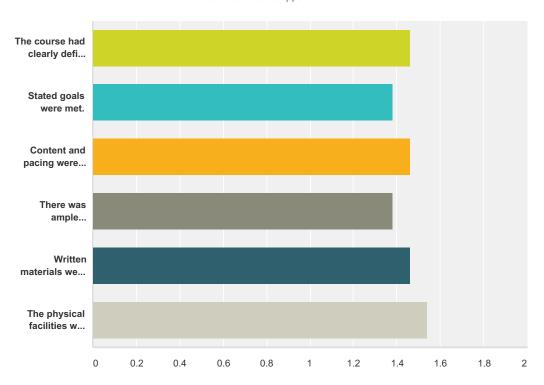
#### **Q1 QUESTIONS REGARDING INSTRUCTION**

Answered: 13 Skipped: 0



	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A	Total	Weighted Average
The course had clearly defined goals and outcomes.	61.54%	30.77%	7.69%	0.00%	0.00%		
	8	4	1	0	0	13	1.46
Stated goals were met.	61.54%	38.46%	0.00%	0.00%	0.00%		
	8	5	0	0	0	13	1.38
Content and pacing were appropriate.	61.54%	30.77%	7.69%	0.00%	0.00%		
	8	4	1	0	0	13	1.46
There was ample opportunity for interaction among	61.54%	38.46%	0.00%	0.00%	0.00%		
participants.	8	5	0	0	0	13	1.38
Written materials were relevant and useful.	61.54%	30.77%	7.69%	0.00%	0.00%		
	8	4	1	0	0	13	1.46
The physical facilities were suitable to instructional design.	46.15%	53.85%	0.00%	0.00%	0.00%		
	6	7	0	0	0	13	1.54

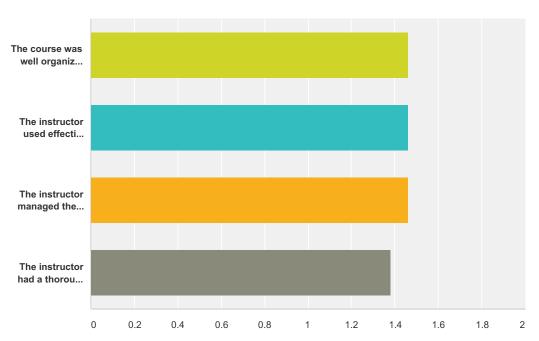
# Q2 How will you apply the course content to your current job assignment? (skip if not applicable)

Answered: 5 Skipped: 8

#	Responses	Date
1	The feedback was directly applicable, in how to guide new teachers and seasoned colleagues to improve teaching towards a mindset of growth and opportunity.	7/1/2015 3:34 PM
2	I supervised 5 Master in Teaching students and the information I gathered AND PRACTICED with the mentor teachers was fantastic. I used all the tools and skills, gathered confidence to be the best for my students, and really loved the collaboration with other teachers.	6/23/2015 9:11 AM
3	Reflexive and paraphrasing.	6/20/2015 3:58 PM
4	I will use the listening and communication techniques to communicate and support my colleagues and team members.	6/19/2015 6:41 PM
5	I provide feedback to pre-service teachers and work with supervisors of pre-service teachers. The information gleaned from these meetings will be very useful in my work.	6/19/2015 4:45 PM

### Q3 QUESTIONS REGARDING THE INSTRUCTOR(S) OR FACILITATOR(S)

Answered: 13 Skipped: 0



	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A	Total	Weighted Average
The course was well organized and prepared.	61.54%	30.77%	7.69%	0.00%	0.00%		
	8	4	1	0	0	13	1.46
The instructor used effective teaching strategies.	61.54%	30.77%	7.69%	0.00%	0.00%		
	8	4	1	0	0	13	1.46
The instructor managed the learning environment	61.54%	30.77%	7.69%	0.00%	0.00%		
effectively.	8	4	1	0	0	13	1.46
The instructor had a thorough knowledge of the subject.	61.54%	38.46%	0.00%	0.00%	0.00%		
	8	5	0	0	0	13	1.38

# Q4 How has you participation in mentor roundtables increased your capacity to promote growth in others?

Answered: 7 Skipped: 6

#	Responses	Date
1	I am better able to model growth mindset for staff and students and view giving feedback in a more constructive fashion while helping the other person be empowered as their own problem solver.	7/1/2015 3:34 PM
2	With the tools I was given and the practice time allowed, I gained confidence and knowledge how to question, gather information, be quiet, understand the frustrations of my students and get them to come up with conclusion instead of me just telling them what I thought would be the right answer.	6/23/2015 9:11 AM
3	Made me a better mentor to my mentee.	6/22/2015 1:29 PM
4	It supported review of the mentoring matters strategies and allowed me guided practice. The instructor was always encouraging and skilled at questioning me in order to direct my learning focused conversations.	6/22/2015 7:50 AM
5	Not sure	6/20/2015 3:58 PM
6	It has helped me be a better listener and facilitator of conversation rather than the fixer or suggestion maker.	6/19/2015 6:41 PM
7	The practice (role play) in listening and providing feedback will help me promote growth in others.	6/19/2015 4:45 PM

### Q5 What content information has been most useful to you in your work with new teachers?

Answered: 8 Skipped: 5

#	Responses	Date
1	See 6.	7/1/2015 3:34 PM
2	Questioning skills had to be the most important.	6/23/2015 9:11 AM
3	Spending time collaborating with mentee.	6/22/2015 1:29 PM
4	Mentoring matters	6/22/2015 7:50 AM
5	Communication skills	6/20/2015 3:58 PM
6	Being respectful of others' learning styles.	6/19/2015 7:28 PM
7	The paraphrasing is very useful in helping guide my mentee to be in controll and find own answers that work best for the mentee.	6/19/2015 6:41 PM
8	Resources shared by Gail and included in the handouts and book.	6/19/2015 4:45 PM

# Q6 What mentoring skills have you acquired or refined as a result of participating in the mentor roundtable meetings?

Answered: 8 Skipped: 5

#	Responses	Date
1	How to help new teachers manage the tpep process, how to give feedback on observations, practice active listening and coaching rather than advice.	7/1/2015 3:34 PM
2	Being able to push aside all the bla, bla, bla to get to the real heart of the matter.	6/23/2015 9:11 AM
3	Being a better listener.	6/22/2015 1:29 PM
4	Paraphrasing	6/22/2015 7:50 AM
5	Communication skills	6/20/2015 3:58 PM
6	Listening rather than providing resources	6/19/2015 7:28 PM
7	I have not refined any of the skills taught but working on it	6/19/2015 6:41 PM
8	Listening, asking questions, providing feedback.	6/19/2015 4:45 PM

### Q7 Other comments or suggestions:

Answered: 4 Skipped: 9

#	Responses	Date
1	The time spent at this workshop was worth the time and energy. The workshops went way too fast because somehow in a very short and skilled fashion, the facilitator built a community of people that enjoyed being together. It was great.	6/23/2015 9:11 AM
2	Thank you so much for providing these! Gail Jessett was an excellent facilitator.	6/22/2015 7:50 AM
3	Clearer objectives from the start. Mentor's role was very unclear. Mentor's requirements were very unclear.	6/20/2015 3:58 PM
4	I think the program was great. it had gread skills that i think all would benefit from even if not mentoring	6/19/2015 6:41 PM