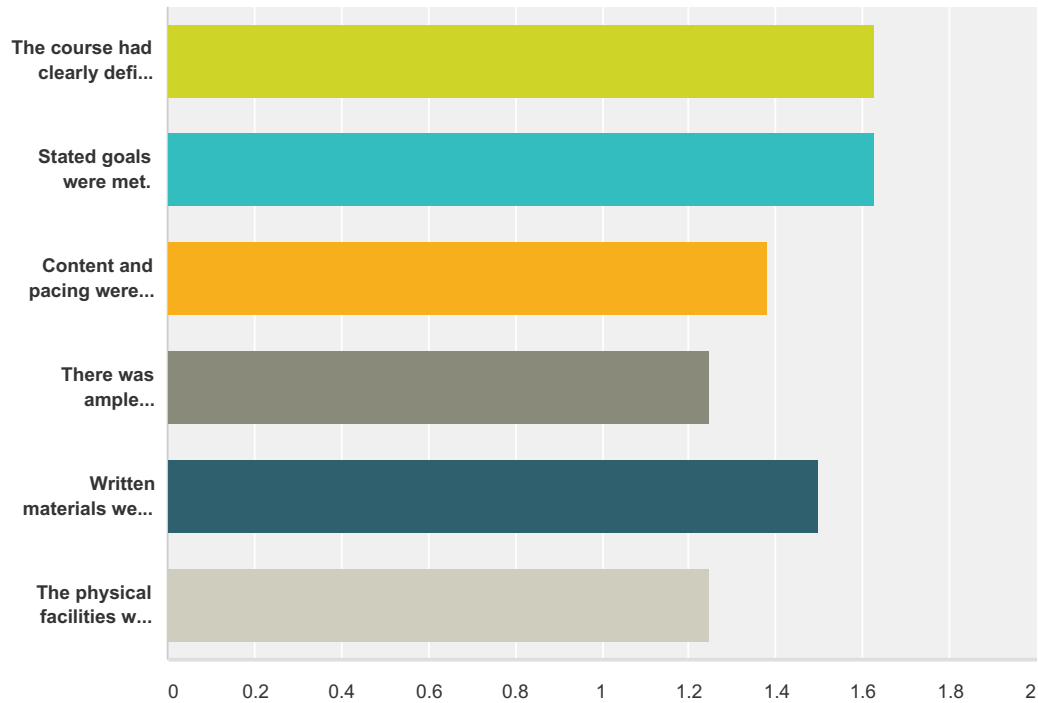


Q1 QUESTIONS REGARDING INSTRUCTION

Answered: 8 Skipped: 0



	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A	Total	Weighted Average
The course had clearly defined goals and outcomes.	37.50% 3	62.50% 5	0.00% 0	0.00% 0	0.00% 0	8	1.63
Stated goals were met.	37.50% 3	62.50% 5	0.00% 0	0.00% 0	0.00% 0	8	1.63
Content and pacing were appropriate.	62.50% 5	37.50% 3	0.00% 0	0.00% 0	0.00% 0	8	1.38
There was ample opportunity for interaction among participants.	75.00% 6	25.00% 2	0.00% 0	0.00% 0	0.00% 0	8	1.25
Written materials were relevant and useful.	62.50% 5	25.00% 2	12.50% 1	0.00% 0	0.00% 0	8	1.50
The physical facilities were suitable to instructional design.	75.00% 6	25.00% 2	0.00% 0	0.00% 0	0.00% 0	8	1.25

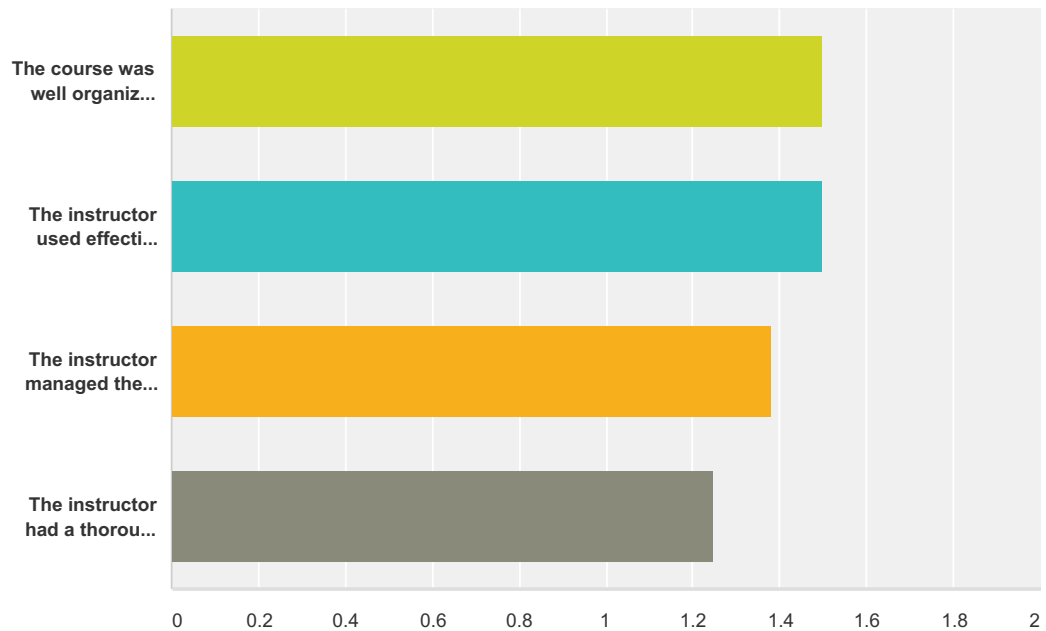
Q2 How will you apply the course content to your current job assignment? (skip if not applicable)

Answered: 8 Skipped: 0

#	Responses	Date
1	I use everything I have created/learned/ improved upon-some of it daily.	8/16/2015 5:43 PM
2	Everything that was presented is applicable to my job assignment!	8/12/2015 5:15 PM
3	PD was based upon current "need" in the classroom. Due to content being relevant application was almost immediate.	8/7/2015 11:05 AM
4	In science, I taught my PLTW modules.	8/7/2015 9:54 AM
5	Small group instruction, whole group	8/4/2015 5:25 AM
6	During the course of the year there were various subjects that were covered. One of these was the gradual release of responsibility . My goal as a teacher would be to do less time talking in front of the class and more time as the facilitator. Another area I am going to work on is incorporating sentence strips from GLAD into my writing.	8/3/2015 7:06 PM
7	Was able to use in the classroom. All directly applied to teaching.	8/3/2015 3:48 PM
8	I will use a few aspects used. However there need to be more course for specialists	8/3/2015 3:42 PM

Q3 QUESTIONS REGARDING THE INSTRUCTOR(S) OR FACILITATOR(S)

Answered: 8 Skipped: 0



	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A	Total	Weighted Average
The course was well organized and prepared.	50.00% 4	50.00% 4	0.00% 0	0.00% 0	0.00% 0	8	1.50
The instructor used effective teaching strategies.	50.00% 4	50.00% 4	0.00% 0	0.00% 0	0.00% 0	8	1.50
The instructor managed the learning environment effectively.	62.50% 5	37.50% 3	0.00% 0	0.00% 0	0.00% 0	8	1.38
The instructor had a thorough knowledge of the subject.	75.00% 6	25.00% 2	0.00% 0	0.00% 0	0.00% 0	8	1.25

Q4 What GLAD strategies have you tried this year as a result of additional training?

Answered: 8 Skipped: 0

#	Responses	Date
1	Chants, group tasks, pictorials, comparative input charts, inquiry charts, big books	8/16/2015 5:43 PM
2	Six Kingdoms, Super Scientist Awards, Backward Planning, Created new pictorials for subject matter, etc.	8/12/2015 5:15 PM
3	Graphic Organizer - World Map,	8/7/2015 11:05 AM
4	Expert groups with matrix tied to informational writing.	8/7/2015 9:54 AM
5	Poetry frames, picture word cards, pictorial input charts, Anchor charts	8/4/2015 5:25 AM
6	Sentence strips, paragraph in writing	8/3/2015 7:06 PM
7	CCD, narrative input and expert groups	8/3/2015 3:48 PM
8	Chants	8/3/2015 3:42 PM

Q5 What were the benefits of using data to provide flexible grouping for student intervention/enrichment this year?

Answered: 8 Skipped: 0

#	Responses	Date
1	It's the only way to do it! So much more is accomplished when you have the data. Students can truly work on what they need.	8/16/2015 5:43 PM
2	The benefits were that students showed more growth.	8/12/2015 5:15 PM
3	Students were more engaged and success was achieved more quickly.	8/7/2015 11:05 AM
4	I was able to group students so that they could benefit from others at a different level...or equal level depending on the need.	8/7/2015 9:54 AM
5	Grouped students in small groups according to learning level.	8/4/2015 5:25 AM
6	Using data to guide instruction is extremely important. It serves as a guide as to what the teacher will be covering it his/her lesson. It is also used to differentiate instruction.	8/3/2015 7:06 PM
7	Students really made growth, even if they didn't reach the benchmark. I was able to see growth made by all students.	8/3/2015 3:48 PM
8	It helped my students out with reseachering so we have students with all levels teamed up and all listened to high quality discussion.	8/3/2015 3:42 PM

Q6 How have you increased the use of technology in your classroom?

Answered: 8 Skipped: 0

#	Responses	Date
1	Using iPad and computers during math and reading workshops, also to help small group delivery of science and social studies content.	8/16/2015 5:43 PM
2	Chromebooks are used for research and we also use iPads for both research and the learning apps. Teacher uses the internet to share pertinent videos or powerpoint presentations.	8/12/2015 5:15 PM
3	Students conducted more research as teams using group i-pads.	8/7/2015 11:05 AM
4	The iPads were a vital part for building, practicing, and understanding concepts presented.	8/7/2015 9:54 AM
5	Utilized Moby Max for student growth according to level of student data.	8/4/2015 5:25 AM
6	Technology is used when differentiating instruction. Students use Moby Max for reading and math. Students also work in small groups on iPads during science and writing.	8/3/2015 7:06 PM
7	Trying more student led activities. iPads in science and a smart board to enhance lessons.	8/3/2015 3:48 PM
8	Since I am a technology teacher technology is everything I do.	8/3/2015 3:42 PM