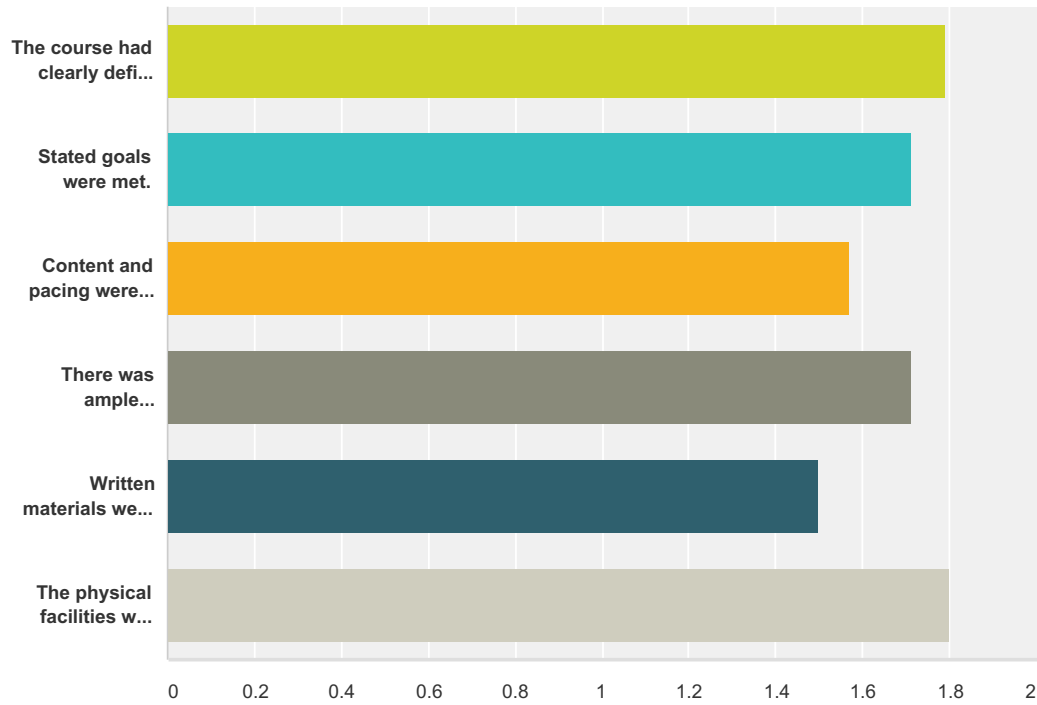


Q1 QUESTIONS REGARDING INSTRUCTION

Answered: 15 Skipped: 0



	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A	Total	Weighted Average
The course had clearly defined goals and outcomes.	33.33% 5	53.33% 8	0.00% 0	6.67% 1	6.67% 1	15	1.79
Stated goals were met.	33.33% 5	53.33% 8	6.67% 1	0.00% 0	6.67% 1	15	1.71
Content and pacing were appropriate.	46.67% 7	40.00% 6	6.67% 1	0.00% 0	6.67% 1	15	1.57
There was ample opportunity for interaction among participants.	46.67% 7	33.33% 5	6.67% 1	6.67% 1	6.67% 1	15	1.71
Written materials were relevant and useful.	46.67% 7	46.67% 7	0.00% 0	0.00% 0	6.67% 1	15	1.50
The physical facilities were suitable to instructional design.	40.00% 6	46.67% 7	6.67% 1	6.67% 1	0.00% 0	15	1.80

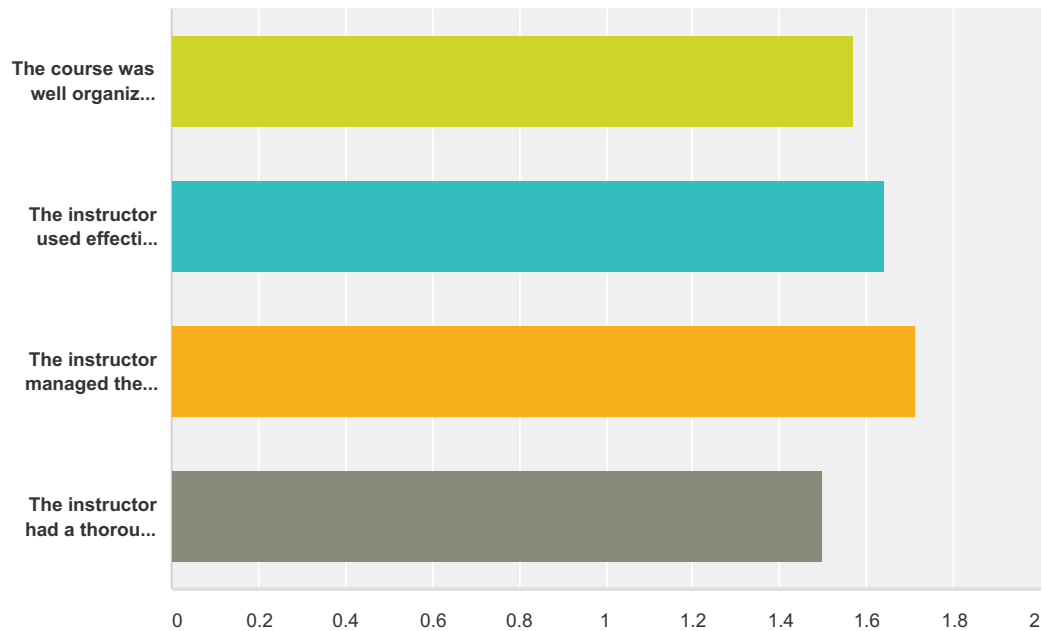
Q2 How will you apply the course content to your current job assignment? (skip if not applicable)

Answered: 5 Skipped: 10

#	Responses	Date
1	In most all I do. Very applicable.	8/3/2015 11:19 AM
2	Everything we did directly related to improving programs for our students.	8/3/2015 7:44 AM
3	The course content, such as Tier II words, was applied to my instruction and reflection on teaching/learning. When I attended a training, I added deliberate application of the technique or content, to my instruction.	8/2/2015 2:30 PM
4	All content was relevant.	8/2/2015 1:53 PM
5	Course content will help me better serve my students.	8/1/2015 5:44 PM

Q3 QUESTIONS REGARDING THE INSTRUCTOR(S) OR FACILITATOR(S)

Answered: 15 Skipped: 0



	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A	Total	Weighted Average
The course was well organized and prepared.	40.00% 6	53.33% 8	0.00% 0	0.00% 0	6.67% 1	15	1.57
The instructor used effective teaching strategies.	46.67% 7	33.33% 5	13.33% 2	0.00% 0	6.67% 1	15	1.64
The instructor managed the learning environment effectively.	40.00% 6	46.67% 7	0.00% 0	6.67% 1	6.67% 1	15	1.71
The instructor had a thorough knowledge of the subject.	46.67% 7	46.67% 7	0.00% 0	0.00% 0	6.67% 1	15	1.50

Q4 What specific activities had the greatest impact on your classroom instruction?

Answered: 7 Skipped: 8

#	Responses	Date
1	Discussing and sharing as a team to get ideas to improve lessons.	8/14/2015 1:10 PM
2	Aligning ELA materials with standards	8/5/2015 11:15 AM
3	Learning how to better use data to guide instruction.	8/3/2015 7:44 AM
4	The training on English language learners was helpful.	8/2/2015 2:30 PM
5	Content area PLC time	8/2/2015 1:53 PM
6	.	8/2/2015 3:06 AM
7	Common lesson planning.	8/1/2015 5:44 PM

Q5 What specific activities had the greatest impact on your team's ability to work together as an effective professional learning community?

Answered: 7 Skipped: 8

#	Responses	Date
1	Working and brainstorming together as a team to help improve student learning on ELA and PLC days.	8/14/2015 1:10 PM
2	PLC focus and ITL training	8/5/2015 11:15 AM
3	Learning how to team lesson plan in a more effective way.	8/3/2015 7:44 AM
4	More than 80% of the time, if team collaboration or jigsawing was incorporated into the activity, participation was uneven...and some (close to retirement) even heckle the process and resent having to do it, at all. There were two activities that included working through FBA's and BIP's. They were more slowly and deliberately led, and more members of the PLC stayed involved and seemed interested. But, I did not see the processes put to use by the team members, on a regular course of action.	8/2/2015 2:30 PM
5	Shared data collecting form	8/2/2015 1:53 PM
6	.	8/2/2015 3:06 AM
7	Time for collaborative curriculum alignment.	8/1/2015 5:44 PM

Q6 What is the greatest obstacle to your team's ability to work together as an effective professional learning community?

Answered: 7 Skipped: 8

#	Responses	Date
1	Not enough time to get everything done.	8/14/2015 1:10 PM
2	Large team	8/5/2015 11:15 AM
3	Conflicting schedules.	8/3/2015 7:44 AM
4	Some members did not hold themselves accountable for meaningful participation or for implementation of the training procedures and ideas.	8/2/2015 2:30 PM
5	People who do not want to collaborate	8/2/2015 1:53 PM
6	.	8/2/2015 3:06 AM
7	Our team works well together.	8/1/2015 5:44 PM

Q7 What is the greatest obstacle to you implementing more technology into your lessons?

Answered: 6 Skipped: 9

#	Responses	Date
1	How to integrate it within our current curriculums.	8/14/2015 1:10 PM
2	n/a	8/3/2015 7:44 AM
3	I used technology in my classroom, to the level that I was able to. My students do not yet have the self-regulation that allowed me to have equipment "out," or to even set down a remote, without it being misused.	8/2/2015 2:30 PM
4	Knowledge	8/2/2015 1:53 PM
5	Having access to the technology and having it work (down internet, etc).	8/2/2015 3:06 AM
6	Low-skilled students.	8/1/2015 5:44 PM

Q8 Other comments or suggestions:

Answered: 2 Skipped: 13

#	Responses	Date
1	Allowing 10 minutes for summary...and production of an individual "exit ticket" that is not anonymous and that is truly evaluated and put to use...or linked to feedback, can serve to make all participants feel the need to attend, learn, and use these trainings.	8/2/2015 2:30 PM
2	None.	8/1/2015 5:44 PM