

## What is a Second Language Learner?

### QUESTIONS REGARDING INSTRUCTION

| Answer Options  | Strongly Agree | Agree | Disagree | Strongly Disagree | N/A | Response Count |
|---|----------------|-------|----------|-------------------|-----|----------------|
| The course had clearly defined goals and outcomes.              | 4              | 3     | 0        | 0                 | 0   | 7              |
| Stated goals were met.  | 4              | 3     | 0        | 0                 | 0   | 7              |
| Content and pacing were appropriate.                            | 6              | 1     | 0        | 0                 | 0   | 7              |
| There was ample opportunity for interaction among participants. | 5              | 2     | 0        | 0                 | 0   | 7              |
| Written materials were relevant and useful.                     | 3              | 3     | 1        | 0                 | 0   | 7              |
| The physical facilities were suitable to instructional design.  | 3              | 4     | 0        | 0                 | 0   | 7              |
| <i>answered question</i>  |                |       |          |                   |     | 7              |

### QUESTIONS REGARDING THE INSTRUCTOR(S) OR FACILITATOR(S)

| Answer Options   | Strongly Agree | Agree | Disagree | Strongly Disagree | N/A | Response Count |
|--|----------------|-------|----------|-------------------|-----|----------------|
| The course was well organized and prepared.                  | 3              | 4     | 0        | 0                 | 0   | 7              |
| The instructor used effective teaching strategies.           | 2              | 4     | 0        | 0                 | 0   | 6              |
| The instructor managed the learning environment effectively. | 4              | 3     | 0        | 0                 | 0   | 7              |
| The instructor had a thorough knowledge of the subject.      | 5              | 1     | 0        | 0                 | 0   | 6              |
| <i>answered question</i>                                     |                |       |          |                   |     | 7              |

### How will you apply the course content to your current job assignment? (skip if not applicable)

I have many bilingual students in my resource room math classroom. After watching the movie part, I am more aware that some students could be coming to school with so many problems at home. It was an eye opener. Also, I will break down math vocabulary even more so, since some of my students haven't been exposed to very much math vocabulary.

I am more aware of the importance of "student talk" to identify those who struggle and the benefit of strong language students sharing their knowledge and experience/language verbally.

I have a better concept of the needs second language learners have, therefore, when it comes to placement and program I will be able to match their classes more closely with data (testing, transcript, formative assessment results).

Good information to have as resource for instruction, etc.

### Other comments or suggestions:

We only watched part of the movie. It would have been nice to see the whole movie, but there wasn't enough time to watch it. And we got the point by just watching what we watched.

Well done