## RIG 2 Stage 2 TPEP for Principals

QUESTIONS REGARDING INSTRUCTION							
Answer Options	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A	Response Count	
The course had clearly defined goals and outcomes.	8	12	1	0	0	21	
Stated goals were met.	8	14	0	0	0	22	
Content and pacing were appropriate.	6	14	2	0	0	22	
There was ample opportunity for interaction among participants.	9	10	2	0	0	21	
Written materials were relevant and useful.	9	11	1	0	0	21	
The physical facilities were suitable to instructional design.	11	11	0	0	0	22	
				answere	answered question		

QUESTIONS REGARDING THE INSTRUCTOR(S) OR FACILITATOR(S)										
Answer Options	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A	Response Count				
The course was well organized and prepared.	10	11	0	0	0	21				
The instructor used effective teaching strategies.	9	12	1	0	0	22				
The instructor managed the learning environment effectively.	11	10	1	0	0	22				
The instructor had a thorough knowledge of the subject.	11	10	0	0	0	21				
				answere	answered question					

## How will you apply the course content to your current job assignment? (Skip if not applicable)

Regular meetings with experienced principals will help me as a new principal.

To assist me in have learning focused conversations with my staff.

Largely an overview with limited application. I hope that in the future more relevant application will be included.

TPEP evals

The information from the training will be used to continue implementation of the 5D framework.

I feel much more comfortable rating teachers that I observe and scribe their lessons.

## I would like to suggest this follow-up course: (skip if no comment)

We were given too much time to collaborate. I think we could have been done in half the time. There is so much of the training that we already do on a daily basis and learned in the very basic admin. Courses. So much of this training is what we do as administrators unless it's someone that got their training during the mamagement only days.

I'm really interested in the Laura Lipton training on coaching teachers.

Time to work on TPEP with other colleagues

Course content could have been covered in less time.

## Other comments or suggestions: (skip if no comment)

This could have been much shorter. We have a lot of other responsibilities at home. I don't need as much talk time. Give me what I need and send me home. This was a fantastic training with a vast amount of useful information. Very well done!

I really enjoyed Nick as the instructor for this course. Keep having a principal facilitate this training for principals. I really haven't appreciated the training style of CELL overall for the past three years. First, I don't appreciate having taken courses with CELL for three years and watched the same videos each year. Finally, during Stage 2 we were told this is to develop "fluency". It seems like we're always watching the videos and then never know if we "hit the target" with our assessments or not. On the last day of Stage 2, we actually got to watch, script, and score a video lesson and then we got to hear the actual "correct scoring". Do more of that than just on the last day. My only regret is that we didn't get to do that the previous three years CELL worked with us in out district.

Rosalyn O'Donnell was a far better presenter.