcomes are not measureable or proposal plan for gathering evidence of success is unclear. | Goals are vague and connection to three priorities is unclear.  Outcomes for teacher participants and students’ learning are unclear.  Some outcomes are not measureable and proposal plan for gathering evidence is unclear. | Evidence is missing. |
| **Implementation** | Grant activities and timelines are clearly described and logically linked to expected outcomes.  Grant activities describe significant impact on identified student learning and participating teacher challenges.  Proposal makes exceptionally clear links between goals and multiple priorities. | Grant activities and timelines are described and linked to expected outcomes.  Ways participants can directly or indirectly impact identified student learning and participating teacher challenges are clear.  Proposal makes clear links between goals and one priority. | Grant activities or timelines are vague and links to expected outcomes are weak.  Ways participants can impact identified student learning and participating teacher challenges are vague.  Links between goals and priorities are unclear. | Grant activities and timelines and links to expected outcomes are unclear.  Grant does not provide ways through which participants impact student learning or participating teacher challenges.  Links between goals and priorities are extremely weak. | Evidence is missing. |
|  | **4** | **3** | **2** | **1** | **0** |
| **Connections** | Grant activities clearly utilize one or more elements of effective professional development.  Proposal clearly connects work to multiple state, district or school improvement goals.  Proposal details clear and specific evidence that grant work is important at this time and in this setting. | Grant activities utilize one or more elements of effective professional development.  Proposal connects work to one state, district or school improvement goal.  Proposal provides some evidence that grant work is important at this time and in this setting. | Grant activities utilize only one element of effective professional development  Proposal makes unclear connection to state, district or school improvement goals.  Proposal provides some evidence that grant work is important at this time or in this setting. | Unclear explanation of how grant activities utilize one element of effective professional development  Proposal makes no connection to state, district or school improvement goals.  Proposal provides little evidence that grant work is important at this time in this setting. | Evidence is missing. |
| **Budget** | Budget items are very clearly defined.  All expenditures are essential to meeting stated outcomes.  Budget items clearly link to grant activities. | Budget items are defined.  All expenditures are important and related to meeting stated outcomes.  Budget items link to grant activities. | Budget items are provided but vague.  Some expenditures, but not all are important or directly related to meeting stated outcomes.  Link between budget and grant activities are weak or unclear. | Budget items are not defined.  Expenditures do not link to stated outcomes.  Some expenditures are not allowable expenses. | Evidence is missing. |
| **Sustainability** | Proposal includes well thought plan for sustainability beyond grant funding.  Proposal provides preliminary evidence of support multiple potential partners to continue grant work. | Proposal includes clear plan for sustainability beyond grant funding.  Proposal provides preliminary evidence of support from one potential partner to continue grant work. | Proposal includes plan for sustainability beyond grant funding.  Proposal provides unclear evidence of support to continue grant work. | Plan for sustainability beyond grant funding is weak.  Proposal provides little or no evidence of support to continue grant work. | Evidence is missing. |