

# TPEPpers Spice Up PSD

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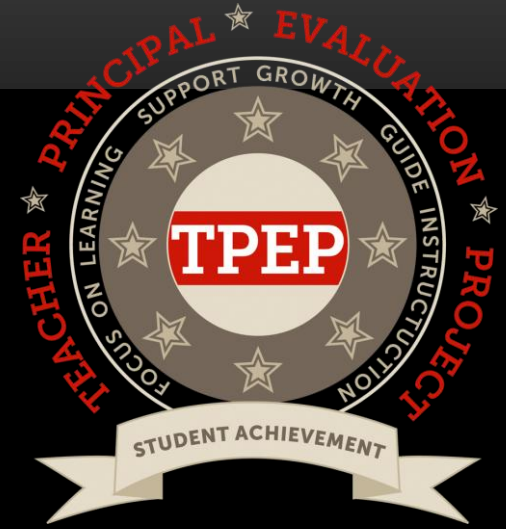
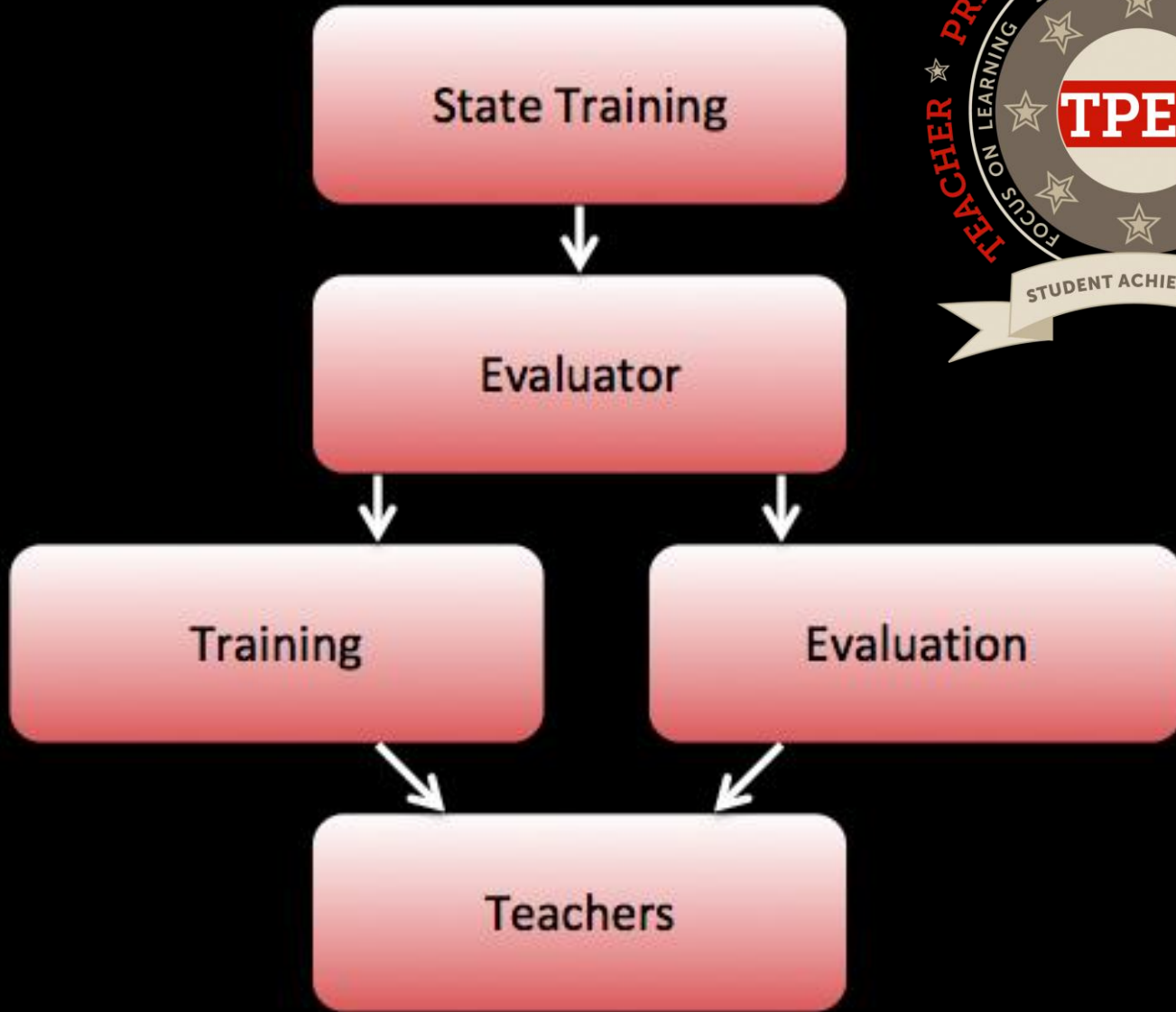
Peninsula School District

February 11, 2015

TPEP Colloquium

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# Prior Model



TPEP Teacher Leaders  
**communicate**  
**collaborate**  
**build capacity**

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# Training Modules

DOMAIN 1: PLANNING AND PREPARATION

Danielson Framework Module

Domain 2: Classroom Environment

Domain 3: Instruction

Danielson Framework Module

Domain 4: Professional Responsibilities

Danielson Framework Module

The Focused Evaluation Process

Peninsula School District

Conducting a Self-Assessment

*for Comprehensive Evaluation*

Student Growth Goals

Designing Your Plan

Preparing a Lesson Plan

for a Formal Observation Cycle

Artifacts and Evidence

for Comprehensive Evaluation

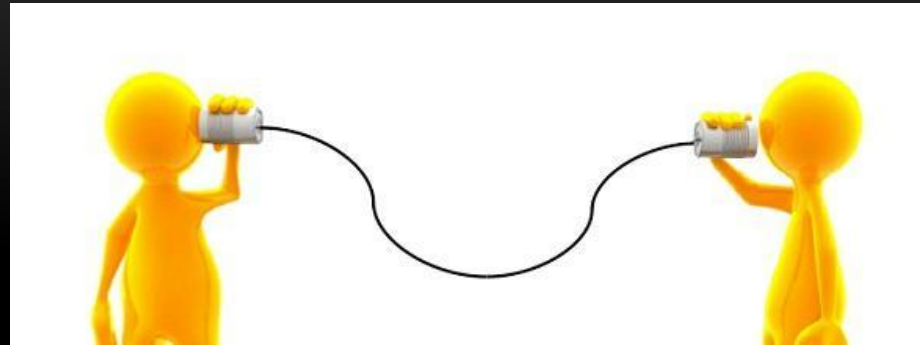
Preparing for the Mid-Year Review

*for Comprehensive Evaluation*

Preparing for the End-of-Year Conference

for Comprehensive Evaluation

# Communication

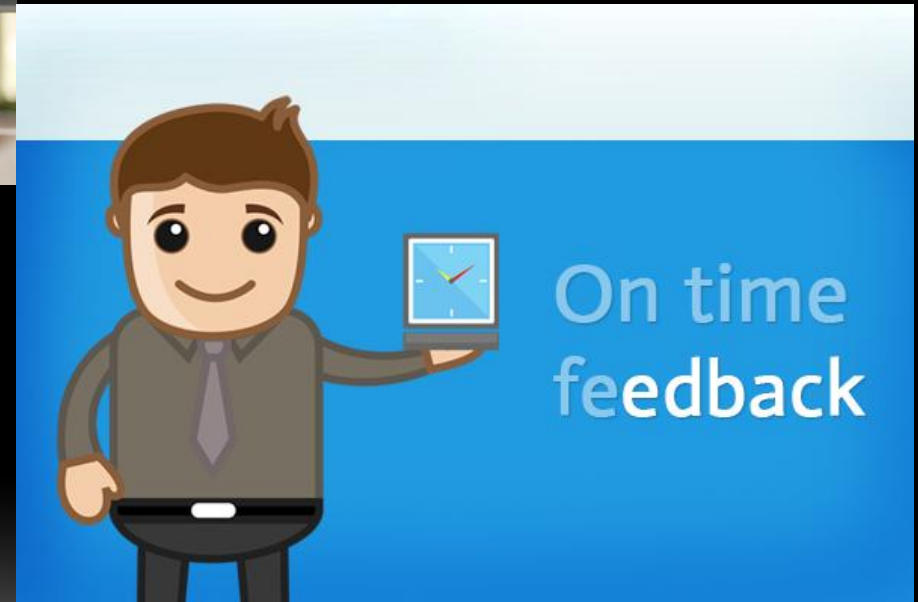


**GREAT = GREAT**  
**Teachers = Schools**

Communication | Collaboration | Conversation

**Teacher Leaders communicate with staff on a personal level.**

# Communication



**Teacher Leaders are approachable, accessible and efficient in communicating timely feedback.**

# Communication




**Teacher Leaders communicate what teachers need to know by providing convenient, in-school trainings**

# Collaboration



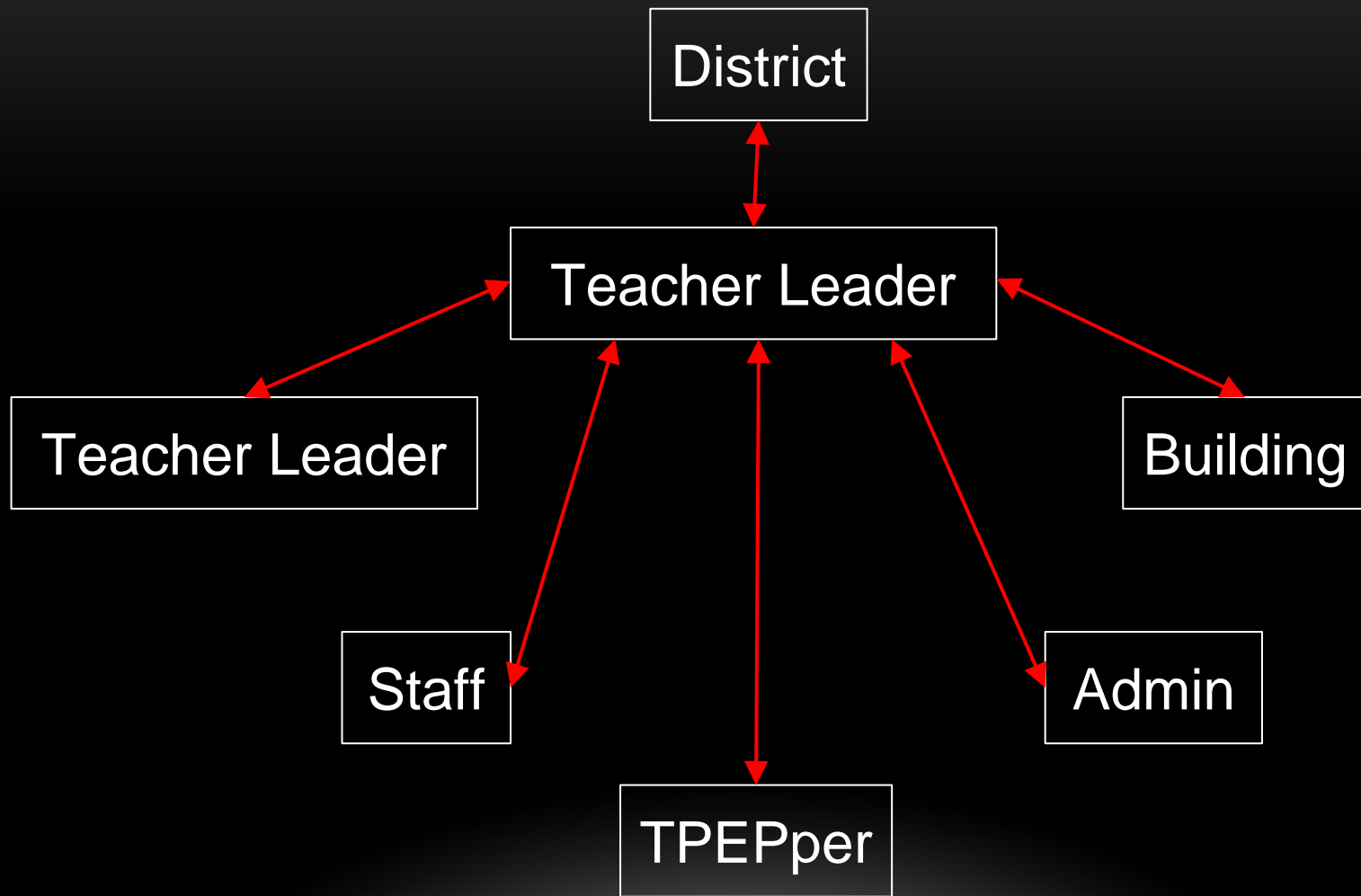
## **COLLABORATION:**

Two or more people working together towards shared goals





# Collaboration



Sharing: Successes, Tools, & Resources



# Collaboration

## The Art of Following Up



**1** TIMING



**2** TACT




**3** TOOLS

Check-in & Follow-up with TPEPpers

# Collaboration

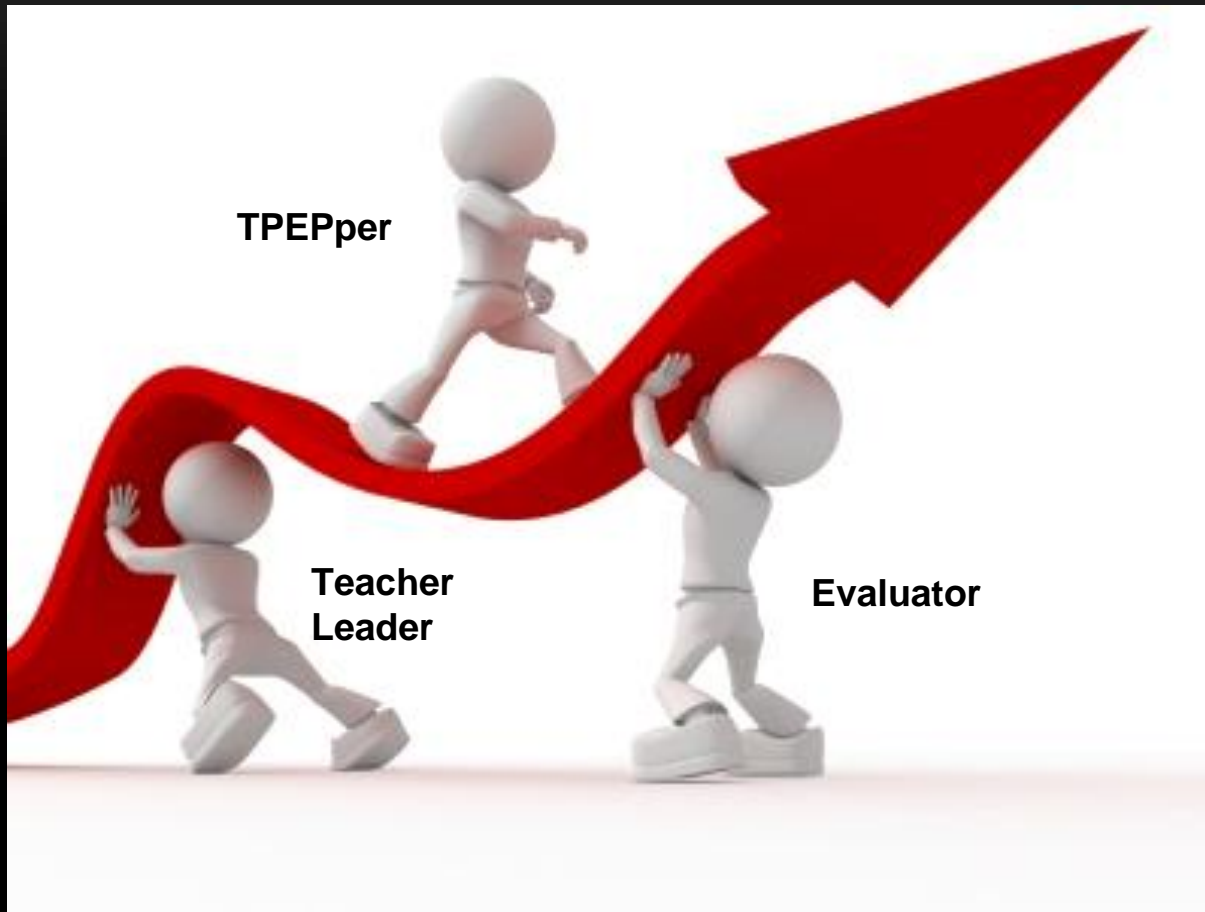
## Contract



An **agreement** entered into voluntarily by two parties or more with the intention of creating a legal obligation which may have elements in writing, though contracts can be made orally.

Ability to resolve or discuss contract issues

# Capacity



Teacher Leaders promote the integrity of the process as a **professional growth model** as well as an **evaluation system**.

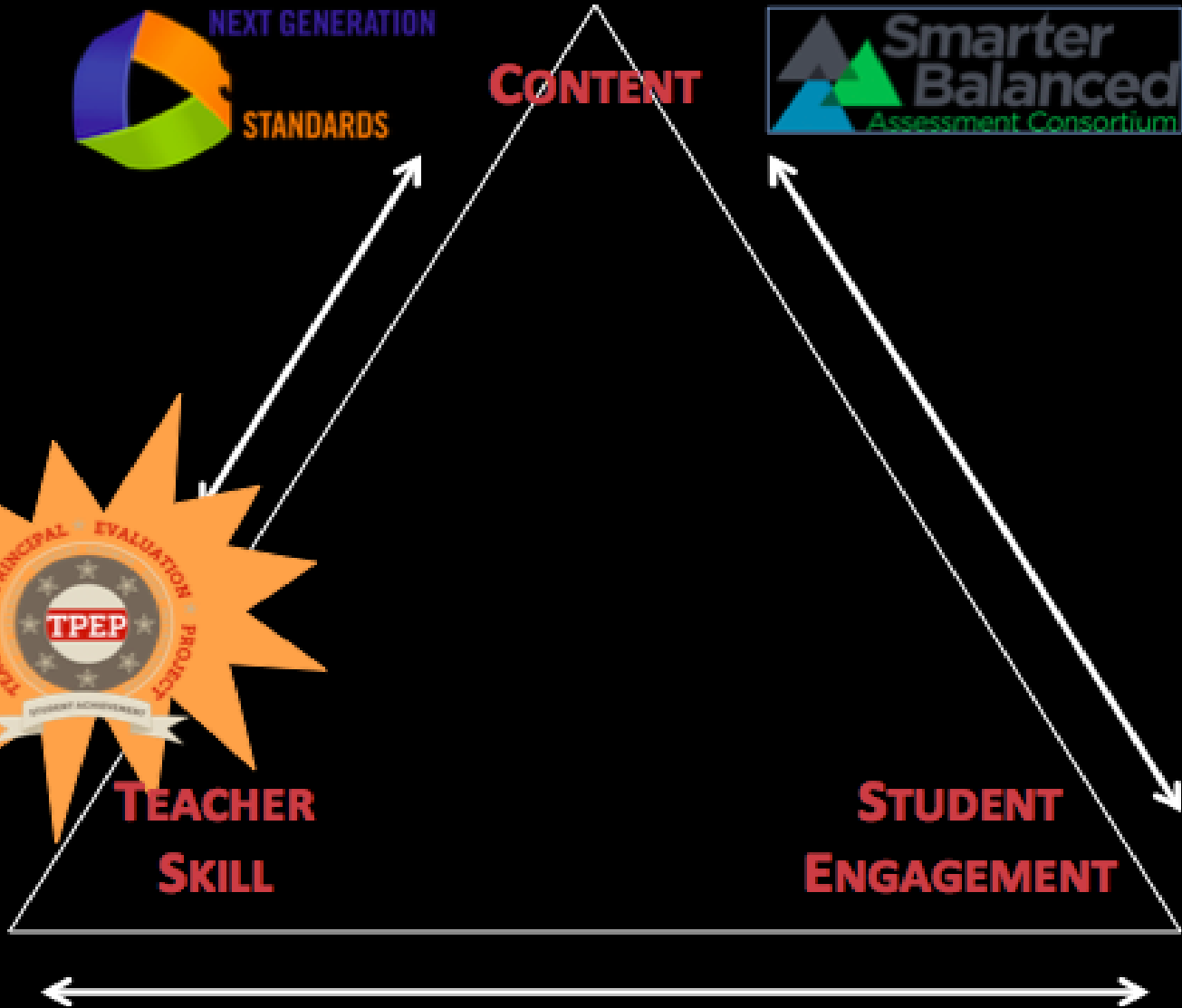


**CONTENT**

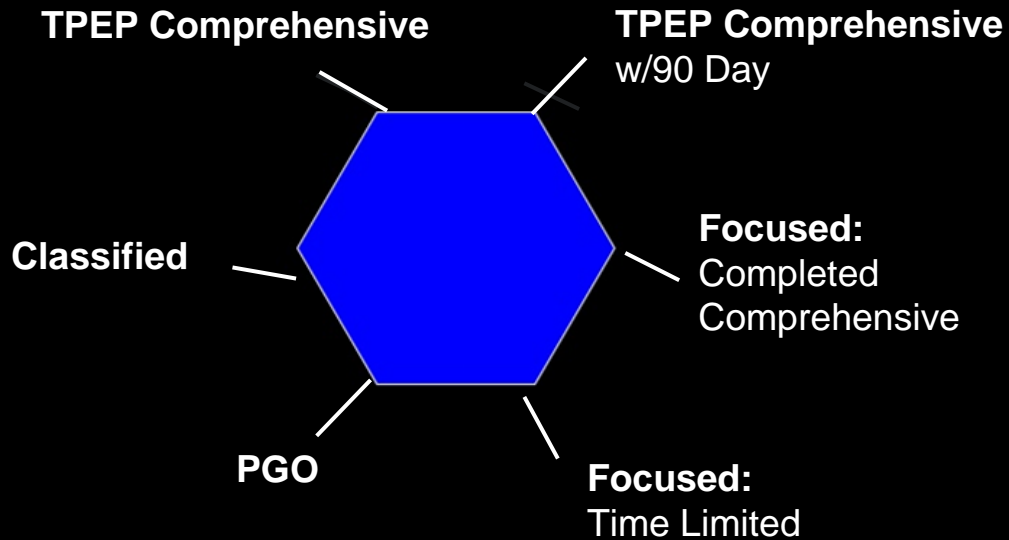


**TEACHER SKILL**

**STUDENT ENGAGEMENT**



# Challenges: Multiple formats



# Challenges: Time



## Missing Learning Improvement Days (LIDs)



## Missing Subs

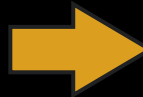




# Challenges: Make the Shift



*From Process*



*To Growth*

