## 2015 NBCT Leadership Conference Rubric for Session Proposal

Presenter (s): 1. 2.

Session Title:

Planning Team member Scoring: Score:

Recommended for Conference? Circle Yes No

Strong Evidence 4	Some Evidence 3	Weak Evidence 2	Little or No Evidence 1
Applicant has experience pr	resenting to adult learners		
Ample experience	Some experience	Little experience	No Experience
Applicant works in a challer	nging school		
Challenging School (indicate	which) 4 pts		
Applicant works in a STEM f	field		
STEM field 4 pts			
Presenter availability:	Both Conferences	(4 pts) One Cor	nference (1 pt)
<ul> <li>Promote high-c</li> </ul>	gies for expanding profession	nent in the area of leadership	,
Strong and clearly	Some connection to one	Weak connection to goals.	Little or no connection to
articulated connection to	or more goals.	Rationale unclear.	goals.
one or more goals.	of filore goals.	Nationale unclear.	goais.
Session goals:			
Goals are clearly	Goals are clearly	Goals are not clearly	Goals lack importance an
articulated and highly	articulated and somewhat	articulated. Loose	connection to NBCT need
connected to NBCT needs	connected to NBCT needs	connection to NBCT needs	
Proposal describes the cont	ent and activities of the sess	ion.	
Clear description of	Clear description of	Description includes	Unclear description.
content and evidence of	content. Some evidence	limited reflective or	Activities do not include
reflective, engaging	of reflective, engaging	engaging activities.	reflective or engaging
activities. Presenter	activities.	Evidence of lecture.	activities.
articulates opportunities			
for participants to connect			
session information to			
their own context.			
	eacher Leadership Skills Fram	ework.	
Strong and clearly	Some connection to	Weak connection to	Little or no connection to
articulated connection to	framework.	framework.	framework.
framework.	Hamework.	Traffic WOTK.	Hallic WOLK.
	a advances teacher leadershi	 p in challenging schools or in	STEM
ri oposai states now sessior	i auvances teather leadershi	p in challenging schools of in	STEIVI
Clear articulation and	Clear articulation of how	Weak articulation of how	Little or no evidence of
strong evidence and	session advances teacher	session advances teacher	how session advances
_	leadership.	leadership.	teacher leadership.
examples of now session	leauership.	icaucisiip.	teacher leadership.
examples of how session advances teacher	leadership.	leadership.	teacher leadership.

Comments: