

## The C.I.A. Approach in Small Groups and Independent Reading

QUESTIONS REGARDING INSTRUCTION					
Answer Options	Strongly Agree	Agree	Disagree	Strongly Disagree	Response Count
The course had clearly defined goals and outcomes.	2	0	0	0	2
Stated goals were met.	2	0	0	0	2
Content and pacing were appropriate.	2	0	0	0	2
There was ample opportunity for interaction among	2	0	0	0	2
Written materials were relevant and useful.	2	0	0	0	2
The physical facilities were suitable to instructional	2	0	0	0	2
<i>answered question</i>					2

QUESTIONS REGARDING THE INSTRUCTOR(S) OR FACILITATOR(S)					
Answer Options	Strongly Agree	Agree	Disagree	Strongly Disagree	Response Count
The course was well organized and prepared.	1	1	0	0	2
The instructor used effective teaching strategies.	1	1	0	0	2
The instructor managed the learning environment	1	1	0	0	2
The instructor had a thorough knowledge of the subject.	2	0	0	0	2
<i>answered question</i>					2

### How will you apply the course content to your current job assignment? (skip if not applicable)

Using course Using course to instruct small groups in my classroom.

I am currently I am currently incorporating Book Clubs into my reading curriculum.

### How much of this course content have you already begun using in your field?

I use the information to run an after school book club.

I have begun using the entire CIA program in my classroom.

### Name one take away that has most impacted your classroom to date.

Teaching students to read books in quadrants.

The format allows students to take ownership of their learning and be much more independent and responsible for their work.

### Other comments or suggestions:

Using turn and talk stems are great for student engagement.