Growing with Student Growth Goals

Rochester School District

COMMITTEES

JUST LIKE TEAMWORK. ONLY WITHOUT THE WORK.

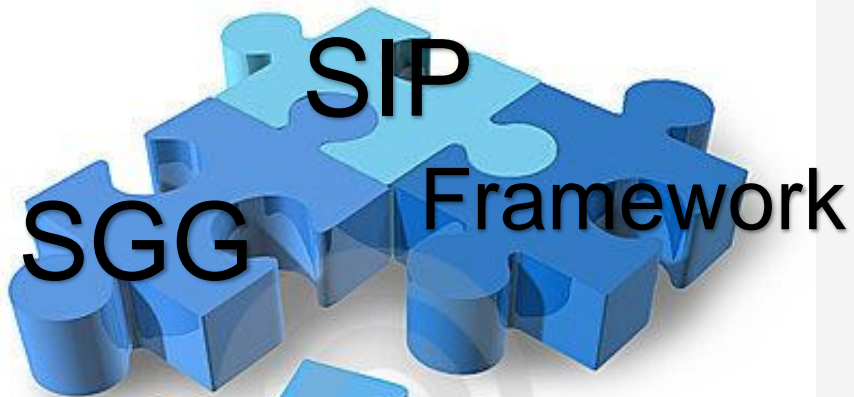IMPLEMENT

SIP

SGG

Framework

PLC

SIP

SGG Framework

PLC

ACT Fridays

THERES LIGHT AT THE END OF EVERY TUNNEL,
KEEP MOVING.

BEST OF MAD LIBS

MAD LIBS

World's Greatest Word Game

Over 130 classic Mad Libs stories inside!

A super silly way to fill in the _____!

by Roger Price & Leonard Stern
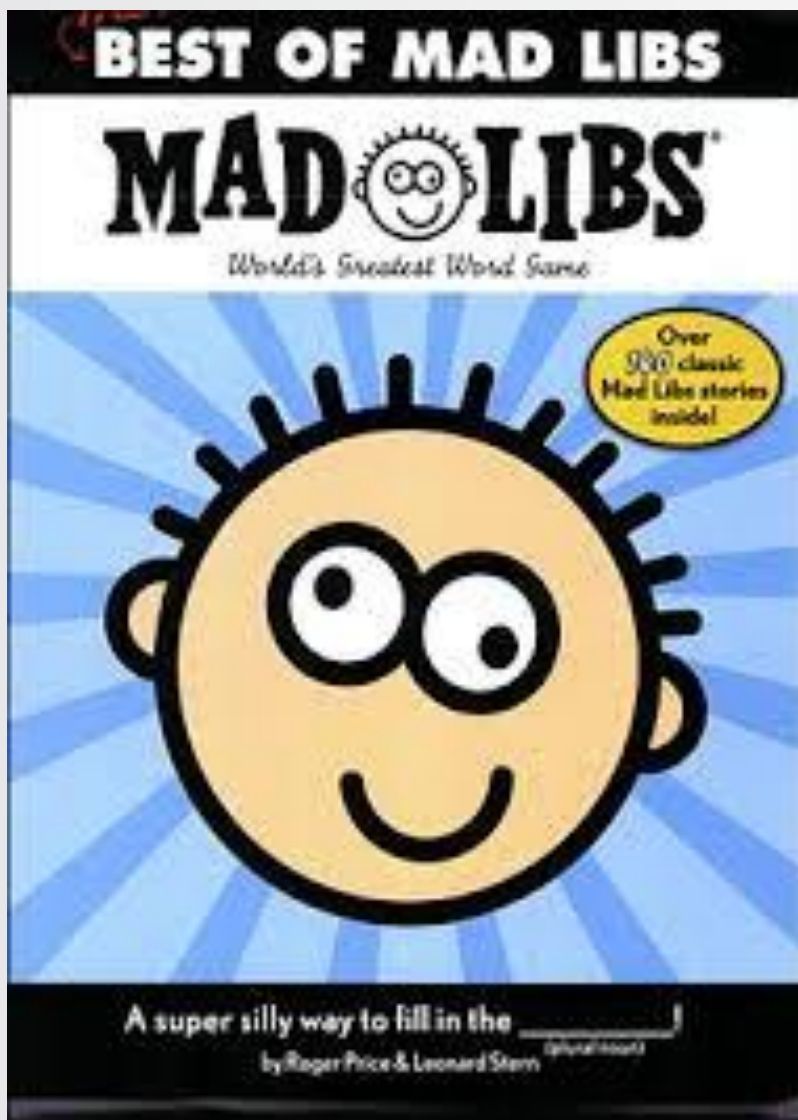
SIP

SGG

Criteria 6

PGG

Student Growth Goal 6.1

Between _____ and
_____ all students will improve
their ability to

_____
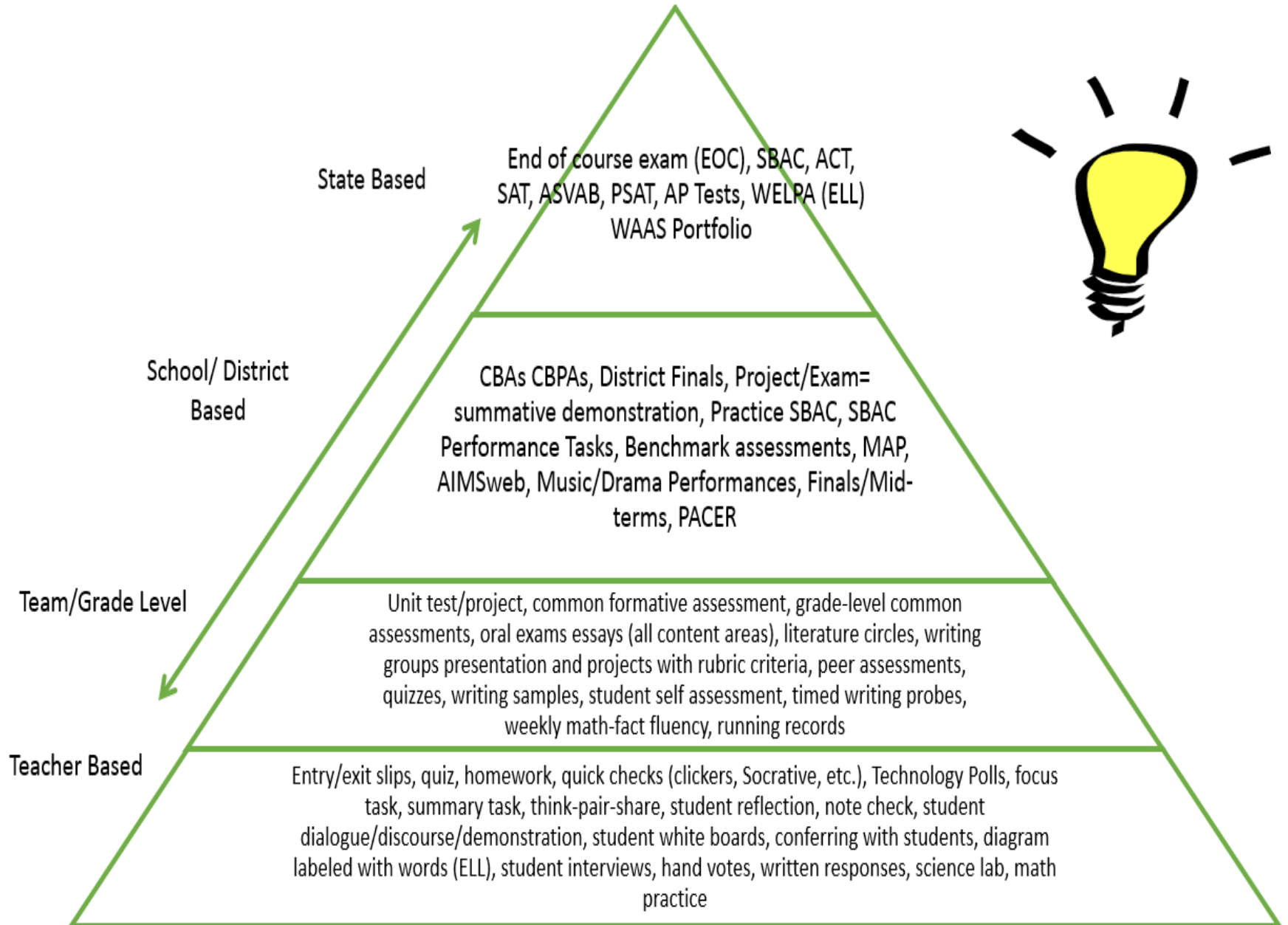_____ by at least one
proficiency level as measured by
_____,
_____, and
_____.

Multiple Measures Triangle

State Based — End of course exam (EOC), SBAC, ACT, SAT, ASVAB, PSAT, AP Tests, WELPA (ELL) WAAS Portfolio

School/ District Based — CBAs CBPAs, District Finals, Project/Exam= summative demonstration, Practice SBAC, SBAC Performance Tasks, Benchmark assessments, MAP, AIMSweb, Music/Drama Performances, Finals/Mid-terms, PACER

Team/Grade Level — Unit test/project, common formative assessment, grade-level common assessments, oral exams essays (all content areas), literature circles, writing groups presentation and projects with rubric criteria, peer assessments, quizzes, writing samples, student self assessment, timed writing probes, weekly math-fact fluency, running records

Teacher Based — Entry/exit slips, quiz, homework, quick checks (clickers, Socrative, etc.), Technology Polls, focus task, summary task, think-pair-share, student reflection, note check, student dialogue/discourse/demonstration, student white boards, conferring with students, diagram labeled with words (ELL), student interviews, hand votes, written responses, science lab, math practice

Enter the following information:

Step 1: Enter the names of the students you are tracking for your student growth goal (SG 3.1 and/or SG 6.1) Highlight in yellow all student in this group that is part of yo

Step 2: For each pre assessment, enter 1). The name of the assessment, 2). The date it was given (gold or green cells), 3). The total points possible for the assessmen

Step 3: When the post test is given, enter the 1). The name of the assessment, 2). The date it was given (gold or green cells), and 3). The number of points the student
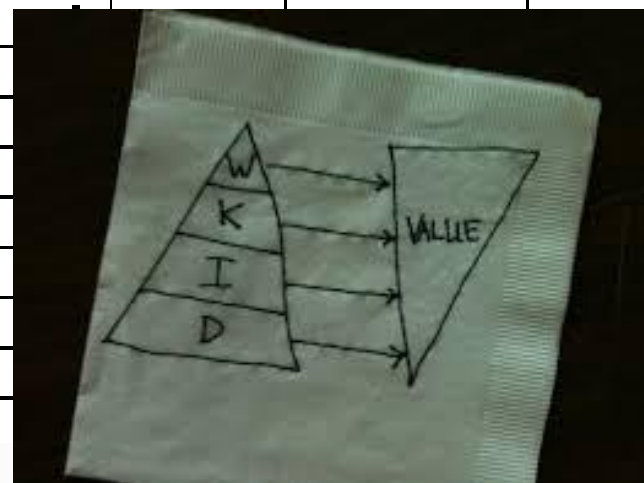
Step 4: Enter a YES or No in the pink column based on your teams "shared and principal approved" definition of sufficient growth on this assessment.

Repeat Steps 1-4 for the next two pre and post assessments.

Final Step: Enter a YES or No in the purple column based on your team's "shared and principal approved" definition of sufficient OVERALL growth on this standard.

Student Growth Worksheet

Teacher

		Targets No	Team Assessment Pre Assessment Name Date Enter total points possible for assessment in cell F1		10	Gain	Did the student show appropriate growth on this assessment?	Team Assessment Pre Assessment Name Date Enter total points possible for	
Last Name	First Name			-		0%			-
Last Name	First Name			-					
Last Name	First Name			-					
Last Name	First Name			-					
Last Name	First Name			-					
Last Name	First Name			-					
Last Name	First Name			-					
Last Name	First Name			-					
Last Name	First Name			-					
Last Name	First Name			-					
Last Name	First Name			-					

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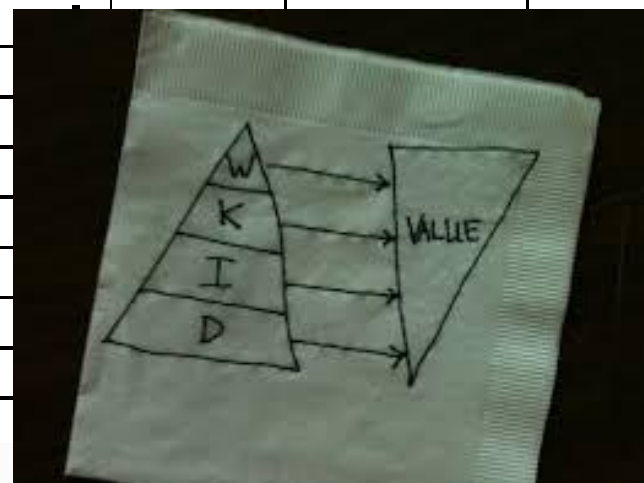
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Last Name	First Name					-					
Last Name	First Name					-					
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Last Name	First Name					-					
Last Name	First Name					-					
Last Name	First Name					-					
Last Name	First Name					-					
Last Name	First Name					-					
Last Name	First Name					-					
Last Name	First Name					-					

8th Grade Girls: Pacer Assessment
Healthy Fitness Zone 23-51 Laps

Rating	Laps Ran	Points out of 20	Grade
1	0-2	10	F
	3-5	11	F
	6-8	12	D-
2	9-12	13	D
	13-17	13.6	D+
	18-22	14	C-
3	23-26	15	C
	27-30	15.6	C+
	31-34	16	B-
	35-37	17	B
	38-41	17.6	B+
	42-44	18	A-
4	45-47	19	A
	48-50	19.6	A
	51 +	20	A

Boys: 12 Minute Run Assessment
Healthy Fitness Zone 18-29 Laps

Rating	Laps	Points out of 20	Grade
1	12 or Less	10	F
2	13-17	13	D
3	18-22	15	C
	23-28	17	B
4	29 or More	20	A

Track your progress!

Celebrating your success.

$$\frac{\text{PLC} + \text{SGG}}{\text{Improved Instruction \& Assessment}}$$