

ICFFS Framework Continued Learning

QUESTIONS REGARDING INSTRUCTION

Answer Options	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A	Response Count
The course had clearly defined goals and outcomes.	13	11	0	0	0	24
Stated goals were met.	11	9	2	0	0	22
Content and pacing were appropriate.	10	10	2	0	0	22
There was ample opportunity for interaction among participants.	16	7	0	0	0	23
Written materials were relevant and useful.	12	9	1	0	1	23
The physical facilities were suitable to instructional design.	12	11	0	0	0	23
<i>answered question</i>						24

QUESTIONS REGARDING THE INSTRUCTOR(S) OR FACILITATOR(S)

Answer Options	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A	Response Count
The course was well organized and prepared.	15	9	0	0	0	24
The instructor used effective teaching strategies.	18	6	0	0	0	24
The instructor managed the learning environment effectively.	18	5	1	0	0	24
The instructor had a thorough knowledge of the subject.	20	4	0	0	0	24
<i>answered question</i>						24

How will you apply the course content to your current job assignment? (skip if not applicable)

While my district role has been more limited this year I continue to offer support, using information like that shared at the training with administrators and teachers. I use the activities and updates as I support teachers and principals across my region. However, for this session there didn't seem to be much new content. I will continue to support the teachers I evaluate using the Danielson framework. Learning what good instruction looks like and how to give feedback. Learning to evaluate instruction better and how to present. Instructional Coach- the FFT is the foundation our district uses for evaluation and professional development As I support the district with implementation year 2 of the framework, having updated tools and resources makes it easier to support with fidelity. I will use this in my work at ESD 101 as I am the TPEP coordinator and will be offering Stage 1 and Stage 2 Marzano Instructional Framework training this year and next. The focus on Danielson directly relates to my role as an Instructional Coach in my district and the Framework Specialist continued learning agenda helped me to clarify and strengthen my understanding of training I am delivering to principals in my ESD this year. Useful information for our Stage 2 TPEP trainings with administrators. I am not training this year, but am keeping up with my content knowledge for future use. We use these trainings as the framework for in-district trainings. Share information with district TPEP committee Continue to update training with teachers in my district. The updates in how to collect evidence and evaluate around CP came at the perfect time. I was able to immediately pass this info on to principals and teachers. As an ICFFS it just broadens my knowledge of the framework. We're continuing to implement TPEP and learn the framework in my district. Communication and training with teachers and administrators has become a significant part of my job. Our meetings help me to continually grow as an evaluator. I have reflection time for my personal goals and also how I will improve as a CEL facilitator. Patty always pushes our practice and helps us to refine our craft using the language of the rubric. Teacher support and help with the districts I am working with. I will use it to as I teach TPEP classes aOn Danielson. While presenting to other principals, the instructional strategies have made my presentations more effective. It was beneficial to strengthen my understanding of the best practices in order to convey the concepts to the teachers I evaluate. It helped to refine my facilitation skills.

Other comments or suggestions:

On-going feedback trainings are necessary as while as training with CEL Targeted feedback module. I also wish the updated files in base camp were more easily bundled. As a Danielson Framework Specialist we have repeatedly asked for guidance/ training on identifying/ gathering/ collecting/ appropriate evidence for Domains 1 and 4. Also, have asked for specifics around how the framework applies to teachers in special circumstances. Would REALLY like to spend time on appropriate evidence specifically for Domain 4. Tina rocks!!!! As always, I walk away with great ideas from Tina and my fellow colleagues. Please continue to update and organize Basecamp with training materials. We need continual training and support from Tina Boogren. She helps keep us focused and provides much needed repetition of content. We don't learn as much and are not as able to apply the learning if we don't have repeated experience with the information. Patty is just an incredibly bright, thoughtful and articulate instructor. I learn so much from her just through her language and modeling, not to mention the material and resources. Good to connect with other feedback specialists again and to hear what is happening in WA I appreciate the opportunity to continue to grow and learn. It is helpful for me to process and share information as I work in the field. I appreciated the time for specialists to interact and share experiences. There was a lot of material that was presented in the outcomes that wasn't discussed. Being able to be a part of a discussion with colleagues in this field and hear Patty Maxfield's insights enhances my abilities as a facilitator and principal. Keep doing these. They are worthwhile and beneficial.