TPEPPers Spice Up PSD

Peninsula School District
February 11, 2015
TPEP Colloquium
TPEP Teacher Leaders
communicate
collaborate
build capacity
Training Modules

Domain 1: Planning and Preparation

Domain 2: Classroom Environment

Domain 3: Instruction

Domain 4: Professional Responsibilities

Conducting a Self-Assessment for Comprehensive Evaluation

Student Growth Goals: Designing Your Plan

Artifacts and Evidence for Comprehensive Evaluation

Preparing a Lesson Plan for a Formal Observation Cycle

Preparing for the Mid-Year Review for Comprehensive Evaluation

Preparing for the End-of-Year Conference for Comprehensive Evaluation
Communication

Teacher Leaders communicate with staff on a personal level.
Teacher Leaders are approachable, accessible, and efficient in communicating timely feedback.
Teacher Leaders communicate what teachers need to know by providing convenient, in-school trainings.
Collaboration:

Two or more people working together towards shared goals
Collaboration

- District
- Teacher Leader
- Teacher Leader
- Building
- Staff
- Admin
- TPEPper

Sharing: Successes, Tools, & Resources
Collaboration allows us to track data and gather feedback for continuous improvement, review, & follow-up.
Collaboration

The Art of Following Up

1 TIMING
2 TACT
3 TOOLS

Check-in & Follow-up with TPEPpers
Collaboration

Ability to resolve or discuss contract issues

Contract

An agreement entered into voluntarily by two parties or more with the intention of creating a legal obligation which may have elements in writing though contracts can be made orally.
Teacher Leaders promote the integrity of the process as a professional growth model as well as an evaluation system.
Challenges: Multiple formats

- TPEP Comprehensive
- TPEP Comprehensive w/90 Day
- Classified
- Focused: Completed Comprehensive
- PGO
- Focused: Time Limited
Challenges: Time

Missing Learning Improvement Days (LIDs)

Missing Subs
Challenges: Make the Shift

From Process

To Growth