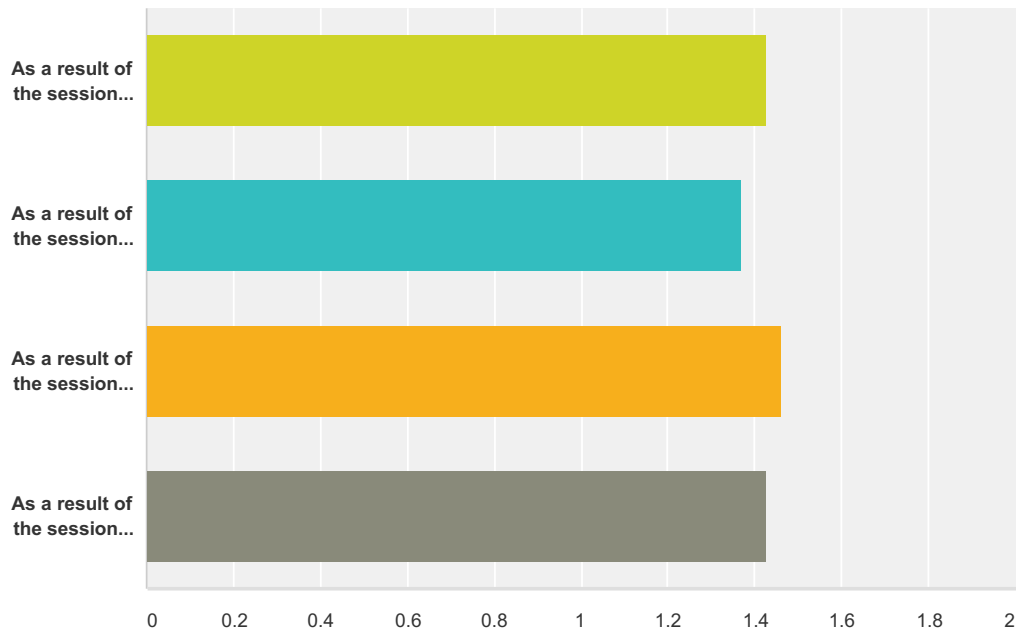


**Q1 In the opening learning session, Leaning in to Leadership with Katie Taylor, NBCT CSTP, participants explored the idea of teacher leadership through the lens of the Teacher Leadership Framework. Please rate the learning experience.**

Answered: 46 Skipped: 5

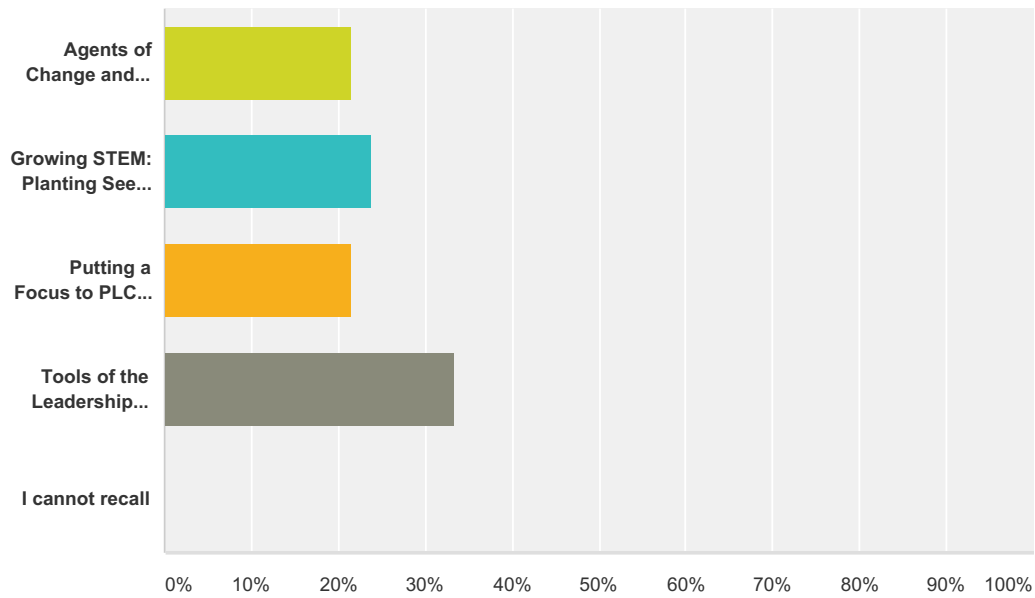


	Strongly Agree	Agree	Disagree	Strongly Disagree	Total	Weighted Average
As a result of the session activities, I can define what teacher leadership in general is/can be.	58.70% 27	39.13% 18	2.17% 1	0.00% 0	46	1.43
As a result of the session activities, I can identify teacher leadership in the work I already do.	63.04% 29	36.96% 17	0.00% 0	0.00% 0	46	1.37
As a result of the session activities, I thought about teacher leadership in new ways and helped me identify teacher leadership pathways I wish to pursue.	58.70% 27	39.13% 18	0.00% 0	2.17% 1	46	1.46
As a result of the session activities, I know what knowledge, skills and dispositions I need to work in the capacity of a teacher leader.	65.22% 30	28.26% 13	4.35% 2	2.17% 1	46	1.43

#	Other (please specify)	Date
1	Mission accomplished! And thank you!	5/30/2015 10:41 AM
2	Loved the find ten people that specialize in different leadership abilities. This was very powerful and informative to me. I enjoyed the share-out of the group after reading each section of the Teacher Leadership Framework.	5/29/2015 9:09 PM
3	Katie was a respectful & professional presenter.	5/29/2015 7:31 PM

## Q2 Which learning session did you attend on Saturday afternoon?

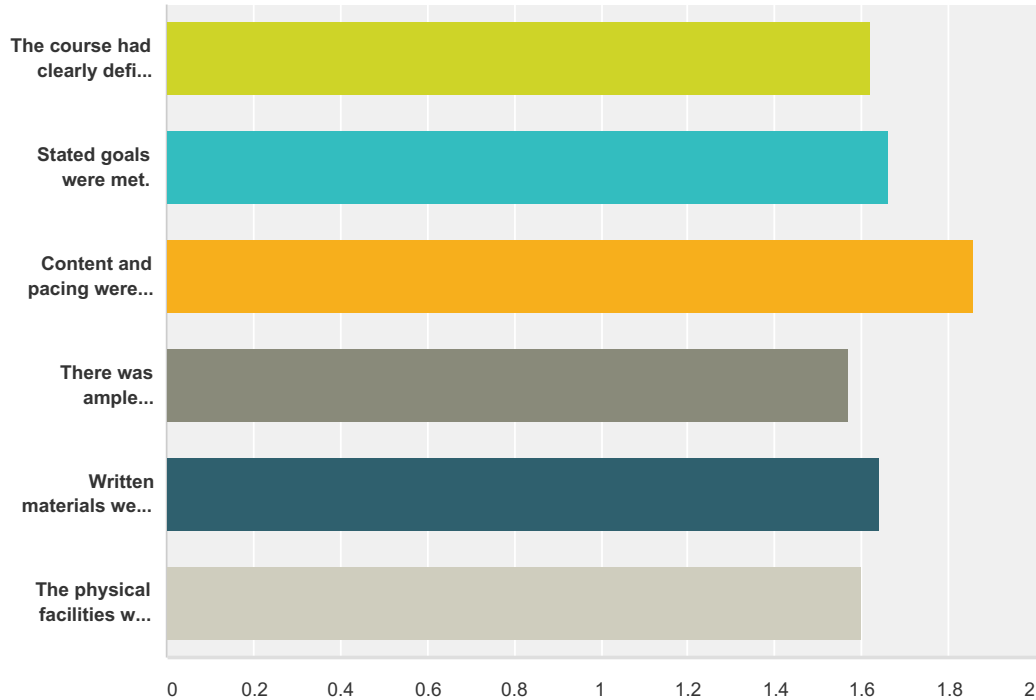
Answered: 42 Skipped: 9



Answer Choices	Responses	
Agents of Change and Partners in Crime, Kellie El Sherif, NBCT (in Woodpecker)	21.43%	9
Growing STEM: Planting Seeds and Spreading Roots, Dan and Stephanie Hegel, NBCTs (in Quail)	23.81%	10
Putting a Focus to PLCs, Betsy Cornell and Jessica Merritt, NBCTs (in Tadpole)	21.43%	9
Tools of the Leadership Trade: Probing Questions and Feedback, Jessie Towbin, NBCT (in Flicker)	33.33%	14
I cannot recall	0.00%	0
<b>Total</b>		<b>42</b>

**Q3 For the session you attended on  
Saturday afternoon, please rate these  
statements about the content and materials.**

Answered: 42 Skipped: 9



	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A	Total	Weighted Average
The course had clearly defined goals and outcomes.	42.86% 18	52.38% 22	4.76% 2	0.00% 0	0.00% 0	42	1.62
Stated goals were met.	38.10% 16	54.76% 23	4.76% 2	0.00% 0	2.38% 1	42	1.66
Content and pacing were appropriate.	38.10% 16	38.10% 16	23.81% 10	0.00% 0	0.00% 0	42	1.86
There was ample opportunity for interaction among participants.	45.24% 19	52.38% 22	2.38% 1	0.00% 0	0.00% 0	42	1.57
Written materials were relevant and useful.	47.62% 20	40.48% 17	11.90% 5	0.00% 0	0.00% 0	42	1.64
The physical facilities were suitable to instructional design.	50.00% 21	42.86% 18	4.76% 2	2.38% 1	0.00% 0	42	1.60

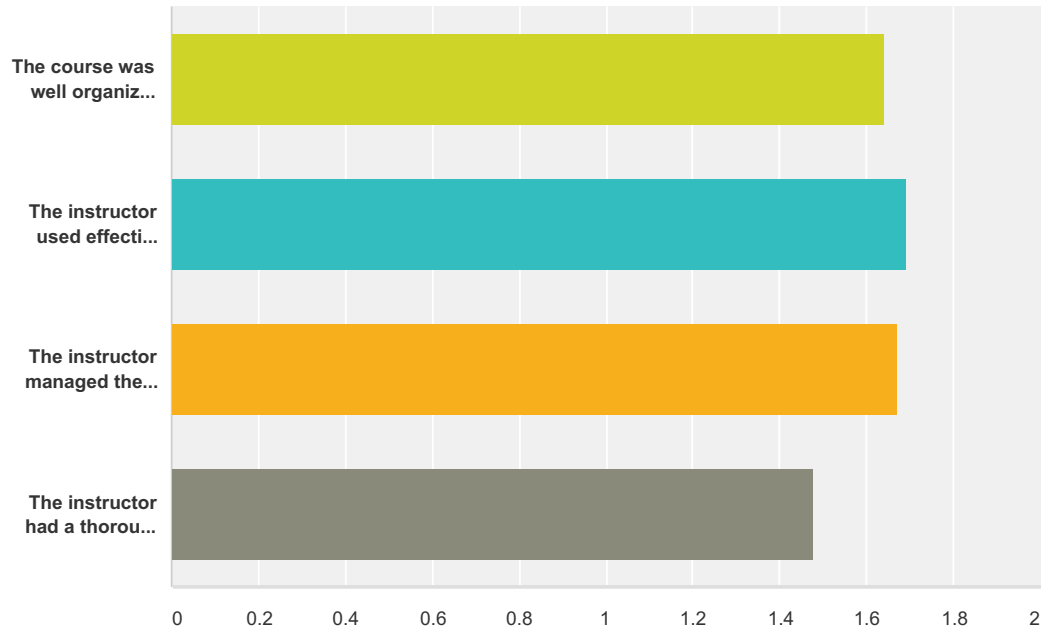
#	Comments:	Date
1	A little bit of PRT would have been appreciated. Often directions were given, then talking over (by presenter) happened while we were supposed to reading and reflecting	6/3/2015 7:26 AM
2	Snug, needed a little more room.	6/2/2015 10:31 PM
3	I would like to see materials from presenters uploaded to a website from which we could download them for our use instead of having so many printed copies made.	6/1/2015 4:33 PM
4	We just needed more time to get through all of the material!	6/1/2015 8:03 AM

## 2015 NBCT Leadership Conference, May 16-17, 2015

5	Thanks to Jessie for quality materials.	5/30/2015 10:41 AM
6	I would like to learn more on this topic.	5/29/2015 10:36 PM
7	The first chunk of time was basically aimed at getting us to assume best intentions from families and the communities. I think most of us already do this. Is what cool to hear about the neighborhood outreach the instructor was involved with.	5/29/2015 9:27 PM
8	This was a simple task-to ask questions, however I learned quickly that I often wish to suggest a resolution to conflicts/challenges through my questioning vs probing- this was a good experience to really make my questions more probing in nature. We only got to do two persons' dilemma and would have been nice to get to all participants' dilemmas.	5/29/2015 9:09 PM
9	The opening activity was a bit unclear to my table and we happened to be a group of non-science teachers. We were a bit overwhelmed & feeling bashful since we didn't quite get it. When the presenter checked in on us, I appealed for help. She said, "Just write something down," clapping at us impatiently, and walked away. Not only did this put a sour taste in my mouth, but it did not reflect accomplished teaching. This session did not add value to my weekend. I was hoping to better understand STEM, then hear several personal stories. Perhaps my expectations were not appropriate, in which case the session information needed to be more clear. (i.e. Specify that this is intended for science teachers wanting ideas for how to collaborate with others.)	5/29/2015 7:31 PM
10	I felt like it was presented in a way that didn't take into account that the room was full of accomplished teachers.	5/29/2015 3:46 PM
11	I would've loved for this to have been longer.	5/29/2015 3:09 PM
12	I was a little confused as to what the presenters were explaining. It was a good idea, but too much detail to fit in that small amount of time. I thought it was just me and my learning level, but then i had to ask colleagues at my table for explanations and some of them did not understand as well.	5/29/2015 3:07 PM
13	The pacing was very slow with a lot of down time. I was hoping for more from this session.	5/29/2015 2:43 PM

**Q4 For the learning session you attended on Saturday afternoon, please rate the following statements about the instructor/facilitator(s).**

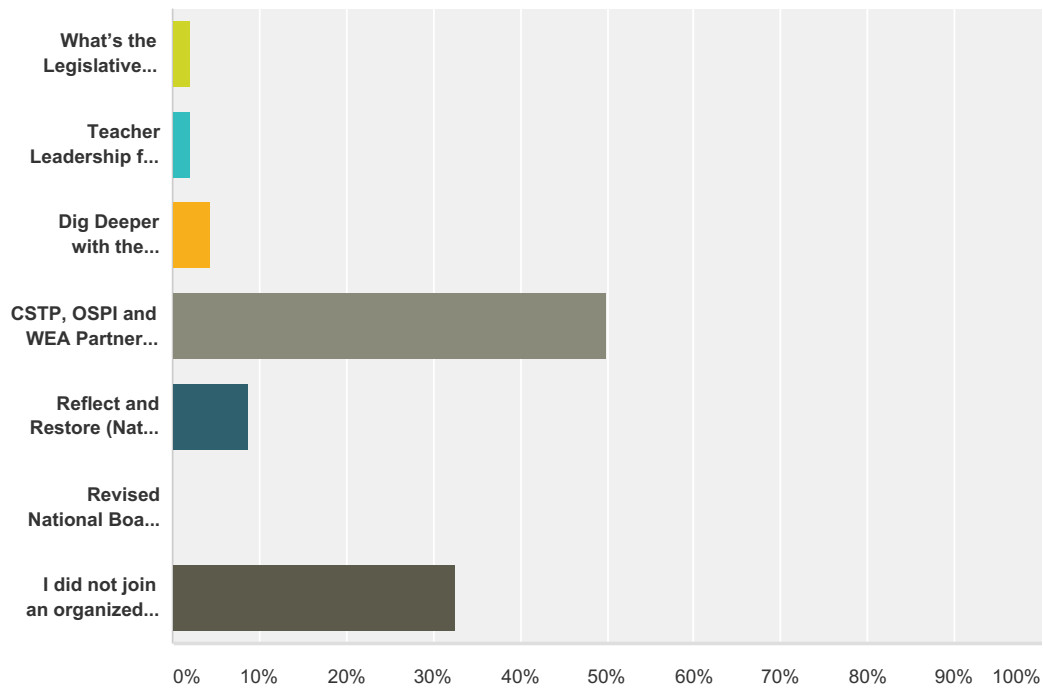
Answered: 42 Skipped: 9



	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A	Total	Weighted Average
The course was well organized and prepared.	42.86% 18	50.00% 21	7.14% 3	0.00% 0	0.00% 0	42	1.64
The instructor used effective teaching strategies.	42.86% 18	45.24% 19	11.90% 5	0.00% 0	0.00% 0	42	1.69
The instructor managed the learning environment effectively.	45.24% 19	42.86% 18	11.90% 5	0.00% 0	0.00% 0	42	1.67
The instructor had a thorough knowledge of the subject.	54.76% 23	42.86% 18	2.38% 1	0.00% 0	0.00% 0	42	1.48

## Q5 Which Optional Evening Session did you join?

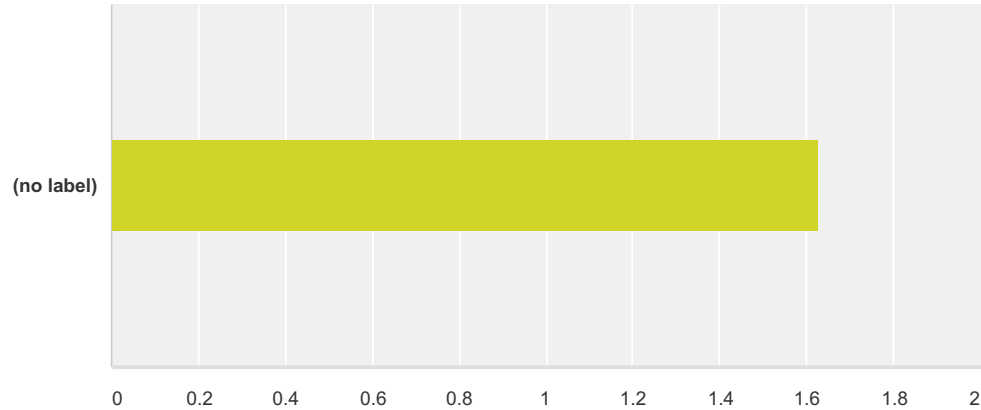
Answered: 46 Skipped: 5



Answer Choices	Responses	
What's the Legislative Haps?: Maren Johnson and Marianne Hunter, NBCTs	2.17%	1
Teacher Leadership from the National Landscape: Kareen Borders, NBCT	2.17%	1
Dig Deeper with the Leadership Framework: Lindsey Stevens, NBCT	4.35%	2
CSTP, OSPI and WEA Partner Talk: Nasue Nishida CSTP, Jeanne Harmon OSPI, Jim Meadows, WEA	50.00%	23
Reflect and Restore (Nature walk and talk): Hector Mendez, NBCT	8.70%	4
Revised National Board Certification Process: Beth Spaulding, NBCT	0.00%	0
I did not join an organized evening activity, but chose to enjoy Sleeping Lady on my own	32.61%	15
<b>Total</b>		<b>46</b>

## Q6 How well did the Optional Evening Activity session meet your learning/connecting needs?

Answered: 35 Skipped: 16

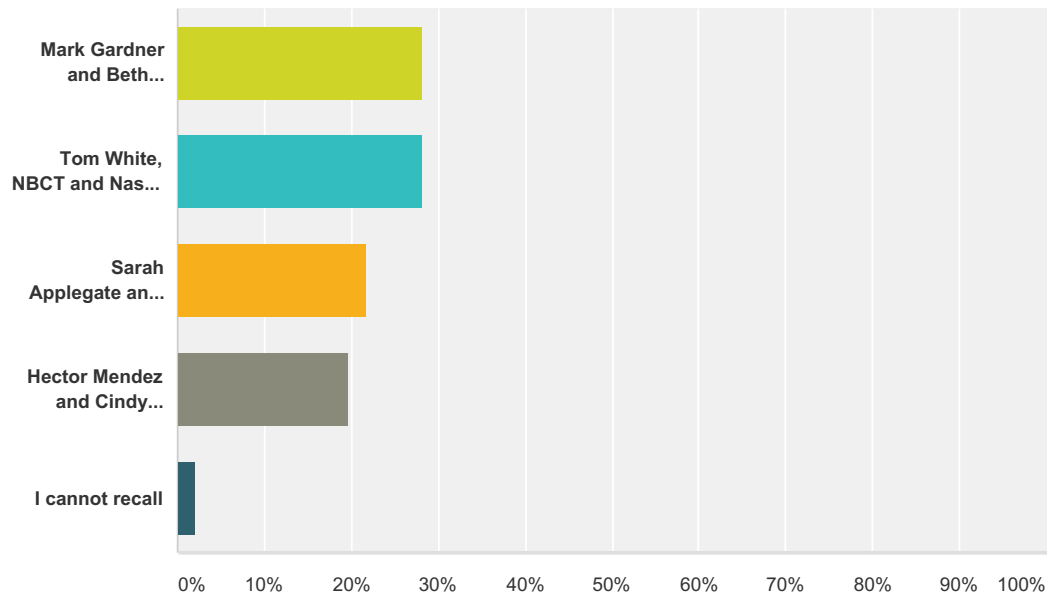


	Met to a high degree	Met	Did not meet (Meh...)	Did not work for me at all	Total	Weighted Average
(no label)	57.14% 20	28.57% 10	8.57% 3	5.71% 2	35	1.63

#	What feedback comments do you have?	Date
1	Because I day around a table talking one in one worth teachers from varying districts, I learned more about NBC work and CSTP--probably more so than I expected...and I had the freedom top ask what I wanted!	5/31/2015 8:40 PM
2	Too few people in my session....need to balance this out better. Maybe all evening sessions need to offer wine!	5/30/2015 10:41 AM
3	I enjoyed the informal conversation while exploring Sleeping Lady trails.	5/29/2015 10:36 PM
4	This session left me feeling that there's lots of opportunities to share my gifts. I loved putting faces to people that I had been receiving emails from through the NBPTS process. Impressive folks and very approachable.	5/29/2015 9:09 PM
5	Kareen was personable and shared exciting opportunities for teacher leadership. She also listened to how we were feeling about leadership and was very encouraging.	5/29/2015 7:31 PM
6	Have an actual hike.	5/29/2015 2:31 PM
7	Helped me start to put together the pieces.	5/29/2015 2:27 PM
8	That was a great format for asking a variety of questions and finding out how to get more involved.	5/29/2015 2:25 PM

## Q7 For Sunday Morning's Advocacy Session, who were your facilitators?

Answered: 46 Skipped: 5

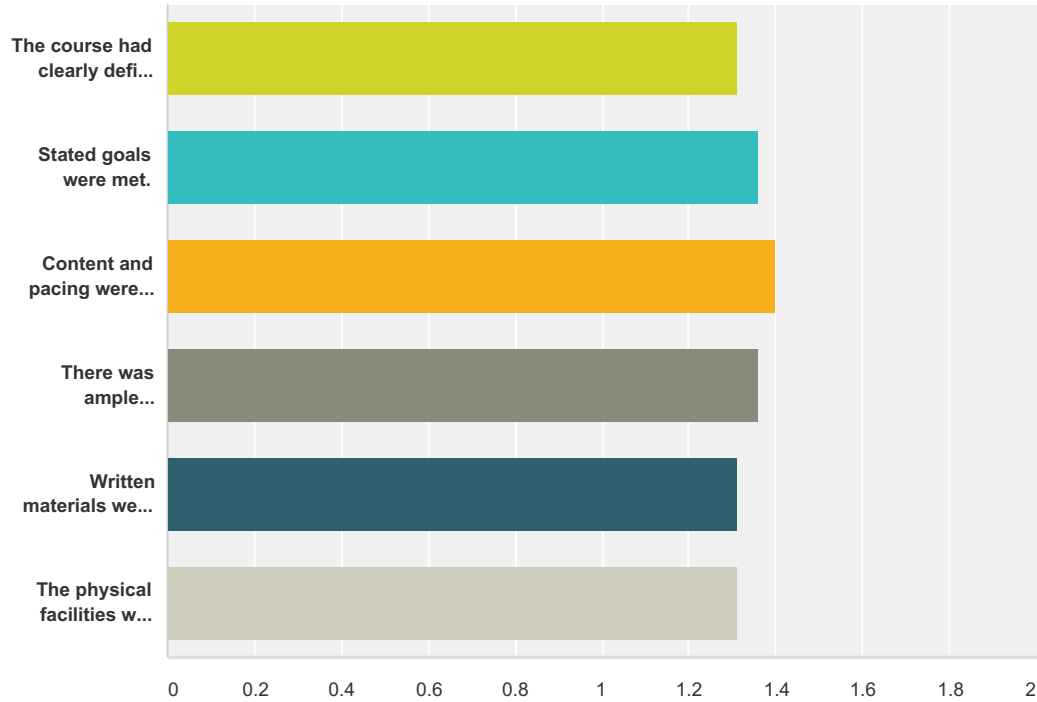


Answer Choices	Responses	
Mark Gardner and Beth Spaulding, NBCTs (Woodpecker)	28.26%	13
Tom White, NBCT and Nasue Nishida, CSTP Executive Director (Quail)	28.26%	13
Sarah Applegate and Marianne Hunter, NBCTs (Tadpole)	21.74%	10
Hector Mendez and Cindy Rockholt, NBCTs (Flicker)	19.57%	9
I cannot recall	2.17%	1
<b>Total</b>		<b>46</b>



**Q8 For the Advocacy session you attended on Sunday morning, please rate these statements about the content and materials.**

Answered: 46 Skipped: 5



	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A	Total	Weighted Average
The course had clearly defined goals and outcomes.	67.39% 31	30.43% 14	0.00% 0	0.00% 0	2.17% 1	46	1.31
Stated goals were met.	65.22% 30	30.43% 14	2.17% 1	0.00% 0	2.17% 1	46	1.36
Content and pacing were appropriate.	63.04% 29	30.43% 14	4.35% 2	0.00% 0	2.17% 1	46	1.40
There was ample opportunity for interaction among participants.	64.44% 29	31.11% 14	2.22% 1	0.00% 0	2.22% 1	45	1.36
Written materials were relevant and useful.	69.57% 32	26.09% 12	2.17% 1	0.00% 0	2.17% 1	46	1.31
The physical facilities were suitable to instructional design.	67.39% 31	30.43% 14	0.00% 0	0.00% 0	2.17% 1	46	1.31

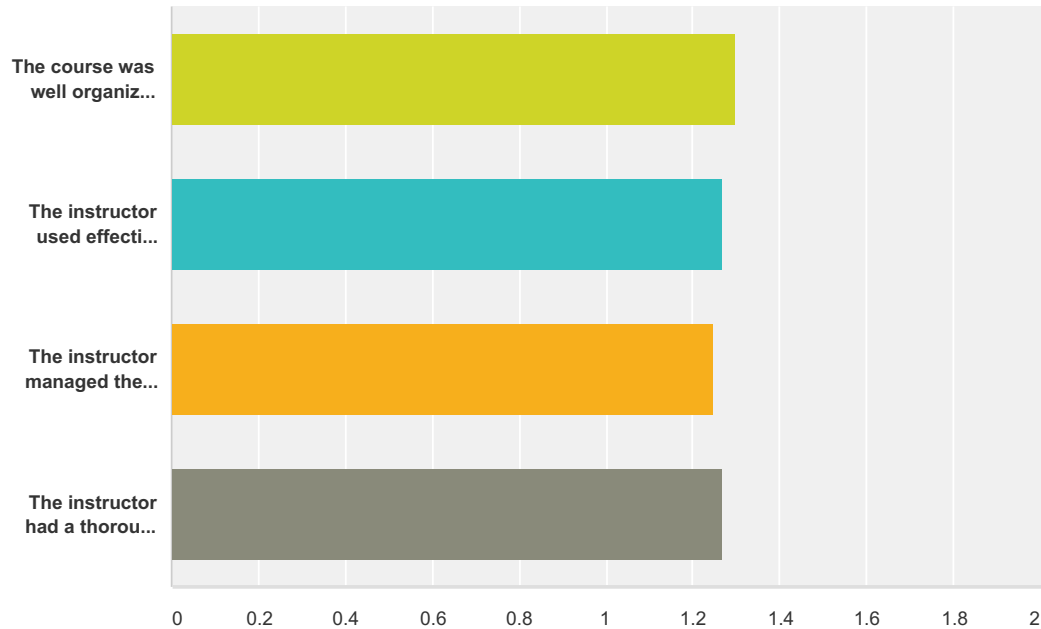
#	Comments	Date
1	Too rushed! Devote more time to this - this is why I wanted to attend.	6/2/2015 7:46 AM
2	I came away from this session with a strong "I can do it" feeling!	6/1/2015 4:33 PM
3	Did not attend due to time constraints	5/30/2015 6:59 PM
4	Good materials and presentation.	5/30/2015 10:41 AM
5	I learned more from this session than any other.	5/30/2015 10:26 AM

## 2015 NBCT Leadership Conference, May 16-17, 2015

6	This left me hanging which was stated in the beginning, we would feel this way. Lots more time was needed to process my personal/professional goal for advocacy. I felt I needed much more time to write a good action plan. Wonder if we didn't do the simulation of privatizing public parks but went straight into true examples of action plans of advocacy. Was greatly impressed w/ clip of Katie Taylor's speech made to the legislature on behalf of NBCT's.	5/29/2015 9:09 PM
7	This was my favorite session. So inspiring, exciting and productive! I would have enjoyed more time/support on developing messages. Perhaps meeting up with people of similar interests and helping one another frame next steps.	5/29/2015 7:31 PM
8	It made me interested in signing up for the summer session.	5/29/2015 3:46 PM
9	I loved practicing my elevator speech.	5/29/2015 3:09 PM
10	Awesome team, awesome presentation	5/29/2015 3:07 PM
11	facilities are awesome with the exception of poor internet and the screens in woodpecker were a little low (low ceiling I know) to see from across the room over peoples heads. Putting some screens (the television kind) behind the center beam would really help.	5/29/2015 2:59 PM
12	This was the MOST useful session for me. Practical, hands-on instruction that focused my personal/professional goals.	5/29/2015 2:25 PM

**Q9 For the Advocacy session you attended on Sunday morning, please rate the following statements about the instructor/facilitator(s).**

Answered: 46 Skipped: 5

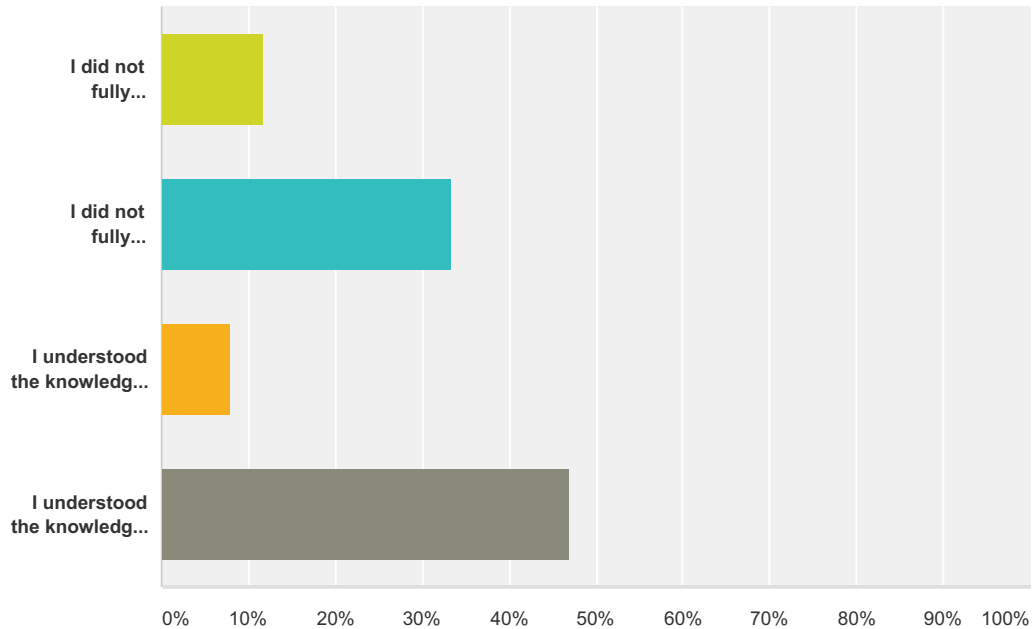


	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A	Total	Weighted Average
The course was well organized and prepared.	67.39% 31	28.26% 13	0.00% 0	0.00% 0	4.35% 2	46	1.30
The instructor used effective teaching strategies.	71.74% 33	21.74% 10	2.17% 1	0.00% 0	4.35% 2	46	1.27
The instructor managed the learning environment effectively.	71.74% 33	23.91% 11	0.00% 0	0.00% 0	4.35% 2	46	1.25
The instructor had a thorough knowledge of the subject.	69.57% 32	26.09% 12	0.00% 0	0.00% 0	4.35% 2	46	1.27

#	Comments:	Date
1	Mark was amazing.	6/4/2015 9:37 PM
2	Pacing was especially effective for the day and time.	6/1/2015 4:33 PM
3	Needed more time for this one too! Thank goodness for the summer opportunity for more Advocacy training.	6/1/2015 8:03 AM
4	Nasue is AWESOME--her expertise and enthusiasm facilitated productive learning. . . I came wait to do more advocacy work!!!	5/31/2015 8:40 PM
5	I liked that Mark "corrected" us, and steered us away from product back to process. Too often teachers solve problems without thinking about HOW to solve problem systematically, and Mark made a real effort to get us to that place.	5/30/2015 10:41 AM
6	Again, more time was needed. Felt curious about how other presenters in other rooms were sharing this same information. Wondered if they would have other "nuggets" to help us think about advocacy.	5/29/2015 9:09 PM
7	Teachers worked well together, had experiences to share, worth the time spent	5/29/2015 3:46 PM

**Q10 Which of the following statements best completes the sentence below: "Prior to attending the NBCT Teacher Leadership Conference, \_\_\_\_\_"**

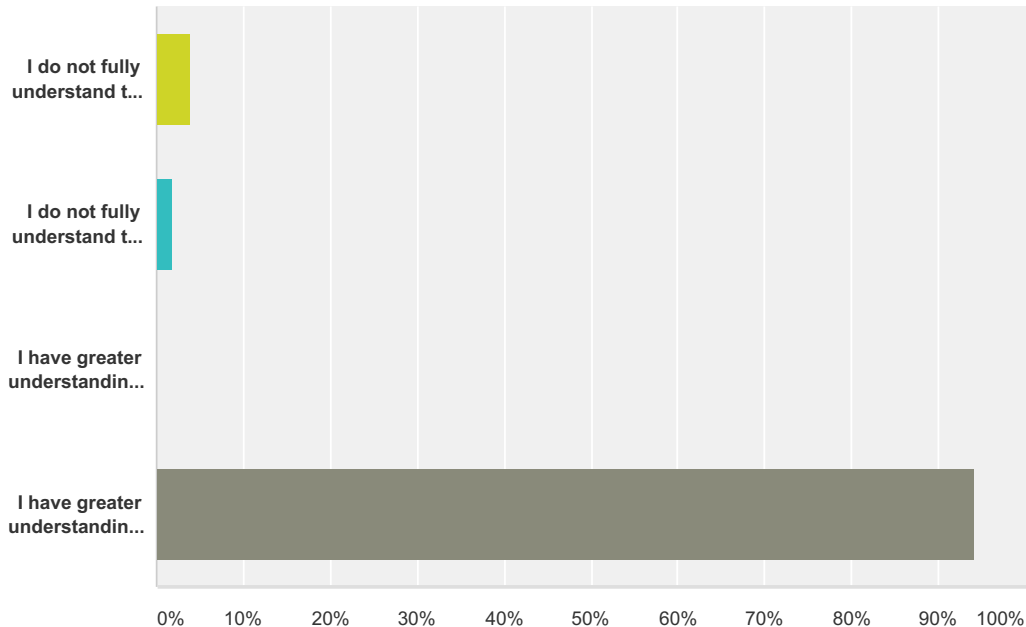
Answered: 51 Skipped: 0



Answer Choices	Responses	
I did not fully understand the knowledge, skills and dispositions related to teacher leadership, and did not envision myself as a teacher leader.	11.76%	6
I did not fully understand the knowledge, skills and dispositions related to teacher leadership, but did envision myself as a teacher leader.	33.33%	17
I understood the knowledge, skills and dispositions related to teacher leadership, but did not envision myself as a teacher leader.	7.84%	4
I understood the knowledge, skills and dispositions related to teacher leadership, and I also envisioned myself as a teacher leader.	47.06%	24
<b>Total</b>		<b>51</b>

**Q11 Which of the following statements best completes the sentence below:"After attending the NBCT Teacher Leadership Conference, \_\_\_\_\_"**

Answered: 51 Skipped: 0



Answer Choices	Responses
I do not fully understand the knowledge, skills and dispositions related to teacher leadership, and do not envision myself as a teacher leader.	3.92% 2
I do not fully understand the knowledge, skills and dispositions related to teacher leadership, but do envision myself as a teacher leader.	1.96% 1
I have greater understanding of the knowledge, skills and dispositions related to teacher leadership, but do not envision myself as a teacher leader.	0.00% 0
I have greater understanding of the knowledge, skills and dispositions related to teacher leaders, and can envision myself as a teacher leader.	94.12% 48
<b>Total</b>	<b>51</b>

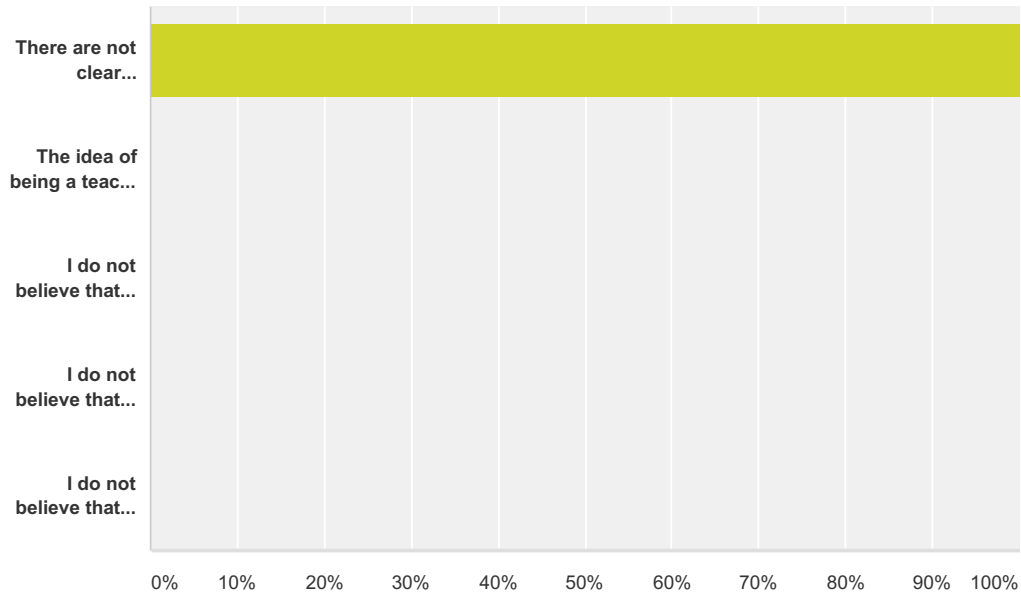
#	Comments:	Date
1	I don't feel this workshop changed my thoughts or feelings of myself much. The advocacy training was definitely the most worthwhile part of the conference.	6/4/2015 9:39 PM
2	Can't wait for the next conference--thanks!!!	5/31/2015 8:42 PM
3	I didn't really find this conference appropriately focused on the learning needs of teachers who are already high functioning leaders.	5/30/2015 7:00 PM
4	I'm a past attendee, and the refresher was great, just what I needed!	5/30/2015 10:42 AM
5	I feel that I partially understand and envision myself as a teacher leader, but I do not feel that this conference provided me greater understanding. No option for that?	5/29/2015 9:29 PM
6	This conference awoke the sleeping lady inside of me. All year I know that I have felt "underutilized" in some uncertain way- This conference raised the questions I need to be asking of myself to support incoming and "already-arrived" NBCTs in my district, region, state and beyond, to improve this noble profession called education.	5/29/2015 9:18 PM
7	I learned that I was/am already leading but I have some more language to describe what I have been doing as well as some ideas as to how I can expand the scope of my leadership.	5/29/2015 3:01 PM

## 2015 NBCT Leadership Conference, May 16-17, 2015

8	And I am already working towards the goals that I set at the conference! This conference has remained with me and gave me a savage desire for more!	5/29/2015 2:26 PM
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**Q12 Which of the following best characterize your reasons for not envisioning yourself as a teacher leader?  
Choose as many as apply.**

Answered: 1 Skipped: 50



Answer Choices	Responses	
There are not clear opportunities for me to be a teacher leader within my context.	100.00%	1
The idea of being a teacher leader is not appealing to me at this time in my career.	0.00%	0
I do not believe that my current knowledge is a good match for being a teacher leader.	0.00%	0
I do not believe that my current skills are a good match for being a teacher leader.	0.00%	0
I do not believe that my current dispositions are a good match for being a teacher leader.	0.00%	0
Total Respondents: 1		

**Q13 If you are interested in becoming a teacher leader, but do not yet envision yourself as one, what support or training would most help you grow to envision yourself as a teacher leader?**

Answered: 0 Skipped: 51

#	Responses	Date
	There are no responses.	



## Q14 What have you discovered about your leadership pathway as a result of the conference?

Answered: 28 Skipped: 23

#	Responses	Date
1	I have reaffirmed that my leadership pathway continues to be that of a teacher-leader.	6/8/2015 6:19 PM
2	That I'm doing the right thing at my school. I choose to lead at my school and take part in regional and state level workshops that I can bring back to my school. My school and kids are important to me and I have no desire to take this leadership beyond that level.	6/4/2015 9:43 PM
3	I'll be looking into my next moves around balance in Pedagogy and Content knowledge in Mathematics	6/3/2015 7:29 AM
4	I can't sit back and wait to be asked, I need to advocate for myself.	6/2/2015 10:40 PM
5	x	6/2/2015 12:53 PM
6	How much I have still to learn to be effective.	6/2/2015 7:48 AM
7	I need to think outside my comfort zone a bit more.	6/1/2015 4:39 PM
8	One of my big take aways from the conference was rethinking my role as a leader. I can some times become bogged down in my day-to-day work and forget that I can be a leader who makes an impact from my current context. I some times think in order to lead I have to change positions or job titles. The conference helped me gain back some perspective and reminded me that I am a teacher leader right where I am currently serving. Now I am looking at my day-to-day work with a lens focused on how I can lead from right where I am standing.	6/1/2015 9:30 AM
9	I discovered that I do a lot more in the leadership role than I originally thought. Things that I was doing before I thought were just typical teacher things, but I have come to realize that not everyone does these things and that I am more of a leader than I thought.	6/1/2015 8:07 AM
10	Mostly that there is more than just being a classroom teacher--realization of the "power" I have to impact positive change.	5/31/2015 8:50 PM
11	I feel more confident about pursuing opportunities to speak with legislators.	5/31/2015 6:41 PM
12	I came full circle at this conference. In 2006 I was there as a new NBCT. This time I co-presented with someone who went through the process in my cohort (I was her facilitator). I also encouraged 4 others to attend -- new NBCTs who just certified from my cohort. It was so important that I even paid one of these ladies registration fees. Pining them was a joy - knowing that there are skilled and wonderful teacher leaders ready to step in, join the ranks, and continue the push for an NBCT for every student. Awesome!	5/30/2015 5:32 PM
13	Leadership is an art as much as a science, and will be an evolving process.	5/30/2015 10:48 AM
14	It reconfirmed that I want to continue working directly with students versus leaving the classroom.	5/30/2015 10:30 AM
15	That it fits whip I am	5/30/2015 7:56 AM
16	Many things that I involve myself in are teacher leadership roles and I can expand my work in those roles.	5/29/2015 10:45 PM
17	I put the word "try" on my stone. Often when a task or many tasks I want to do seem too big or too daunting...I think, what is one small thing I know I can do? I want to try going beyond my everyday teacher leadership role at my school.	5/29/2015 9:35 PM
18	I discovered that I've already headed down the path of teacher leadership that fits my skill sets and interests. I learned that I probably just need to forge my own path.	5/29/2015 9:35 PM
19	It may take a different turn than expected. Working on messaging and thinking about what avenue to take to achieve my desired outcome was a bit unexpected from my initial thinking.	5/29/2015 7:39 PM
20	There are unique leadership opportunities to fit my personal skillset & dispositions - I don't have to try to take on a role that I'm not fit for or interested in.	5/29/2015 4:23 PM
21	I need to spend time crafting my message and deciding next steps.	5/29/2015 4:12 PM
22	I have discovered that I want to do more work with adults. I loved presenting and it has helped to cement even further the idea that I need to get my PhD and work at a teacher college.	5/29/2015 4:00 PM

## 2015 NBCT Leadership Conference, May 16-17, 2015

23	I want to be a teacher leader in guiding professional development for content area teachers in meeting the needs of English Language Learners. I also want to lead in the capacity of getting more NBCTs actively involved in the union.	5/29/2015 3:14 PM
24	I learned that I was/am already leading but I have some more language to describe what I have been doing as well as some ideas as to how I can expand the scope of my leadership.	5/29/2015 3:05 PM
25	That I have to think big.	5/29/2015 2:55 PM
26	Advocacy and inspiration	5/29/2015 2:54 PM
27	I have discovered that I have some natural strengths and other areas to develop further. I am looking forward to focusing on developing those strengths in my new role as an instructional coach next year.	5/29/2015 2:37 PM
28	There are so many avenues that I have not explored.	5/29/2015 2:28 PM

## Q15 How might you use the knowledge skills and dispositions you learned at the conference in your day-to-day work?

Answered: 29 Skipped: 22

#	Responses	Date
1	I will use knowledge of adult learners to help facilitate a new teaching team in the fall.	6/8/2015 6:19 PM
2	Keep advocating for what is best for my kids in my school.	6/4/2015 9:43 PM
3	When interviewing new teachers I'll be looking more closely at this balance. when advocating to others I'll have a more concrete way of discussing the issue	6/3/2015 7:29 AM
4	I need to work on reading people better and yet develop my own "pokerface".	6/2/2015 10:40 PM
5	x	6/2/2015 12:53 PM
6	Consider where I might be most effective and where my interest lies.	6/2/2015 7:48 AM
7	I can be prepared to engage in deeper discussions about how teachers need to be informed and involved with educational policy.	6/1/2015 4:39 PM
8	The knowledge, skills, and dispositions I learned about at the conference can be used in my day-to-day interactions with teachers and administrators. The session on using probing questions will be particularly helpful in my work with teachers to help them reflect, respond, and solve problems. The advocacy session taught me new skills and provided me with a framework to speak to others about important issues in a clear, concise, and respectful way. Both sessions will help me develop my communication and collaboration skills as a leader.	6/1/2015 9:30 AM
9	I have already used the advocacy training and the message framework to help get some things I needed from the superiors in my district.	6/1/2015 8:07 AM
10	Using this in the day to day mentoring of new teachers as well as my professional development work with veteran teachers.	5/31/2015 8:50 PM
11	I will definitely be able to apply some of the skills and knowledge to my National Board Facilitation Group.	5/31/2015 6:41 PM
12	I learned more about my place in a system and work with the "Systems Knowledge" in the framework. Given my newer role in the district, this is something I need to refine in my leadership tool belt.	5/30/2015 5:32 PM
13	Most usefulness on a daily basis with probing/clarifying questions.....informs every level of my work from kids to adults. Will continue to consult the Leadership Framework as situations come up that need a leadership focus.	5/30/2015 10:48 AM
14	I teach leadership, so advocacy is a very important component of my curriculum. I received a handout that I will also use for my students when they want to advocate for something in their school and/or community.	5/30/2015 10:30 AM
15	Supporting colleagues	5/30/2015 7:56 AM
16	I would really like to bring the PLC information to my building. I would like to understand the resources we were given to build an effective PLC and put it into practice.	5/29/2015 10:45 PM
17	I told my boss, director of special services, that I made a goal to explore CSTP teacher leadership Grant options. I filled out a WEA survey to participate in Jumpstart/Homestretch	5/29/2015 9:35 PM
18	Unfortunately, the conference seemed to operate under the premise that attendees lacked many skills and dispositions that in fact they did not. I'm sorry to say I did not learn any new skills!	5/29/2015 9:35 PM
19	I am constantly in a role of leadership - with my students, teammates, families. As I move through the different aspects of leadership, I will be more self-aware of the skills and dispositions necessary for successful leading.	5/29/2015 7:39 PM
20	Instead of being a "yes-man", I have a filter to help me choose what leadership opportunities to follow.	5/29/2015 4:23 PM
21	The information is something to reflect upon as I move forward.	5/29/2015 4:12 PM
22	I can see myself using the advocacy material.	5/29/2015 4:00 PM
23	I can be an advocate for English Language Learning in the conversations I have with other teachers and/or administrators. I now also know how to quickly explain my position and vision and tailor it to different audiences.	5/29/2015 3:14 PM

## 2015 NBCT Leadership Conference, May 16-17, 2015

24	I need to seek some distance and gather outside feedback when I am passionate about something so that I may present my ideas in a less fervent manner.	5/29/2015 3:05 PM
25	I will use the advocacy piece to help me compose short messages that get to the point.	5/29/2015 3:02 PM
26	Keeping me focused on the big picture.	5/29/2015 2:55 PM
27	be inspired and be a resource for my students and fellow colleagues , working with the community , twittering....)	5/29/2015 2:54 PM
28	I appreciated learning skills of how to effectively work with adults using probing questions that do not include a suggestion. I also enjoyed building advocacy skills. I will definitely use both of these skills in the future as an instructional coach and teacher leader attempting to pursue policy change.	5/29/2015 2:37 PM
29	I will use it within my building and to spread my leadership wings.	5/29/2015 2:28 PM

## Q16 How might you use the Teacher Leadership Framework in your setting?

Answered: 27 Skipped: 24

#	Responses	Date
1	I will continue to consult the TLF as I take on new leadership roles in my setting.	6/8/2015 6:19 PM
2	I'm very interested in using the Leadership framework to further my professional learning - it helps to define the issue and give outline to an understanding for others	6/3/2015 7:29 AM
3	I would like to become the Team Leader for my group, create a monthly meeting program for families to develop growth mindset strategies, and eventually make myself indispensable as a leader at the district level. I also want to become an NB candidate facilitator.	6/2/2015 10:40 PM
4	x	6/2/2015 12:53 PM
5	Still considering.	6/2/2015 7:48 AM
6	I need to be more aggressive about taking advantage of opportunities for influencing adults outside my role as a classroom teacher.	6/1/2015 4:39 PM
7	I have posted the Framework in a place where I see it often. As I reflected on the framework I identified some areas I want to strengthen and created some personal goals. I am finding ways to improve some of my skills in my daily work. As I work to improve and reflect on my learning I will share what I have learned with others. I also plan to bring the Framework into the teacher groups I frequently work with so we can all have an opportunity to grow and improve our skills as leaders.	6/1/2015 9:30 AM
8	I have shared it with my principal. We are using the Collaboration framework in the back to school trainings at the beginning of next year as we dive deeper into PLCs and how to make them more productive.	6/1/2015 8:07 AM
9	My day to day role as a Teacher Mentor	5/31/2015 8:50 PM
10	I will have numerous opportunities to work with adult learners this coming school year.	5/31/2015 6:41 PM
11	See above. Also, in my work with Mentors, Instructional Coaches, Teacher Leaders and NBCT or Pro-Teach Facilitators, I will continue to use this document to anchor us and plot a course for individual growth.	5/30/2015 5:32 PM
12	As above	5/30/2015 10:48 AM
13	Again, I will use this in my teaching of leadership.	5/30/2015 10:30 AM
14	As reflectiont	5/30/2015 7:56 AM
15	As a sped teacher, I work with many of the building's other staff (EA, office, custodian, etc). I would like to work towards honoring their role and input in a more proactive way.	5/29/2015 10:45 PM
16	Collaboration and Communication are my passions. I will continue to model good communication at collaborations and support staff as necessary.	5/29/2015 9:35 PM
17	I probably won't.	5/29/2015 9:35 PM
18	I'll be starting a new position at a new school next year. Some of the excitement is not knowing exactly how I will utilize my leadership skills. Definitely communicating and collaborating with my grade level team. In addition to that, I'm looking forward to seeing how else I will activate my skills in this new setting.	5/29/2015 7:39 PM
19	The framework can help me identify my areas of weakness to focus on as I pursue greater leadership roles. It's a good self-reflection tool.	5/29/2015 4:23 PM
20	Perhaps in my department meetings	5/29/2015 4:12 PM
21	I would like to be a part of more professional development for staff especially those who are working with struggling learners.	5/29/2015 4:00 PM
22	I can be collaborative, and use systems thinking, while communicating my message with other adult learners. All the while, I will approach leadership with reciprocity, knowing that I will learn as much from my colleagues as they will learn from me.	5/29/2015 3:14 PM
23	I aim to use it to help others in my building recognize and feel empowered to advocate.	5/29/2015 3:05 PM

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24	Bringing more NBCTs on board.	5/29/2015 2:55 PM
25	Presenting a proposal ,	5/29/2015 2:54 PM
26	While I had worked with it before, I now have a laminated copy on my desk to use as a regular and quick reference.	5/29/2015 2:37 PM
27	I am keeping it posted next to my desk so that I can refer to it.	5/29/2015 2:28 PM

**Q17 We are interested in the goal you set for yourself on your conference post card. Please briefly state your goal and the first steps you'll need to follow in order to work toward that goal.**

Answered: 45 Skipped: 6

#	Responses	Date
1	My goal is to work with new building leadership and parents to establish a PTA at my school. My first steps include introducing the new administrators to active parents.	6/8/2015 6:19 PM
2	Find a job in a place where a teacher leader can impact students, learning and coworkers. Apply, follow up, interview, etc.	6/8/2015 7:38 AM
3	Work towards vertical alignment in my district. I applied and was accepted as a Math Fellow in our region through OSPI. I'm looking forward to bringing this information back to my school and working towards those planning sessions and conversations.	6/4/2015 9:43 PM
4	sd	6/4/2015 4:06 PM
5	part of my goal was future learning. I will be researching options for a PhD - unfortunately most conferences (not CSTP) I attend give the impression that unless your called Dr you probably should be speaking.	6/3/2015 7:29 AM
6	I wanted to be on the leadership team for our school and district. I will apply for it next year.	6/2/2015 10:40 PM
7	x	6/2/2015 12:53 PM
8	To become more of a leader - I need more practice.	6/2/2015 7:48 AM
9	I believe my goal had to do with stepping outside my comfort zone. To do that I need to seek opportunities to provide leadership outside my immediate job setting.	6/1/2015 4:39 PM
10	I put Louder on the stone, because I feel that I am a strong leader, but I tend to be a quiet leader. I need to step it up and be a louder teacher leader!	6/1/2015 12:37 PM
11	I am working on making sure all new teachers in my content, at my building are focused on student engagement.	6/1/2015 9:39 AM
12	My overall goal is to take a bigger step into leadership that helps to advance the profession. My first steps include taking the knowledge and skills from the conference into my daily work to practice and improve my skills as a leader (I am already doing this and being very intentional in developing my skills in my work context). I am also keeping a strong focus on doing what is best for kids and promoting that with others.	6/1/2015 9:30 AM
13	Goals: Advocate for my own needs first step: talk with my principal, using the message framework we received from the advocacy training.	6/1/2015 8:07 AM
14	To network more	6/1/2015 7:25 AM
15	Creating a NB support course in our district--there isn't currently one in place. step one: does this work come through the Teaching and Learning: curriculum dept or Human Resources: Profesional Development	5/31/2015 8:50 PM
16	I'm sorry. I don't remember what I wrote down.	5/31/2015 6:41 PM
17	Na	5/31/2015 2:47 PM
18	I believe my goal was about how to thoughtfully advocate for STEM projects and collaborative planning with my science department.	5/31/2015 7:28 AM
19	I don't recall my goal.	5/30/2015 7:01 PM
20	My goal was to connect back to the JOY of my job. Being away from students, it is easier to get mired in the paper-pushing and calendar scheduling. As I saw joy, confidence, and pride in the teacher leaders at the conference, it reminded me that there is JOY in my job. My steps: 1) I put my JOY rock on my desk. 2) I will be thoughtful and positive in my work with colleagues 3) I will be thinking of my own "next-steps" professionally and have a plan by August.	5/30/2015 5:32 PM
21	Being a a better mentor teacher.	5/30/2015 11:58 AM

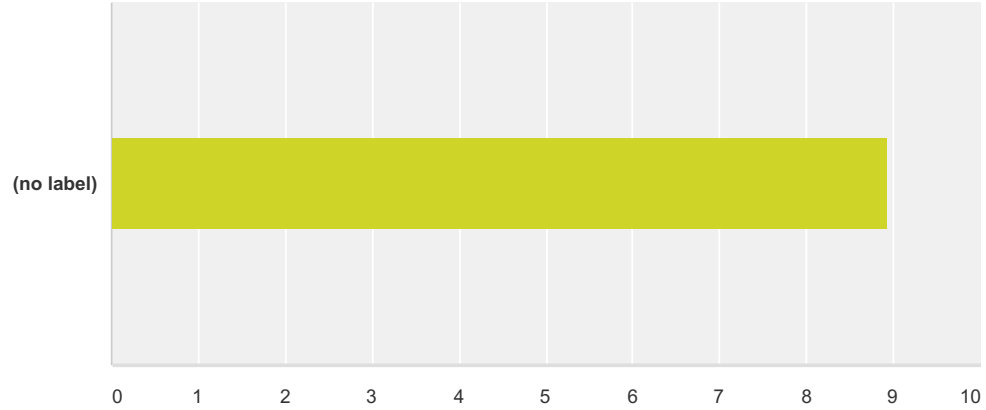
## 2015 NBCT Leadership Conference, May 16-17, 2015

22	OK, here's where I have to please "do not recall"! I can't wait to get my postcard! I'm sure it was a worthwhile statement.??	5/30/2015 10:48 AM
23	I honestly can't remember what I wrote. Good thing I'll be reminded soon!	5/30/2015 10:30 AM
24	To reflect about my knowledge , skills and disposition to best fit my intentions	5/30/2015 7:56 AM
25	I would like to work on advocacy through my brief, pointed, focused presentation.	5/29/2015 10:45 PM
26	See above. Get trained for Homestretch in March. Explore teacher leadership Grant ideas, try to form a cohort of current NBCTs in my own district. Interestingly enough, I was on the CSTP sight reading about 2014 Grant folks and discovered a gal from my own district was working on a Grant and I had no idea. I think there is room in my district for some kind of liaison work to open up lines of communication for sharing information amongst the current NBCTs. Before break- I plan to email all NBCTs in my district and begin the discussion "Do we need a cohort for sharing and learning?" I know we have great leaders whom dedicate hours of their time with new candidates... But then things seem to drop off- Ultimately, if we are together, our district may understand us more, as right now I cannot say the administrators really grasp what it means to have NBCTs on their staff.	5/29/2015 9:35 PM
27	I did not set one.	5/29/2015 9:35 PM
28	I don't quite remember... I wanted to be doing something, though, not just thinking. I need to get a survey out to parents, talk to a local apartment community, and look research starting a non-profit organization and applying for a grant.	5/29/2015 7:39 PM
29	x	5/29/2015 6:05 PM
30	Become known in my building & district as the go-to person for certain math curricular tools & practices. I need to drop a couple dead-end commitments to make time to further pursue these projects.	5/29/2015 4:23 PM
31	I want to lead a particular initiative in my building. I am going to attend the leadership conference this summer to work on my message.	5/29/2015 4:12 PM
32	I can't remember my goal... Thank goodness I wrote it on the postcard!	5/29/2015 4:00 PM
33	To advocate for more and better professional development (by the district) for teaching English Language Learners.	5/29/2015 3:14 PM
34	I will use advocacy more often	5/29/2015 3:07 PM
35	I did not set a goal	5/29/2015 3:06 PM
36	My short term goal has been met. I have completed creating and advocating for a schedule that better uses the human resources we have available in our building to meet students learning needs.	5/29/2015 3:05 PM
37	I didn't set one, since I was an instructor.	5/29/2015 3:02 PM
38	Get through my admin program so I can concentrate on bigger issues.	5/29/2015 2:55 PM
39	My goal was to continue with what I doing and keep pursuing it despite all barriers	5/29/2015 2:54 PM
40	I am trying to create a National Board cohort group in my district. (There is no support currently for National Board certification.) I have already attended a facilitator training, created a proposal and met with district officials as well as our union reps. I'm waiting to hear what kind of support they will provide next year.	5/29/2015 2:37 PM
41	To get involved.	5/29/2015 2:37 PM
42	Make sure that I focus on the students always.	5/29/2015 2:33 PM
43	My goal was to become a NBCT facilitator in our district. I have signed up for the training in June and touched base with our regional coordinator to find out options I might have. I have also filled out the advocacy framework so that I can submit my proposal to our district.	5/29/2015 2:28 PM
44	????	5/29/2015 2:28 PM
45	Initiate leadership, not to let leadership opportunities come to me.	5/29/2015 2:27 PM



**Q18 My recommendation, regarding the CSTP NBCT Leadership Conference, to a potential teacher leader is:**

Answered: 42 Skipped: 9



	Not worth the time	(no label)	(no label)	(no label)	(no label)	(no label)	(no label)	(no label)	(no label)	It was AMAZING! You have to go!	Total	Weighted Average
(no label)	0.00% 0	2.38% 1	2.38% 1	0.00% 0	2.38% 1	0.00% 0	4.76% 2	16.67% 7	11.90% 5	59.52% 25	42	8.93

## Q19 Anything else you'd like to share?

Answered: 15 Skipped: 36

#	Responses	Date
1	I can't wait to go again next year with a new outlook on how I can be a better advocate for my students.	6/8/2015 7:39 AM
2	The Twitter opening for the conference was a huge turnoff. I felt that all this opening did was give way for teachers to continually be on their phones and disruptive during presentations. I have no desire to join the Twitter community and felt it was thrown down my throat a little. I also felt that the first day of the workshop was geared to get this room of empowered and amazing educators to get out of the classroom. I'm sorry, I'm very proud of my NBCT status and am very proud to teach and lead MY students. I also have a family of my own and there are only so many hours in a day. I choose to put my leadership skills to work in a setting that impacts MY students and MY community. This start off for the conference was difficult to sit through, especially after a five and a half hour drive.	6/4/2015 9:48 PM
3	Such an inspiring group of Green Shirts!	6/2/2015 10:40 PM
4	I hope to repeat the experience some time.	6/1/2015 4:40 PM
5	Thank you for such a great weekend! I learned a lot and had multiple opportunities to practice skills and grow. It was great to be re-energized and to gain a fresh perspective on my work. I am very excited to be a part of the NBCT community and I am eager for more opportunities to lead, grow, and advance the profession.	6/1/2015 9:33 AM
6	The collaborative sharing and networking was awesome. I went on my own and met so many people. I would like solo people to room with others who came solo. When you room with others that know each other it feels a little exclusionary (to no fault of the people that already know each other). Maybe making all rooms random assignment would help with that? I overheard a few people feeling the same if they were the third wheel, so to speak.	5/31/2015 7:30 AM
7	I appreciate the amount of legwork done by the planning team and the the CSTP ladies. From the decorations to the technology, from the pictures and music at the end to the green tee shirts -- loved, loved, loved it. I was nervous that people wouldn't feel the magic that I felt all those years ago - but that wasn't the case. My group of 6 came back with energy, we've picked up a few more folks for our cohort, and they are READY TO LEAD! Thank you everyone!	5/30/2015 5:38 PM
8	Sleeping Lady, of course, awesome setting! Thank you SO much to the organizers and planners for your hard work!	5/30/2015 10:49 AM
9	Day two was much more pleasant than the first day. I was not impressed by the amount of time that was dedicated to teaching us how to tweet. I also did not feel that telling us to tweet during presentations was appropriate. It gave us the license to pay closer attention to our social media versus actually listening to our presenters. This was a huge distraction!	5/30/2015 10:32 AM
10	Thank you everyone. The learning was great! The setting was beautiful. The food was great and I appreciate that it was healthy, real, food.	5/29/2015 10:48 PM
11	It felt as if the entire conference was aimed at self promotion of CSTP and NBC. Very weird vibe to me. To start the conference, 3 minutes were spent on goals and objectives, and then 27 minutes were spent on the importance of introducing ourselves as NBCTs and using Twitter. The message was that flooding Twitter with #NBCTStrong was more important than engaging with each other and learning together. This does not lend to credibility. For me that pretty much set the tone for the weekend. It felt like a lot of fluff and not much depth. I was very disappointed.	5/29/2015 9:42 PM
12	Loved some simple teaching strat's shared. Clapping once, twice then three times...honoring important conversations that need a few moments more to wrap up. Loved the penny icebreaker in probing questions session. Thought Mr. Terry's inspirational, was inspirational---loved the entire closing ceremony, the slideshow, the food and setting-and mentioned the LollipopLeadership Ted Talks multiple times already!!! Great energy from all the leaders and thought maybe I could do "that" someday!	5/29/2015 9:39 PM
13	Thank you for the "activate" NBCT pin. I love it!! I wear it daily with great pride. Also, the business cards are super cool. It feels great being treated like the professional I am.	5/29/2015 7:40 PM
14	I had a great time and wish that all of us worked in the same school together!	5/29/2015 2:55 PM
15	But seriously--IT WAS AMAZING and I'm going to earn one of those green shirts! Already thinking of what I can bring to next year's conferences!	5/29/2015 2:28 PM