**2016 NBCT Leadership Grant Template**

Due to the number of questions and inability to save your responses in the online application, we highly recommend that you save your answers within this template before submitting the NBCT Leadership Grant Application at <https://www.surveymonkey.com/r/DV99KK9>.

1. Lead NBCT’s Contact Information

|  |  |
| --- | --- |
| First Name |  |
| Last Name |  |
| School |  |
| District |  |
| Phone Number |  |
| Email Address |  |

1. Lead NBCT’s Race/Ethnicity (check all that apply)

|  |  |
| --- | --- |
| Hispanic or Latino |  |
| American Indian or Alaskan Native  |  |
| Asian |  |
| Black or African American |  |
| Native Hawaiian or Other Pacific Islander |  |
| White or Caucasian |  |

1. Lead NBCT: In what year did you achieve National Board Certification?

|  |  |
| --- | --- |
| Input Year | YYYY |

1. Lead NBCT’s Race/Ethnicity (check all that apply)

|  |  |
| --- | --- |
| Classroom Teacher |  |
| Specialist |  |
| School Counselor |  |
| AP/IB Teacher |  |
| Gifted Education Teacher |  |
| Remediation/Special Education Teacher |  |
| Instructional Coach |  |
| TOSA |  |
| Principal |  |
| Other School Level Administrator |  |
| District Administrator |  |
| Other (please specify) |  |

1. Projected number of NBCTs and other teachers. How many NBCTs (including yourself) and other accomplished teachers do you expect to engage?

|  |  |
| --- | --- |
| Numbers of NBCTs | # |
| Numbers of non-NBCTs | # |

1. Will your work impact teacher leadership in a challenging school as designated by OSPI’s challenging schools list?

|  |  |
| --- | --- |
| Yes, my leadership proposal will impact teacher leadership in a challenging school. |  |
| No, my leadership proposal will not extend to a challenging school. |  |

1. What is the teacher leadership challenge your proposal addresses? Why is your proposal important at this time and in this setting?

|  |  |
| --- | --- |
| Open-ended paragraph response |  |

1. associated with at least one of the overarching Leadership Grant criteria.

|  |  |
| --- | --- |
| Develop and collaborate with teachers as leaders. | List goal(s) |
| Collaborate with system leaders and utilize teachers as assets for change and improvement in their contexts. | List goal(s) |
| Support teachers serving in leadership roles to address student learning needs | List goal(s) |

1. State measurable expected outcome(s) for teacher participants.

|  |  |
| --- | --- |
| Open-ended paragraph response |  |

1. How will your proposed plan directly or indirectly impact student learning?

|  |  |
| --- | --- |
| Open-ended paragraph response |  |

1. What possible evidence will you collect to show proposal goal(s) is/are met?

|  |  |
| --- | --- |
| Open-ended paragraph response |  |

1. Describe in detail the activities you will implement and a timeline you will follow to achieve your intended outcomes.

|  |  |
| --- | --- |
| Open-ended paragraph response |  |

1. Who, specifically, do you expect to participate?

|  |  |
| --- | --- |
| Open-ended paragraph response |  |

1. In what ways does your proposal connect to the CSTP Teacher Leadership Skills Framework?

|  |  |
| --- | --- |
| Open-ended paragraph response |  |

1. In what ways do your learning activities meet the definition of effective professional development as outlined by Learning Forward’s Professional Learning Standards?

|  |  |
| --- | --- |
| Open-ended paragraph response |  |

1. Outline a budget. Grant funds may be used for substitutes, stipends, materials to support professional development activities that will build teacher leadership, travel and conference / workshop registration. Up to $2,500 of the total grant award may be used to provide teacher stipends for additional time or work to execute the project. Please note: Individual teachers may earn a stipend up to $1000.

\*\*Keep in mind the availability of substitutes in your district.

Grant funds may not be used to supplant salaried time, pay for computer or AV equipment, outside consultants, student materials or overhead/indirect costs or snacks.

Proposals may request up to $5,000. \*\* Note: Because this is federal money, awardees will be notified and must abide by the invoicing procedures outlined by CSTP.

In the text boxes below, specify the amount you plan to spend in a category and provide a description about the costs.

|  |  |
| --- | --- |
| Substitutes | $ |
| Stipends | $ |
| Materials | $ |
| Travel |  |
| Conference Registration |  |
| Other |  |

1. Specify the district that will be the fiscal agent for the grant and the contact information for the district's fiscal / grant administrator who will sign-off on your contract with your district.

\*We need the contact name and information of the person in your district who will sign the contract on behalf of your district. This person is typically in the fiscal office of your district. You'll need to do some investigation to learn who in your system will be responsible. Systems learning opportunity!

|  |  |
| --- | --- |
| District |  |
| First and Last Name |  |
| Email Address |  |
| Telephone Number |  |

1. Sustainability: What is your initial thinking about how to sustain the work of your proposal after the grant funding ends?

|  |  |
| --- | --- |
| Open-ended paragraph response |  |

1. I, as a NBCT, will act as the coordinator and central point of contact for this proposal.

|  |  |
| --- | --- |
| Yes |  |

1. I understand that proposals will only be considered complete when my building or district administrator has submitted the online Administrator Support Form.

|  |  |
| --- | --- |
| Yes |  |