The Center for Strengthening the Teaching Profession (CSTP) is seeking session proposals from NBCTs who have attended previous CSTP NBCT Leadership Conferences. Our 2015 NBCT Leadership Conference is for new NBCTs in Washington State.

To impact as many Washington State NBCTs as possible, we are holding two conferences:
Theme: Confluence
**May 16-17 at Sleeping Lady Resort in Leavenworth, WA
November 14-15 Westside of State (location TBD), WA.**

**Conference goals:**

* Develop strategies for expanding professional influence
* Promote high-quality professional development in the area of leadership
* Network with colleagues engaged in education reform around the state

We are seeking four 90 minute sessions that will be a part of both conferences. The Teacher Leadership Skills Framework will be the primary resource for the conference, and all sessions need to be explicitly connected to it.

If you would like to be a part of this amazing conference, please complete your session proposal by Friday, February 6th via this [Survey Monkey link](https://www.surveymonkey.com/s/N5TSSPS). We are especially interested in proposals related to teacher leadership in challenging schools and/or teacher leadership in STEM fields.

As you plan your session, please know that the most important part of the leadership conference is giving participants ample time to reflect on the learning and to connect it to their context. Consider how you might incorporate reflective opportunities in your session.

**Presenters need to meet the following criteria:**

* Your proposal meets one or more of the conference goals: Develop strategies for expanding professional influence, Promote high-quality professional development in the area of leadership, or Network with colleagues engaged in education reform around the state
* Your proposal promotes teacher leadership in challenging schools and/or STEM fields.
* Your proposal connects to the Teacher Leadership Skills Framework.
* Your proposal describes the content and activities of the session and provides opportunities to reflect and to connect the learning to individual contexts.
* Your proposal states how your session advances state, district, school or other teacher leadership.
* Your session is 90 minutes.
* Your proposal is from an individual or team of two NBCTs.
* Presenter(s) are available to attend and present at both conferences (see dates above).
* Submit a session application online no later than February 6th.

Please send your questions to Cindy Rockholt at cindyr@cstp-wa.org. You will be notified by February 16 if your proposal is accepted.

Thank you for your support of teacher leadership in Washington State.
Cindy Rockholt and Beth Spaulding; NBCT Conference Co-Chairs

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| **Contact Information:** |
| **1. First Name and Last name as you would like it to appear on a name tag.** | Textbox Response(required) |
| **2. School/District** | Textbox Response(required) |
| **3. Grade, subject area, position title** | Textbox Response(required) |
| **4. NBCT Certificate Area** | Textbox Response(required) |
| **5. Email contact (please check carefully as this is our main way to contact you).** | Textbox Response(required) |
| **6. Best phone/cell contact number** | Textbox Response(required) |
| **7. Only for those who wish to have one co-presenter: Full name of co-presenter (as it will appear on a name tag)** | Textbox Response |
| **8. Best email contact for co-presenter** | Textbox Response |
| **9. Do you work in a challenging school according to the 2014-2015 Challenging Schools list at OSPI? (Based on free and reduced lunch count; 70% Elementary, 60% Middle, 50% High School. To verify, check the OSPI list).** | Radio Button (required) |
| *Yes* |  |
| *No* |  |
|  |  |
| **10. Do you work in a STEM content area?** | Radio Button (required) |
| *Yes* |  |
| *No* |  |
|  |  |
| **11. Are you able to present at both conferences? (May 16-17 at Sleeping Lady in Leavenworth; November 14-15 on the west side of state location TBD)** | Radio Button (required) |
| *Yes* |  |
| *No* |  |
|  |  |
| **Session Goals and Activities** |
| **12. What is the title of your proposed session? (Something snappy for the program and the website).** | Textbox Response(required) |
| **13. Which conference goal(s) are supported by your session? Please check all that apply:** | Check-Box(required) |
| *Learn successful strategies to infuse NBCTs into local efforts.* |  |
| *Promote high-quality professional development in schools across the state.* |  |
| *Explore strategies for expanding influence from the classroom to schools, districts and beyond.* |  |
|  |  |
| **14. In what ways does your session support the indicated conference goal(s)? Explain:** | Paragraph Response(required) |
|  |  |
| **15. Write the goal(s) of session (after participating in this session, new NBCTs will be able to...): Example: NBCTS will be able to articulate three new strategies and write a plan to use the strategies for connecting with parents in Challenging Schools.** | Paragraph Response(required) |
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| **16. Briefly describe the content and activities of the session. (500 words or fewer, please)** | Paragraph Response(required) |
|  |  |
| **Connections and Reflections** |
| **17. As you plan your session, please know that the most important part of the leadership conference is giving participants ample time to reflect on the learning and to connect it to their context. Briefly describe how will you incorporate reflecting and connecting opportunities in your session: (250 words or fewer, please)** | Paragraph Response(required) |
|  |  |
| **18. In what ways will you use or connect to the Teacher Leadership Framework in your session?** | Paragraph Response(required) |
|  |  |
| **19. In what ways does your session advance teacher leadership in challenging schools and/or in STEM content fields?** | Paragraph Response(required) |
|  |  |
| **20. Please write a three to five sentence "blurb" describing your session and why an NBCT may wish to attend. If your session is selected for the conference, this will appear in both the program and on the website. Make it zingy.** | Paragraph Response(required) |