

Transitioning to the Common Core State Standards #2

QUESTIONS REGARDING INSTRUCTION

Answer Options	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A	Response Count
The course had clearly defined goals and outcomes.	3	0	0	0	0	3
Stated goals were met.	3	0	0	0	0	3
Content and pacing were appropriate.	3	0	0	0	0	3
There was ample opportunity for interaction among participants.	3	0	0	0	0	3
Written materials were relevant and useful.	3	0	0	0	0	3
The physical facilities were suitable to instructional design.	3	0	0	0	0	3
<i>answered question</i>						3

QUESTIONS REGARDING THE INSTRUCTOR(S) OR FACILITATOR(S)

Answer Options	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A	Response Count
The course was well organized and prepared.	3	0	0	0	0	3
The instructor used effective teaching strategies.	3	0	0	0	0	3
The instructor managed the learning environment effectively.	3	0	0	0	0	3
The instructor had a thorough knowledge of the subject.	3	0	0	0	0	3
<i>answered question</i>						3

How will you apply the course content to your current job assignment? (skip if

The Common Core Standards reviewed and practiced will equip with the skills necessary to define and apply my purpose for learning within the classroom everyday.

The course also helped me further understand the framework by watching colleagues interpret and teach the material learned.

As the administrator, I will use the content and the activities to help better serve my staff. The course identified key aspects of the profession which will be instrumental to the success of our students.

In what ways is the CCSS different than the state standards?

The CCSS defines not only what students should learn but the instructional strategies necessary to increase student engagement to expand critical thinking and by understanding. The CCSS clearly outlines strategies effective to increase student critical thinking by providing opportunities for students to talk. The State Standards are what the students must learn; where the CCSS gives the teachers the tools and a plan for monitoring and checking for understanding everyday to reach these state standards.

The CCSS are much different than the state standards due to the fact that it is a comprehensive guide to understanding the core instruction and learning that should take place in the classroom.

National standards that will ensure all students receive the same type of education across the country.

Why is questioning strategies an essential instructional strategy that has to be

Questioning strategies give the teacher a beginning and an end for teaching with purpose. If the questions progress and build according to student performance then meaningful learning takes place. If students are confused and not getting a concept then the teacher knows to re approach that level of understanding. I am referring to depth on knowledge being recall, skill/concept, strategic thinking, and extended thinking. A student's level of understanding can further be tested at the end of a lesson using exit strategies.

Questioning is an essential instructional strategy because without high levels of questioning techniques and discourse, true learning does not occur.

Developing questions before delivering a lesson will help the teacher guide the students in the right direction. Of course, questions will need to be created on the fly.

Other comments or suggestions:

Our instructor Mr. Irion has really challenged us to apply all the concepts associated with CCSS. One in particular is using an exit strategy everyday in our teaching and showing proof of such teaching. I am a physical education instructor and find myself much more aware and strategic of adopting new ways to provide meaningful learning and opportunities for students to verbalize their learning everyday.