NBCT Leadership Grant Scoring Rubric

	4	3	2	1	0
Teacher	Proposal	Proposal	Proposal	Proposal has	Proposal
Leadership	clearly	articulates	provides a	unclear need.	doesn't
-	articulates a	need with	vague and		articulate the
Challenge	compelling	some detail.	non-descript		need.
	and		need.		
	descriptive				
	need.				
Goals and	Proposal goals	Proposal goals	Proposal	Proposal	Nothing is
Outcomes	clearly state	state learning	learning	learning	provided.
3 0200 02220	direct learning	outcomes for	outcomes for	outcomes for	
	outcomes for	teacher	teacher	teacher	
	teacher	participants	participants	participants is	
	participants	with some	are vague.	unclear.	
		detail.			
	Proposal goals		Proposal	Proposal	
	clearly state	Proposal goals	learning	learning	
	learning	state learning	outcomes for	outcomes for	
	outcomes for	outcomes for	students	students is	
	students.	students with	vague.	unclear.	
		some detail.			
	Proposal		Proposal plan	Proposal plan	
	contains an	Proposal	for gathering	for gathering	
	exceptionally	contains a	evidence of	evidence of	
	clear plan for	plan for	success is	success is	
	gathering	gathering	vague.	unclear.	
	evidence of	evidence of			
	success.	success with			
		some detail.			
Implementation	Grant	Grant	Grant	Grant	Proposal
	activities and	activities and	activities or	activities and	doesn't
	timelines are	timelines are	timelines are	timelines are	address this.
	clearly	described and	vague but link	vague and	
	described and	link to	to expected	unconnected	
	logically link	expected	outcomes.	to expected	
	to expected	outcomes.	Participants	outcomes.	
	outcomes.	Participants	demonstrate	Participants	
	Participants identified can	can	indirect	are not able to demonstrate	
		demonstrate	impact on identified		
	logically impact	impact on identified	student	impact on student	
	identified	student	learning	learning	
	student	learning	challenges.	challenges.	
	learning	challenges.	Grant	Unclear	
	challenges on	Grant	activities	explanation of	
	a broad scale.	activities	utilize one	how grant	
	Grant	utilize one or	element of	activities	
	activities	more elements	effective	utilize one	
	clearly utilize	of effective	professional	element of	
	elements of	professional	development.	effective	
	effective	development.	Parties.	professional	
	professional	Parameter		development.	
	development.			r	

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	4	3	2	1	0		
Connections	Proposal	Proposal	Proposal	Proposal	There are no		
	makes explicit	makes some	makes loose	provides little	connections		
	connections to	connections to	connections to	connection to	made.		
	the CSTP	the CSTP	the CSTP	the CSTP			
	Teacher	Teacher	Teacher	Teacher			
	Leadership	Leadership	Leadership	Leadership			
	Framework.	Framework	Framework	Framework			
	Proposal	and Learning	and Learning	and the			
	makes explicit	Forward	Forward	Learning			
	connections to	Standards.	Standards.	Forward			
	the Learning			Standards.			
	Forward						
	Professional						
	Learning						
	Standards.						
Budget	Budget items	Budget items	Budget items	Budget items	Little to no		
** proposal will	are very	are defined.	are defined	are not	detail or		
not be	clearly	All	but vague.	defined.	information.		
considered	defined and	expenditures	Some	Expenditures			
	balanced. All	are important	expenditures	do not link to			
without this	expenditures	to meeting	are important	stated			
section	are essential to	stated	to meeting	outcomes.			
	meeting stated	outcomes.	stated	Some			
	outcomes.	Budget items	outcomes.	expenditures			
	Budget items	link to grant	Link between	are not			
	clearly link to	activities.	budget and	allowable			
	grant		grant activities	expenses.			
	activities.		are weak or				
a	<i>z</i>		unclear.				
Sustainability	5 points for						
	articulating a						
	possible						
	sustainability						
	plan to						
	continue grant						
	work.						
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Administrator Support Form proposal will not be considered without this form.							