Raising the Standards Through Chapter Books: The C.I.A. Approach

QUESTIONS REGARDING INSTRUCTION

Answer Options	Strongly Agree	Agree	Disagree	Strongly Disagree	Response Count		
The course had clearly defined goals and outcomes.	3	0	0	0	3		
Stated goals were met.	2	1	0	0	3		
Content and pacing were appropriate.	2	1	0	0	3		
There was ample opportunity for interaction among	1	1	1	0	3		
Written materials were relevant and useful.	3	0	0	0	3		
The physical facilities were suitable to instructional	3	0	0	0	3		
			an	swered question	3		

QUESTIONS REGARDING THE INSTRUCTOR(S) OR FACILITATOR(S)

Answer Options	Strongly Agree	Agree	Disagree	Strongly Disagree	Response Count
The course was well organized and prepared.	3	0	0	0	3
The instructor used effective teaching strategies.	3	0	0	0	3
The instructor managed the learning environment	2	1	0	0	3
The instructor had a thorough knowledge of the subject.	3	0	0	0	3
			an	swered question	3

How will you apply the course content to your current job assignment? (skip if not applicable)

Using it to implement your books.

I will use what I have learned to teach students how to better understand literature and the tools they need. Reading complex texts in the classroom

How much of this course content have you already begun using in your field?

Just finishing the unit Holes. About a 4th of it because of lack of time and materials. Reading my first nonfiction text

Name one take away that has most impacted your classroom to date.

Love the turn and talk stems.

The fact that genre plays a big role in reading comprehension of complex text. Also, that there are four quadrants to fiction pieces and their independent components. How to determine what is a complex text and find or determine the quadrants.

Other comments or suggestions:

This is the best PD I have been to in se time.

I would love it if our district could adop this program. It most closely resembles the real world experience our student will face in the real worl- authentic reading. It makes reading fun!