THE MANY EMOTIONS OF

STUDENT PERCEPTION SURVEYS

Before

Questioning
Why is it important to give my students a voice? How does it work? Will this change my practice? Are other educators doing this? Will I like the results? Do I have time?

Do I have to share?
I hear that it’s best to share the results with my admin to ensure it’s protected from public records. That makes me very nervous!

“WHY Bother”
Why should I even? My students have their thoughts. They may like my class or they don’t. So why should I? It won’t change anything.

Scared
I am scared to administer because we as educators care about the results and what if the results isn’t what I expected?

I Got This
I feel good about this. I want to see what my students have to say. Student Perception Surveys will improve my practice.

After

Shock
Really?
Interesting.
“I didn’t know that’s how they felt.”
“Wow, I didn’t think that was my strength/weakness.”
“Why did I do this?”

Sadness
“I’m a horrible educator.”
“I’m not cut out for this anymore!”
“I actually need to improve my practice.”
“Why did I do this?”

Anger
“That one student spited me.”
“This class is just negative.”
“I do THAT!”
“Why did I do this?”

Excited
I’m excited to administer and can’t wait to see what my students have to say about me and their classroom.

Revelation
Student Perception Surveys give you a different view of your practice. You’ve just given your students a voice.

What Now?
It’s time to think about what to do next. Research how to improve your practice or find a way to share your strengths with others.

Rock Star
Now that you see where you’re amazing at and areas that could you improve on. Acknowledge that you are a rock star educator!